

**Rational:** As countless studies have shown, music, when used as a stimulus within the classroom assists Children's creativity and imagination. Within a project which promotes learning through stimulating the different intelligences, the use of music not only aims to develop a child's musical intelligence but, also positively impacts on writing, art, dance and their emotional intelligence.

### **A multiple intelligence mini project based on Vivaldi's Winter.**

This project can be as short as one lesson, (by skipping the introduction and investigating of Vivaldi) by simply listening and responding (with writing a poem, composing a piece of music, or producing a piece of art work) or it could be the start of an extensive topic on Winter.

#### **Introduction**

Learning intention:

To know Vivaldi was a famous Italian composer.

To form questions to investigate about Vivaldi. (Who was Vivaldi? Where was he born? What instrument did he play? etc)

To use websites and presentations to find out about information about Vivaldi.

(classicsforkids.com) (kids.kiddle.co)

To present the information in a clear way (an oral presentation/simple fact file/ powerpoint/ poster.

### **Vivaldi's Winter**

#### **Learning intentions**

**To listen carefully to Vivaldi's winter movement.**

**To identify the instruments played.**

**To express feelings in response to the music.**

**Identify differences in the different movements of Winter.**

- **Tell children that they are going to listen to one of the four seasons-(Winter allegro) After listening can they guess which season they are listening to?**
- **Ask if they can identify the instruments used- which instrument produces the high notes/low notes.**
- **How does the music make them feel- happy? Sad? Nervous? Etc**
- **Listen to the second movement- how is it different to the first movement?**
- **EXTENSION- listen to "The piano guys Frozen and Vivaldi's Winter" mash up. Can they recognise which is Frozen and which is Winter?**

Respond to the music with **one** or more ideas:

Music- compose a piece of music using percussion instruments to depict a snowstorm.

Use tuned instruments (xylophone) to play along with the second movement.  
There are videos to assist with this.

Art- Use compasses to draw circles and hexagons – use these to make snowflakes to decorate the class.

Make an abstract collage – collect papers of different textures – cold colours investigate different ways of treating paper: folding, layering, tearing etc – use these techniques to create an abstract winter collage.

Create pictures of the Aurora Borealis using oil pastels or winter wonderland pictures.  
There are many different examples in pinterest.

#### Poetry and performance

Using word banks children write either acrostic poems or poems with a given structure. On the theme of winter.

Children then practice saying and reciting their poem. Use Vivaldi's winter as a background to their performance.