

## **FY Common Reader: Race, Equity & Power**

### **Student Learning Outcomes:**

- Readers examine their own identities within a larger social context.
- Readers reflect on their relative positions and power, attending to differences and diverse perspectives within the shared social context.
- Readers reflect on how identities, relationships, opportunities and access are shaped by relative positions and power within a larger social context.
- Readers notice how individuals and institutions shape, perpetuate or resist dominant power structures.
- Readers question assumptions about identity, race, power and equality, i.e they practice asking productive questions of themselves, their community, and the media they encounter.

### **FY Common Reader Core texts (required in FYS 178)**

- [EBCI & UNCA Land Acknowledgement](#)(infographic)/ [Land Acknowledgment](#) (narrative pdf) + Adcock, Whittle. ["Native Lands" in Appalachian Trail Magazine](#) [text + interactive map]
- Chimamanda Adichie. [The Danger of a Single Story](#) [ted talk]
- adrienne maree brown. [Speaking Up Without Tearing Us Down](#) [blog post]
- [Systemic Racism Explained](#) + Gaud. [This is Us](#) [videos]