Year 11-12 Bridging Work
Cover Sheet

SUBJECT: German	**DATE: Summer 2025**

The aims of this Bridging work are:

Objective 1: *To introduce students to new terminology, vocabulary and concepts that will support them in accessing A-level content. This new language is linked to the 6 topics covered in Year 12 (Environment, education, work, music, media and traditions/ festivals). This includes Tier 2 and Tier 3 vocabulary. This activity will also focus on syntax and a range of new lexis.*

Objective 2: *To consolidate students' knowledge of basic GCSE tenses before adding further tenses and more irregular verbs.*

Objective 3: To *Introduce students to current affairs in Germany or in a German-speaking country and develop their reading and listening skills.*

INSTRUCTIONS:

Part 1:

Create a reading log over the summer to demonstrate that you are beginning to develop an understanding of key terms and vocabulary in the German-speaking world. Find at least 1 article for each of the following topics across the summer:

- ***Natur und Umwelt***
- ***Bildung***
- ***Die Welt der Arbeit***
- ***Musik***
- ***Medien***
- ***Die Rolle von Festen und Traditionen***

Recommended websites:

- Langsam Gesprochene Nachrichten (This is the news read slowly. You can also see a transcript of the news, so you can follow the recording if you want to, and you can use the transcript as one of your articles.)
- dw.com/de/themen/s-9077
- tagesschau.de
- goethe.de/londonnews4kids.de
- zeit.de
- helles-koepfchen.de/reportage
- spiegel.de
- deinspiegel.de
- zdf.de
- zdf.de/kinder/logo

Search the topic. You will get a lot of resources but look for articles. Then fill in the log following this format and learn new vocabulary as you go.

Datum	*Titel*	*Kurze Inhaltsangabe*	*Mindestens 3 neue Wörter*
18 Juli	*Streit um Windräder gefährdet Klimaschutz*	*Wie Deutschland seine Energie in der Zukunft erzeugen wird*	*ab/schalten (sep) = to close down* *Rohstoffe = raw materials* *befürchten = to fear*

Part 2:
Revise key GCSE tenses and verbs for the beginning of the course. You can use GCSE notes or use grammar exercises on Language Gym or exercises on **www.languagesonline.org.uk**. You will be expected to know the following tenses:

- **Present tense of regular verbs and key irregular verbs**
- **Perfect tense (regular and irregular verbs)**
- **The imperfect / simple past tense**
- **Future tenses**
- **Make sure you are also aware of the major rules governing word order**

Part 3:
A wider reading activity to be aware of the news in Germany. Using the website tagesschau.de or others mentioned above, make notes in English (one or two paragraphs) about one news item each week. Make sure that the news is linked to Germany or a German-speaking country. Some of your articles must be directly related to the vocabulary log topics but you may also do some on different topics of your own choice.

FOLLOW UP:

Your bridging work will be assessed in the following ways:

Part 1: Your reading log will be checked in September and you will be expected to know the new vocabulary that you have found whilst doing your log.

Part 2: We will test you on key tenses and verbs throughout the first half-term of the course

Part 3: In lessons with the German assistant you will have to describe your news item in German using the notes that you made in English.