

Grounding in Data for School Planning

In preparation for upcoming SSC meetings between now and the **March 2nd School Summit**, here are some key steps and resources to help guide you and your team through the needs assessment and data analysis process that is essential to developing a comprehensive school plan with specific actions designed to improve outcomes for our students furthest from opportunity.

Step 1:

- Anchor in your SSC community agreements/norms. Take a moment to review and discuss these [Data Norms & Pitfalls](#) (National Equity Project) before jumping right into data analysis and action planning.



Step 2:

- Review your goals as outlined in your 2023-2024 SPSA ([2023-24 SPSA folder](#)). Determine which goal you will review in alignment with our district's Goals and Guardrails: Literacy, Math, College & Career Readiness, Serving the Whole Child- Attendance data & Sense of Belonging data.
 - **Data Sources:** [Data Disk](#) | [SFUSD Public Data Dashboard](#) | [CDE Dashboard](#)

Step 3: Reflection with your SSC:

- **General Questions for Reflection:**
 - How would you describe the overall performance of students?
 - Are there any noticeable trends or patterns in the data?
 - What other data sources can we look at to determine student progress?
 - How does the current performance compare to previous periods or benchmarks?
 - Are there any significant changes that need attention?
- **Student Engagement:**
 - What indicators suggest student engagement or disengagement?
 - Are there strategies to enhance student engagement based on the data?
 - What opportunities exist for students to reflect on their own progress?
- **Focal Student Progress Monitoring** (*American Indian students, African American/Black students, Foster/Homeless Youth, Multi Language Learners/Long Term English Language Learners, Latinx students, Low socio- economic status students, Native Hawaiian Pacific Islander students , Students w/ IEPs*):
 - What can you observe about the progress of our focal student populations?
 - Are there notable improvements or declines in performance for specific students?
- **Interventions:**
 - What interventions or support systems are in place for struggling students?
 - Are these interventions proving effective based on the data?
- **Future Planning:**
 - What insights can inform future lesson planning and curriculum adjustments?
 - Are there areas where additional resources or professional development are warranted?
 - **Begin planning completion of 2024-2025 Spring SPSA (folder distributed Feb. 16th)**

Additional Resources:

-  [IDEA data protocol + matrix of guiding Qs 20210116.pdf](#)
-  [SPSA Planning Calendar 2023-2024](#)
- [State & Federal Programs website](#)
- **Coming Soon!** SPSA Crosswalk for 2024-2025 (Link to [Spring 2023 SPSA Crosswalk](#) for reference)