

## Benefit of Learning Support Services

1. Promotes early identification and intervention of academic needs.
2. Provides additional academic support through individual or small group instructions.
3. Provides accommodations for students with learning differences as identified by the CST.
4. Provides a supportive learning environment at the child's instructional level.



## Steps of referral

1. Complete and submit referral (which will be provided to you) to the counselor.
2. Contact child's counselor.
3. Counselor will:
  - a. Initiate data collection and observation.
  - b. Follow up meeting with parents and teachers.
4. Based on information collected, the counselor will determine next steps. Possible next steps are:
  - a. Intervention plan implemented by classroom teacher.
  - b. Social Emotional Support provided by the school counselor.
  - c. Conduct a CST meeting.
    - i. Referral to LSS

\*Learning Support Specialists provide support to counselors throughout the referral process



# Learning Support

## Information Guide

Ph: 22275000



## Role of the Learning Support Specialists (LSS)

The LSS's role is to provide support through a personalized education plan geared to each student based on their needs, as identified by the Child Study Team (CST).

### Types of Plans:

- Formal Intervention Plan (FIP)
- Support Plan (SP)
- Individualized Education Plan (IEP)

## Who do we support?

The LSS provide support services to students who have been identified through the referral process.

\*For any questions or to initiate a referral process, please contact your child's counselor.

## Areas of Support

Students with deficits in the areas of:

- Reading
- Writing
- Arabic
- Math
- Attention related issues

## How to further facilitate Learning Support services

- Screening
- Outside Assessment
  - Designated centres as identified by BBS
  - Report contains all required component as identified by the Educational Psychologist

\*For more information on screening and outside assessments please contact our Educational Psychologist.

## When & Where do we provide support

### PS

When: In class and pull out support at a predetermined time as agreed upon by the Child Study Team (CST)

Where: PS LSS classroom

### ES

When: Pull out support during specials and some in class support as agreed upon by the CST

Where: ES LSS classroom

### MS

When: Pull out support during designated elective courses as predetermined by the CST.

Where: MS LSS classroom

### HS

When: Pull out support during designated elective courses as predetermined by the CST.

Where: HS LSS classroom