Trailblazer Recognition In-State Program (TRIP) Rubric

(adapted from Hatching Results' Flashlight Presentation Rubric)

1. CSCP staff can submit their artifact by emailing it to CSCP_PD@k12.wa.us by 11:59 pm on Feb. 12, 2024.
2. WSCA board members and SC2A taskforce will score the artifacts on Feb. 13-14, 2024, using the rubric below.
3. CSCP staff will be notified of recognition decisions by Friday, Feb. 16, 2024.

Category 1: Content		Standard Met?		
Component	***Standard***	**Not Yet**	**Partially**	**In Place**
Identifying Information	Artifact identifies the name of the school, district, ESD, and CSCP staff involved			
Connection to Student Outcome Goal	Artifact is connected to an identified annual student outcome goal that addresses either **achievement** or **achievement-related data** (hyperlink conceptual diagram and/or a one-pager of examples) - they may not have the final outcome data yet, but **their artifact is strongly connected**.			
Rationale	Artifact outlines a CSCP-coordinated, ASCA-aligned lesson, intervention, or strategy that clearly **addresses a student need identified in school data**.			
Standards	Artifact identifies **1-2 CSCP-related standards** (e.g. ASCA Mindsets & Behaviors for Student Success, WA SEL standards).			
Process/ Participation Data	Artifact includes the following process data: • Who/how many students received the lesson or intervention (target group and selection criteria)? • How often did this intervention occur and for how long? • Outlines a bulleted list of topics covered during the lesson or intervention. Description of the lesson or intervention.			
Evidence of Impact	Artifact shows data evidence of the lesson/intervention contributing to student impact in one of the following ways: 1. There is a measurable shift in student outcome data (e.g. attendance rates, office referrals, grades, report card work skills/study habits, FAFSA rates, test scores, etc.) 2. Pre/post test data that shows how the lesson or intervention impacted students' **attitude, knowledge,** and/or **skills**			
	Tables or graphs are used to illustrate data (bar graphs are recommended)			
Compass? GPS? Trip Report?	Artifact outlines **tips, advice, strategies** for other sites wanting to replicate this lesson or intervention, as well as challenges/limitations that were encountered and what you would do differently next time to navigate them			
Collaborators	Acknowledges the **contributions of key partners** who collaborated with the CSCP on this lesson, intervention, or strategy			

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Washington School Counselor Association

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Washington Office of Superintendent of PUBLIC INSTRUCTION

Category 2: Visuals/Formatting		Standard Met?		
Criteria	***Standard***	**Not Yet**	**Partially**	**In Place**
Content Speaks for Itself	Content is presented in a concise, logical order and **easy to understand** even without verbal explanation			
Formatting	Formatting is **clear and consistent** throughout (font, text sizes, colors, logos)			
	Colors, graphics, and effects are used for **maximum impact** and **minimal distraction**			
Graph or Table Showing Student Impact	Represents the data **accurately** and **ethically**			
	Labels are clear, well placed, easy to read, and accurate			
	Easy to interpret in 10 seconds or less			
Artifact-specific criteria:				
If Slide Presentation:	20 or less slides that can be **reasonably presented in 6-8 minutes** without rushing (examples) (optional: template)			
If One-Pager:	No more than **one page**, front and back (examples) (optional templates: Google Doc template; Canva template)			
If Results Report:	No more than **one page**, front and back (optional templates: ASCA Classroom and Group Results Report, ASCA Closing the Gap Results Report, or Hatching Results Report template			