# ENGLISH DAILY LESSON PLAN

| | | | | |
|---|---|---|---|---|
| **CLASS** | 6 Amanah | **WEEK** | 5 | |
| **THEME** | World of Self, Family and Friends | **DAY** | Tuesday | |
| **TOPIC** | 1. Welcome Unit | **DATE** | 10/2/2026 | |
| **SPI** | 1 - 6 | **TIME** | 11.20 - 12.20 p.m. | |
| **FOCUS SKILLS** | Reading | | | |
| **CONTENT STANDARDS** | **Main**:<br>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies<br>**Complementary**:<br>4.2 Communicate basic information intelligibly for a range of purposes in print and digital media | | | |
| **LEARNING STANDARDS** | **Main:**<br>3.2.1 Understand the main idea of simple longer texts.<br>**Complementary**:<br>4.2.4 Describe personality. | | | |
| **OBJECTIVES** | By the end of the lesson, most of the pupils will be able to:<br>1. Read and identify the main idea of the texts. | | | |
| **ACTIVITIES** | **Pre - Lesson**<br>1. Pupils play vocabulary games to activate knowledge of words learned in previous years (personality adjectives, free-time activities).<br><br>**While Lesson**<br>2. Pupils read and identify the main of the texts. **[MS 3.2.1]**<br>3. Pupils discuss the answers.<br>4. Pupils describe their personality with an adjective (e.g., Hi! I'm smart Suheil). **[CS 4.2.4]**<br>5. In groups , pupils take turns to introduce themselves.<br><br>**Post Lesson**<br>6. Pupils introduce themselves in new groups by reading their self-introduction. | | | |
| **REFLECTION** | **ATTENDANCE:** | | | |