Scope & Sequence 6th Grade Mathematics

(Aligned to eMath Instruction and Next-Gen. Standards)

James Grover Director of Mathematics, Business, & FACS

> West Islip Public Schools One Lion's Path West Islip, NY 11795 631-504-5808

In Grade 6, instructional time should focus on five areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; (4) deepening understanding of area, surface area and volume; and (5) developing understanding of simple probabilities and statistical thinking. Please note that while every standard/topic in the grade level has not been included in this overview, all standards should be included in instruction.

Next Generation Learning Standards:

https://www.nysed.gov/sites/default/files/programs/curriculum-instruction/nys-next-generation-mathematics-p-12-standards.pdf

Mathematical Practices

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- 3. Construct viable arguments and critique the reasoning of others.
- 4. Model with mathematics.

- Use appropriate tools strategically.
- 6. Attend to precision.
- 7. Look for and make use of structure.
- 8. Look for and express regularity in repeated reasoning.

Quarter 1

Unit 1. Whole Numbers (2 Weeks)

- 1. Whole Number Multiplication
- 2. Multiples of Whole Numbers
- 3. Division of Whole Numbers
- 4. Multi-Digit Multiplication and Division
- 5. Factoring and Prime Numbers
- 6. Prime Factoring
- 7. Greatest Common Factors
- 8. Turning Sums into Products

(IXL 6A, B, C, D)

1 Minor Assessment

Unit 2. Fractions (4 Weeks)

- 1. Fractions and Mixed Numbers
- 2. Equivalent Fractions
- 3. Fractions as Division
- 4. Adding and Subtracting Fractions
- 5. Multiplying Fractions by Whole Numbers
- 6. Finding a Fraction of the Whole
- 7. Multiplying Fractions
- 8. Dividing Fractions
- 9. More Work Dividing Fractions

(IXL 6I, J, K, L)

*Polypad Fraction Bar Exploration

1-2 Minor Assessments

1 Major Assessment

Unit 3. Decimals (3 Weeks)

- 1. The Base-Ten Number System
- 2. Adding & Subtracting Decimals
- 3. Multiplying Decimals
- 4. More Work Multiplying Decimals
- 5. Dividing Whole Numbers with Decimal Remainders
- 6. Dividing Decimals
- 7. More Practice Dividing Decimals.
- 8. Mixed Up Decimal Practice

(IXL 6F, G, H)

l Minor Assessment

1 Major Assessment

Quarter 2

Unit 4. Negative Numbers (2 Weeks)

- 1. Ordering Positive Numbers
- 2. Introduction to Negative Numbers
- 3. Ordering the Rational Numbers
- 4. The Absolute Value of a Number
- 5. Plotting Points in the Coordinate Plane
- 6. More Work in the Coordinate Plane

(IXL 6M, N, P)

*DESMOS Coordinate Plane Activity

1 Minor Assessment

1 Major Assessment

Unit 5. Algebraic Expressions (4 Weeks)

- 1. Exponents
- 2. Order of Operations
- 3. Variables and Algebraic Expressions
- 4. Parts of an Algebraic Expression
- 5. Equivalent Expressions
- 6. Combining Like Terms

(IXL 6Y)

1-2 Minor Assessments

1 Major Assessment

Unit 6. Equations & Inequalities (4 Weeks)

- 1. Equations and Their Solutions
- 2. Solving One-Step Equations with Addition and Subtraction
- 3. Solving One-Step Equations with Multiplication and Division
- 4. Messy Equations
- 5. Translating into Math Equations
- 6. Solutions to Inequalities
- 7. Translating Phrases into Inequalities

Desmos Equation Activity

(IXL 6Z, AA, BB)

1-2 Minor Assessments

1 Major Assessments

Quarter 3

Unit 7. Ratios and Rates (4 Weeks)

- 1. Introduction to Rates
- 2. Using Tables to Solve Ratio Problems
- 3. Equivalent Ratios
- 4. Investigating Ratios Using Tape Diagrams
- 5. Ratios as Fractions
- 6. Ratios and Unit Rates
- 7. More Work with Rates
- 8. Converting Units
- 9. Variables Related by Rates

(IXL 6R)

- 1 2 Minor Assessments
- 1 Major Assessment

Unit 8. Percent (2 Weeks)

- 1. Introduction to Percent
- 2. Percent and Equivalent Ratios
- 3. Finding Percent Using a Product
- 4. Everyday Percent Problems

(IXL 6S)

1 Minor Assessment

Unit 9. Area (3 Weeks)

- 1. The Area of a Rectangle
- 2. Areas of Triangles
- 3. Trapezoids and Their Areas
- 4. Parallelograms
- 5. Perimeter, Area, and Algebra
- * Add Basic Transformations of Translation,

Reflection, and Rotation about the origin only from MYP 6, Ch. 16

(IXL 6FF)

Desmos Activity - Shapes on a Plane

1-2 Minor Assessments

1 Major Assessment

Quarter 4

Unit 10. Solids (2 Weeks) * Add MYP 6, Chap 5 Solids, Sketching Solids, Nets of Solids

- 1. Types of Solids
- 2. Volumes of Right Rectangular Prisms (Boxes)
- 3. Surface Area
- 4. Modeling with Volume and Surface Area (IXL 6EE)

1 Minor Assessment

Unit 11. Statistics (3 Weeks)

- 1. Statistical Questions
- 2. Populations and Samples
- 3. Displaying Data in Histograms
- 4. Measuring the Center of a Data Set
- 5. Variation in a Data Set
- 6. Data Distribution Shapes
- 7. Outliers
- 8. Sampling a Population (IXL 6HH)
- *Desmos Statistics Activity
- 1 2 Minor Assessments
- 1 Major Assessment

Unit 12. Probability (3 Weeks)

- 1. Measuring Chance
- 2. Predicting Outcomes
- 3. Probability and Percent
- 4. Non-uniform Probabilities (IXL 6II)
- 1 2 Minor Assessments

1 Major Assessment