

## PROHUMAN CURRICULUM - GRADE 2

### OVERVIEW OF UNITS:

Unit 1	September	Optimism
Unit 2	October	Grit
Unit 3	November	Gratitude
Unit 4	December	Curiosity
Unit 5	January	Courage
Unit 6	February	Compassion
Unit 7	March	Fairness
Unit 8	April	Understanding
Unit 9	May	Humanity

## UNIT 2: GRIT

### LESSON 4: SHARING INFORMATIVE TEXTS ABOUT GRIT

#### SUMMARY:

The Prohuman Grade 2 curriculum is aligned to two sets of standards: [Common Core State Standards for English Language Arts](#) and [Character and Social Emotional Development \(CSED\) National Guidelines](#). The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

Unit 2, Lesson 4, “Sharing Informative Texts About Grit,” reinforces the vocabulary word grit. Students will practice their reading skills by reading their informative texts to a partner and their listening skills by listening to their partner’s informative texts. Then, students will write two sentences that name two ways they have shown grit. Finally, students will participate in a class discussion about how they have shown grit.

**SUGGESTED TIME:** 20 minutes

**RELATED SUBJECT:** English Language Arts

**LEARNING OUTCOMES:**

- Read aloud to a partner to support the development of English pronunciation, syntax, and grammar
- Listen to a partner's reading to develop active listening skills
- Participate in a class discussion to develop active listening and conversation skills
- Write complete sentences to practice correct English syntax and grammar

**REQUIRED MATERIALS:**

- Prohuman Grade 2 Unit 2 Worksheet 4: Sharing Informative Texts About Grit

**VOCABULARY:**

**Grit:** I keep trying to reach my goals even when it is hard. I don't give up.

**ELA COMMON CORE STANDARDS MET**

CCSS.ELA-LITERACY.SL.2.1	Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	✓
CCSS.ELA-LITERACY.SL.2.1.A	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	✓
CCSS.ELA-LITERACY.SL.2.1.B	Build on others' talk in conversations by linking their comments to the remarks of others.	✓
CCSS.ELA-LITERACY.SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through	✓

	other media.	
CCSS.ELA-LITERACY.SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	✓
CCSS.ELA-LITERACY.SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	✓
CCSS.ELA-LITERACY.L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓
CCSS.ELA-LITERACY.L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓
CCSS.ELA-LITERACY.L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	✓
CCSS.ELA-LITERACY.W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	✓

## CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET

Performance Character A	Know, understand, and practice the character strengths of self-discipline, responsibility, goal setting and grit	✓
Performance Character B	Apply and demonstrate the character strengths of self-discipline, responsibility, goal setting and grit	✓

Civic Character B1	Demonstrate the ability to share, take turns and follow rules (of a game, at home or school)	✓
Civic Character B2	Demonstrate the ability to be respectful, courteous and polite	✓
Self-Awareness A2	Identify personal strengths (e.g., honesty, curiosity, listening)	✓
Self-Management A3	Explain the different ways people respond to problems and challenges (e.g., ask for help, try harder, learn from mistakes)	✓
Social-Awareness A	Demonstrate the ability to empathize and take the perspective of others, including demonstrating awareness of cultural differences and respect for human dignity	✓
Social-Awareness A3	Demonstrate the ability to listen carefully and intentionally to others	✓
Social-Awareness A6	Be able to tell stories and listen to stories told by others	✓
Interpersonal/ Relationship Skills 1	Initiate and engage in conversation and social interactions with classmates, peers, and adults	✓
Interpersonal/ Relationship Skills 7	Play games and appropriately participate in small group classroom activities	✓
Responsible and Ethical Decision-Making 1	Describe a rule or principle that everyone should strive to live by (e.g., be kind, be honest, try your best)	✓

## **LESSON PROCEDURE**

Today we will read our informative texts about grit (from the previous lesson's worksheet) with a partner.

- 1.) Circle the room to support the students as they take turns reading their informative texts (written in Lesson 3) with their partners. (10 min)
- 2.) Now we will write one sentence on our worksheet that explains how we showed grit in the past. Finally, we will write one sentence on our worksheet that explains how we will show grit in the future.
- 3.) Ask students who would like to raise their hands and share how they have shown grit.

## **GRADE 2 UNIT 2 WORKSHEET 4: SHARING INFORMATIVE TEXTS ABOUT GRIT**

**Grit:** I keep trying to reach my goals even when it is hard. I don't give up.

### **ACTIVITY:**

**Write a sentence about a time in the past when you showed grit.**

**Write a sentence about how you can show grit in the future.**