

COURSES FOR CTE PATHWAYS

Students can meet a pathway requirement by earning a minimum of 2.0 credits in a designated CTE pathway that is aligned to their *High School and Beyond Plan*. CTE pathways can be earned at all high schools and Pierce County Skills Center. CTE Pathways are in the following program areas (not all pathways are available at each building).

This document shows the career pathways and classes offered. Numbers show the suggested order to take classes, and bullet points show more class options in each pathway.

General CTE Electives

Exploratory CTE courses aligned with all pathways (a maximum of .5 credit can be used to complete a graduation pathway using one of these courses)

- Empowering Your Future
- Senior Survival



AGRICULTURE	<p>Agriculture</p> <ol style="list-style-type: none"> 1. Introduction to Agriculture A & B 2. Plant Systems/Science A & B 3. Any of the following: <ul style="list-style-type: none"> • Animal Science • Forestry & Wildlife Conservation • Fish & Wildlife Conservation 		
BUSINESS & MARKETING	<p>Business & Marketing Pathway</p> <ol style="list-style-type: none"> 1. Empowering Your Future 2. Introduction to Marketing A & B 3. Any of the following: <ul style="list-style-type: none"> • Business Law • Business Management • Entrepreneurship • Entertainment Marketing eSports • Social Media Marketing • Sports and Event Marketing • Street Law 4. Retail Store Operations A, B, C 5. AP Business with Personal Finance 	<p>Office Professional Pathway</p> <ol style="list-style-type: none"> 1. Empowering Your Future 2. Any of the Following <ul style="list-style-type: none"> • Accounting A & B • Financial Fitness A & B • Project Management • Web Design 1 • Yearbook Technology A & B • Senior Survival 3. AP Business with Personal Finance 	<p>Computer Science Pathway</p> <ol style="list-style-type: none"> 1. Empowering Your Future 2. Computer Science Essentials A & B 3. AP Computer Science Principles 4. Computer Programming 1 & 2 5. Cybersecurity A & B
FAMILY & CONSUMER SCIENCES	<p>Careers in Education Pathway</p> <ol style="list-style-type: none"> 1. Family Health 2. Child Development 1 & 2 3. Interpersonal Relationships 4. Careers in Education A, B, C 	<p>Culinary Arts Pathway</p> <ol style="list-style-type: none"> 1. Culinary Essentials 1 2. Culinary Essentials 2 3. Culinary Essentials 3 <p>Nutrition & Fitness Pathway</p> <ol style="list-style-type: none"> 1. Nutrition and Fitness 1A & 1B 2. Nutrition and Fitness 2 	<p>American Sign Language Pathway</p> <ol style="list-style-type: none"> 1. American Sign Language 1A & 1B 2. American Sign Language 2A & 2B 3. American Sign Language 3A & 3B

HEALTH SCIENCES	Biomedical Science Pathway <ol style="list-style-type: none"> Principles of Biomedical Science A & B Principles of Biomedical Sciences Biology Human Body Systems A & B Chemistry in Human Body Systems Medical Interventions A & B Physics in Medical Interventions Biomedical Innovation A & B 	Sports Medicine Pathway <ol style="list-style-type: none"> Introduction to Medical Careers 1 & 2 Sports Medicine 1A & 1B Sports Medicine 2A & 2B Sports Medicine Practicum Physical Fitness Technician 1 & 2 	
SKILLED & TECHNICAL SCIENCES	Visual Arts Pathway <ol style="list-style-type: none"> Any of the following: <ul style="list-style-type: none"> Digital Photography 1 & 2 Video Productions 1 & 2 Graphic Design 1 & 2 Metals/Jewelry & Design 1, 2, 3 Theater Design and Stagecraft Media Design and Production AP Studio Art 2D Design A, B, C 	Welding Pathway <ol style="list-style-type: none"> Welding Technology 1A & 1B Welding Technology 2A & 2B 	
STEM	JROTC Pathway - Air Force Bethel High School <ol style="list-style-type: none"> Year 1A, 1B, 1C Year 2A, 2B, 2C Year 3A, 3B, 3C Year 4A, 4B, 4C Private Pilot Basic Ground School JROTC Drill and Performance 	JROTC Pathway - Army Graham Kapowsin High School <ol style="list-style-type: none"> Year 1A, 1B, 1C Year 2A, 2B, 2C Year 3A, 3B, 3C Year 4A, 4B, 4C JROTC Drill and Performance 	JROTC Pathway – Navy Spanaway Lake High School <ol style="list-style-type: none"> Year 1A, 1B, 1C Year 2A, 2B, 2C Year 3A, 3B, 3C Year 4A, 4B, 4C JROTC Drill and Performance
STEM	Engineering Pathway <ol style="list-style-type: none"> Design and Modeling Engineering Essentials A & B Introduction to Engineering Design A & B Principles of Engineering/Robotics A & B 	Drone Engineering Pathway <ol style="list-style-type: none"> Design and Modeling Engineering Essentials A & B Drone Design and Engineering Drone Piloting 	

More information about specific courses within these pathways can be found in the Course Catalog online at bethelsd.org/programs-departments/teaching-learning

Bethel School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, homelessness, immigration or citizenship status, disability, neurodivergence, the use of a trained dog guide or service animal, age, and honorably discharged veteran or military status and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Compliance / Gender-Inclusive Schools Coordinator, Debbie Carlman, dcarlman@bethelsd.org, 253.800.2019; Title IX Coordinator, Mel Boyd, mboyd@bethelsd.org, 253.800.2029; and 504 Coordinator, Melissa Munson-Merritt, mmunsonmer@bethelsd.org, 253.800.2301. All individuals may be reached at this address: 516 176th Street East, Spanaway, WA 98387. Title IX inquiries may also be directed toward the U.S. Department of Education, Office for Civil Rights (OCR). Information about the nondiscrimination and sex-based discrimination policies and grievance procedures, and how to report a concern or complaint: bethelsd.org.

El Distrito Escolar de Bethel no discrimina en sus programas ni actividades por motivos de sexo, raza, etnia, color, religión, credo, nacionalidad, orientación sexual, expresión o identidad de género, falta de hogar, estatus migratorio o de ciudadanía, discapacidad, neurodiversidad, uso de perro guía entrenado o animal de servicio, edad, condición de veterano o militar con baja honorable. Asimismo, ofrece igualdad de acceso a los Boy Scouts y a otros grupos juveniles especificados. Los siguientes empleados han sido designados para atender consultas y quejas de supuesta discriminación: Cumplimiento de los Derechos Civiles/Coordinadora Escolar de Inclusión de Género, Debbie Carlman, dcarlman@bethelsd.org, 253.800.2019; Coordinador del Título IX, Mel Boyd, mboyd@bethelsd.org, 253.800.2029; y Coordinadora 504, Melissa Munson-Merritt, mmunsonmer@bethelsd.org, 253.800.2301. Todas las personas pueden ser localizadas en esta dirección 516 176th Street East, Spanaway, WA 98387. Las consultas sobre el Título IX también pueden dirigirse a la Oficina de Derechos Civiles (OCR) del Departamento de Educación de los Estados Unidos. Para más información sobre las políticas de no discriminación y discriminación por razón de sexo, los procedimientos de reclamación, y sobre cómo comunicar una preocupación o queja visite: www.bethelsd.org.