

Post-it: Affinity Mapping Reflection Protocol

- Sit in groups of 3–4.
- Choose the following roles in your group:
 - TimeKeeper
 - Parking Lot (keeps everyone on topic and creates a parking lot for comments to explore at another time)
 - Materials Person
 - Equal Voice (ensures everyone has an equal voice during the discussion)
- Post-its:
 - Each group member needs at least 8 sticky notes.
- Take **5 minutes** to individually, and *silently*, reflect on the following video, [Ancient Mesopotamia](#). As you watch, identify what you consider to be the most significant ideas and concepts addressed and place each on a different sticky note. Try to use at least 6–8 sticky notes.
 - So for ex: a phrase from the video that is important or a person's name would each go on a different sticky.
 - ***Note:** Teachers, this direction could be replaced with two leveled questions to engage with from the video, a reading, an article, or quote.*
- You can talk now — woohoo! You have **10 minutes** to discuss your responses with one another and on chart paper, try to group your sticky notes into categories and name the categories. After you have come to consensus, post your chart paper in the room.
 - ***Note:** Teachers, this direction can be broken up into two parts. Suggestion: 8 min for the discussion and categorizing. 2 min for the naming of the categories.*
- Gallery Walk (8 minutes):
 - As you move around the room and review the other posters, reflect on the connections you see between each and be prepared to share during the group debrief.
- Whole-Group Discussion (7 minutes)
 - ***Note:** Teachers, this is a great time to add those leveled synthesis and metacognition questions.*