MDE Candidate Survey Suite (Fall 2024/Spring 2025)

Overall, to what extent do you believe you/your teacher candidate are/is ready to enter the teaching profession?

	Rochester Christian Univ. Avg.	State Average
Teacher Candidate (n = 7)	100%	99%
Candidate Supervisor (n = 7)	100%	98.7%
Cooperating Teacher (n = 7)	100%	96.3%

Survey response options are: (1) not at all, (2) to a small extent, (3) to a moderate extent, and (4) to a great extent. Efficacy for all survey questions is calculated from summing the number of respondents selecting “to a moderate extent” or “to a great extent” and dividing by the total number of respondents. All respondents, even if they selected “not applicable/observable” are included in the denominator.

Analysis: The Candidate Survey Suite indicate a high level of confidence among all parties (teacher candidates, university supervisors, and cooperating teachers) in the readiness of teacher candidates from Rochester Christian University. Here is a breakdown of the findings:

- Teacher Candidates: 100% of the teacher candidates from Rochester Christian University feel ready to enter the teaching profession, which is slightly higher than the State average of 99%. This suggests that the candidates have a strong sense of preparedness.
- University Supervisors: Similarly, 100% of the university supervisors at Rochester Christian University believe their candidates are ready, aligning with the State average of 98.7%. This reflects confidence in the preparation process.
- Cooperating Teachers: The cooperating teachers at Rochester Christian University also report that 100% of their teacher candidates are ready to enter the profession, which is significantly higher than the State average of 96.3%. This could indicate a positive relationship between the university and cooperating teachers, or that the teacher candidates at Rochester Christian University are particularly well-prepared from their perspective.

  This data suggests that the program at Rochester Christian University is highly regarded by all groups involved, with particularly strong approval from cooperating teachers compared to the state average.