

**KENDRIYA VIDYALAYA SANGATHAN: HYDERABAD REGION SPLIT UP OF
SYLLABUS FOR ACADEMIC SESSION 2024-25**

Class : V

Subject: ENGLISH

S.No	Month	No. of working days	Name of the chapter	No. of Periods Required	Learning Outcomes	Suggested Pedagogy, TEACHING AIDS/TLM/ e content	Test/ examination to be conducted
1	April	21	ICECREAM MAN	08	☐ Listens to the new words and sentences. ☐ Shows enthusiasm to listen to the poems. ☐ Converses with the people in the community to write a report. ☐ Recites the poem. ☐ Uses grammatically correct sentences to describe the given things. ☐ Identifies the describing words and rhyming words. ☐ Reads the poem and comprehends it. ☐ Writes a report on the ice cream brands available in their area.	Listening comprehension Recitation Reading Comprehension Rhyming words Describing words Report Writing Mind mapping _ summer and winter activities Writing – Describe your dream ice cream. MUSIC INTEGRATION https://youtu.be/kSiYlexP VbU ART INTEGRATION Draw your favourite ice cream and describe it with suitable describing words.	Learner Achievement Test (Syllabus covered in April) 1. ICECREAM MAN 2. WONDERFUL WASTE

			WONDERFUL WASTE	13	☐ Listens to English words and sentences. ☐ Follows steps in making a dish (recipe). ☐ Listens and understands the story. ☐ Asks questions to comprehend the story. ☐ Participates in the role play. ☐ Responds to the textual questions. ☐ Uses grammatically correct sentences to narrate the incidents. ☐ Reads the text and comprehends it. ☐ Refers to the dictionary to get the meanings of the difficult words. ☐ Writes answers to the textual questions. ☐ Uses linkers to indicate connections.	Listening Comprehension Reading Dictionary work Framing questions and answering them Writing using sequencers. Writing the recipe of their favourite dish. Vocabulary – same words used as nouns and verbs (cut, play, plant) ART INTEGRATION Make some useful things out of the waste material. (Best out of waste) and speak about them	
2	May	1	TEAM WORK	02	☐ Listens to the recitation by the teacher and shows enthusiasm to recite. ☐ Writes the contractions using apostrophe. ☐ Finds words related to	Listening comprehension Videos on teamwork Recitation Rhyming words Reading Comprehension Vocabulary- contractions, compound words	

					different professions/ sports where teamwork is involved.	Writing- Picture Composition Framing questions MUSIC INTEGRATION https://www.youtube.com/watch?v=jXCktC3jzIA ART INTEGRATION Draw a picture of any team game and speak about it. TOY INTEGRATION Make the puppets of people involved in a team and play their roles	
3	June	8	FLYING TOGETHER	09	❑ Reads the lesson and comprehends it. ❑ Listens to the story and answer the questions. ❑ Identifies the difficult words and looks for their meanings in the dictionary. ❑ Frames questions for the given statements ❑ Learns to use question words. ❑ Fills the blanks using correct prepositions	Listening- stories of Panchatantra Reading Comprehension Dictionary Work Framing questions and answering them Framing questions for the given statements Yes/no questions , WH questions Vocabulary – use of prepositions E- CONTENT https://drive.google.com/file/d/1mjcSNRGWq_CEAlVTaJ_pWT551o4OGmN	

						R/view?usp=drive link ART INTEGRATION Draw a flock of birds and write a slogan. MUSIC INTEGRATION Listen to the sounds of birds and identify them https://youtu.be/f9PcFCgCW2s	
4	July	25	MY SHADOW	10	☐ Listens to the poem and comprehends it. ☐ Recites the poem with rhyme and rhythm. ☐ Reads the poem and comprehends it. ☐ Identifies himself/herself with the character and speaks about it. ☐ Writes a paragraph on Mitto's dog Shadow by answering the questions and putting the answers together. ☐ Learns to use suitable relative pronouns.	Listening Comprehension Recitation Rhyming words Reading Comprehension Playing with shadows Writing – Guided writing – Mitto's Dog Shadow Speaking – what would you do in the given situation? Vocabulary – use of relative pronouns MUSIC INTEGRATION https://www.youtube.com/watch?v=0m-TtQ-gbUI&t=9s TOY INTEGRATION https://www.youtube.com/watch?v=J-3fHDUmnf0 ART INTEGRATION Make the shadows using your hands and draw their pictures	Periodic Test -1 (Syllabus covered from April-June) 1.Ice cream man 2.Wonderful waste 3.Team work 4.Flying Together

			ROBINSON CRUSOE	15	❑ Listens to the story and comprehends the questions. ❑ Identifies the difficult words and looks for their meaning in the dictionary. ❑ Reads the text and comprehends it. ❑ Learns the use of conjunctions. ❑ Fills the blanks with suitable conjunctions. ❑ Writes the story of the strange footprints.	Listening to the story and answering the comprehension questions Reading comprehension Dictionary work Vocabulary – Conjunctions Jumbled words Speaking – Story of strange footprints Writing- Textual Exercises E-CONTENT https://www.youtube.com/watch?v=HKjI1WkvPEc ART INTEGRATION Draw the footprint of your sibling. Frame two questions on it. TOY INTEGRATION Dramatization of the story	
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5	August	24	CRYING	06	❑ Recites the poem with rhyme, rhythm and intonation. ❑ Reads with correct pronunciation and intonation. Comprehends the poem. ❑ Uses the feeling words correctly. ❑ Learns new words and rhyming words and uses them in making sentences correctly. ❑ Makes new words by adding suffix (ness)	Listening to the audio. Recitation Rhyming words Reading Comprehension Vocabulary – Feeling words, suffix – ness MUSIC INTEGRATION https://www.youtube.com/watch?v=1q4bq4kIDF U ART INTEGRATION Draw the emoji showing various emotions TOY INTEGRATION Tell a story using the emojis	Learner Achievement Test (Syllabus covered in July and August) 1.MY SHADOW 2.ROBINSON CRUSOE 3. CRYING 4. MY ELDER BROTHER
			MY ELDER BROTHER	10	❑ Listens to the story and comprehends it. ❑ Looks for the meanings of the new words in the dictionary. ❑ Reads the story with correct intonation, voice modulation and comprehends the story.	Listening Speaking – Dramatization and Roleplay Reading Comprehension Dictionary work Letter Writing Vocabulary – since/for, tenses	

					❑ Dramatizes the story – speaking ❑ Writes friendly letters (informal letters) ❑ Uses correct forms of the verbs.	ART INTEGRATION Enact the roles of Munna and Bhiaya E-CONTENT https://www.youtube.com/watch?v=IkBfKJxb0Y_Y	
6	September	23	RIP VAN WINKLE	14	❑ Listens to the story of Rip Van Winkle and comprehends it. ❑ Identifies the difficult words and looks for their meanings in the dictionary. ❑ Reads the text with correct pronunciation, intonation and expression. ❑ Participates in the group work to frame questions in order to comprehend the text. ❑ Learns the usage of compound adjectives. ❑ Identifies the silent letters in the given words. ❑ Learns the usage of frequency adverbs – often, always, sometimes, usually, rarely, never ❑ Writes about himself /herself using the frequency adverbs correctly. REVISION	Listening to the Fairy Tales Reading the text and Comprehension Dictionary work Group Work – Comprehension Vocabulary – compound adjectives, Frequency adverbs Writing – Write about yourself using frequency adverbs. Speaking using frequency adverbs ART INTEGRATION Enact the story by playing the roles and the men on mountains E-CONTENT https://www.youtube.com/watch?v=ZZoAxyrPzFk	Mid Term Test (Term I Test) (Syllabus covered from 01/04/24-10/07/24) 1."Ice cream man 2. Wonderful waste 3.Team work 4.Flying Together 5.My Sadow 6.Robinson Crusoe Discovers a foot print 7.Crying 8.My Elder Brother 9.Rip Van Winke"
			REVISION	09			

7	October	16	CLASS DISCUS SION	06	☐ Listens to the poem and comprehends it. ☐ Participates in the class discussion – speaking. ☐ Recites the poem with rhyme and rhythm. ☐ Read the poem and comprehends it. ☐ Writes simple notices regarding various school activities.	Listening to the poem Comprehension Recitation Rhyming words Reading comprehension Writing – Notice Writing E-CONTENT https://www.youtube.com/watch?v=KTt4_F33WYQ	Learner Achievement Test (Syllabus covered in September and October) 1.RIP VAN WINKLE 2.CLASS DISCUS SION 3.THE TALKATI VE BARBER
			THE TALKATI VE BARBER	10	☐ Listens to the story and comprehends it. ☐ Identifies the difficult words and look for their meanings in the dictionary. ☐ Reads the text with correct pronunciation. ☐ Frames questions and answers them in order to comprehend the text. ☐ Plays the roles of the Sultan and the barber – speaking	Listens to the stories of Arabian Nights Reads the text and comprehends it Dictionary work Dramatization – Role Play Vocabulary – Prefixes –un, im, dis, Conjunctions Writing – textual exercises E-CONTENT https://www.youtube.com/watch?v=DHvsd4cCqQ8	

					❏ Makes new words by adding prefixes – un, in, im, dis. ❏ Writes the exercises of the textbook	ART INTEGRATION Draw different faces of barber's brothers as explained by him to the sultan. Write their names.	
8	November	23	TOPSY TURVY LAND	12	❏ Listens to the poem and comprehends it. ❏ Speaks about an imaginary topsy-turvy scene. ❏ Speaks how he/she keeps the house clean and neat. ❏ Recites the poem with rhyme and rhythm. ❏ Reads the poem and comprehends it. ❏ Writes the stories by sorting the mixed up sentences and putting them in order (guided writing)	Listening Comprehension Recitation Rhyming words Reading Comprehension Speaking – Talk about an imaginary Topsy-turvy scene Writing- Sort the sentences to make two meaningful stories Write how you keep your house clean. ART INTEGRATION Imagine a topsy turvy scene and draw it. E-CONTENT https://www.youtube.com/watch?v=hrCSVxwIH78	Learner Achievement Test (Syllabus covered in November) 1.TOPSY TURVY LAND 2. GULLIVER'S TRAVELS

			GULLIVER'S TRAVELS	11	❑ Listens to the story and comprehends it. ❑ Identifies the difficult words and look for their meanings in the dictionary. ❑ Reads the text with correct pronunciation. ❑ Frames questions and answers them in order to comprehend the text. ❑ Speaks by comparing things – use of similes ❑ Combines the given sentences meaningfully by using 'when' ❑ Writes sentences by using degrees of comparison. ❑ Punctuates the given sentences with suitable punctuation marks.	Listening Comprehension Loud Reading Dictionary work Comprehension Grammar- Similes Degrees of Comparison Punctuation Writing – giving reasons for the depiction of the pictures Combining sentences using 'when' E-CONTENT https://www.youtube.com/watch?v=gk0U8L2tZD M TOY INTEGRATION Choose toys and describe them using degrees of comparison	
9	December	18	NOBODY'S FRIEND	10	❑ Recites the poem with rhyme & rhythm ❑ Speaks coherently on the given topic. ❑ Identifies the rhyming words.	Listening Comprehension Recitation Rhyming words Reading Comprehension	

			THE LITTLE BULLY	08	❑ Writes answers to simple questions. ❑ Writes on the given topic. ❑ Learns the use of 'no' words. ❑ Makes words by adding the suffix -less ❑ Listens to the story and comprehends it. ❑ Identifies the difficult words and look for their meanings in the dictionary. ❑ Reads the text with correct pronunciation. ❑ Frames questions and answers them in order to comprehend the text. ❑ Makes words by adding -ly. ❑ Completes the puzzles by using the clues. ❑ Makes contractions using apostrophe. ❑ Fills in the blanks using suitable articles. ❑ Writes small compositions in present tense and future tense by observing the pictures.	Vocabulary – no words Suffix – less E-CONTENT https://www.youtube.com/watch?v=ts3NvvbqOS4 Listening Comprehension Loud Reading Dictionary work Comprehension Vocabulary – contractions, adverbs Grammar- Articles Picture Composition – Present Tense and Future Tense ART INTEGRATION Draw a picture of any sea animal and write a paragraph about it. E-CONTENT https://www.youtube.com/watch?v=6lK0SzQMDEE	
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10	January	24	SING A SONG OF PEOPLE	13	❏ Recites the poem with proper rhyme and rhythm. ❏ Reads with understanding. ❏ Learns new words and makes use of it in their daily speech. ❏ Makes sentences of their own with the words ❏ Identifies the rhyming words ❏ Identifies opposite Words. Identifies the silent letters in the words. ❏ Learns the names of the collections. ❏ Conducts interview (speaking) and writes about “ My favourite teacher”. ❏ Conducts a survey about the families in the neighbourhood and writes a report on the same. ❏ Reads the Map and answers the questions.	Listening Comprehension Recitation Reading comprehension Rhyming words Vocabulary – antonyms, collective nouns Survey Interview Map Reading Writing – A place that you have visited E-CONTENT https://www.youtube.com/watch?v=YeM3ch1YcKw ART INTEGRATION Collect the pictures of seven wonders of the world and write about them – scrap book	Periodic Test –II (Syllabus covered from October to December) 1.Class Discussion 2.The Talkative Barber 3.Topsy-turvy land 4.Gulliver's Travels 5.Nobody's Friend 6.The Little Bully
			MALU BHALU	11	❏ Listens to the poem and comprehends it. ❏ Speaks about the things he/she likes to do and doesn't like to do.	Listening Comprehension Recitation Reading comprehension Rhyming words	

					❏ Recites the poem with rhyme and rhythm. ❏ Reads the poem and comprehends it. ❏ Writes the character sketch of Malu Bhalu. ❏ Learns the usage of pronouns. ❏ Rewrites the given passage by replacing the nouns with suitable pronouns.	Grammar – Pronouns Writing – Character sketch of Malu Bhalu Speaking – Things you like to do and things that you don't like to do E-CONTENT https://www.youtube.com/watch?v=l97iqleb0Zg ART INTEGRATION Draw the picture of Malu Bhalu and write her character sketch	
11	February	23	WHO WILL BE NINGTHOU?	10	❏ Listens to the story and comprehends it. ❏ Reads with proper pronunciation and intonation. ❏ Reads with Comprehension ❏ Delivers dialogues with proper intonation. ❏ Identifies the new words and looks for their meanings in the dictionary. ❏ Learns new words and makes use of them in their daily speech. ❏ Writes answers to the questions ❏ Writes words in Manipuri,	Listening Comprehension Loud Reading Dictionary work Comprehension Dramatization Writing words in Manipuri, English and their own mother tongue Grammar – regular and irregular verbs e- CONTENT https://www.youtube.com	

			REVISION	13	English and their own mother tongue (multi lingualism). ☐ Distinguishes between regular and irregular verbs. REVISION	m/watch?v=HQhtv6aeNs g	
12	March	0	SEE		SESSION ENDING EXAMINATION		SESSION ENDING EXAMINATION (SYLLABUS COVERED IN TERM 2 1.Class Discussion 2.The Talkative Barber 3.Topsy-turvy land 4.Gulliver's Travels 5.Nobody's Friend 6.The Little Bully 7.Sing a Song of People 8.Malu Bhalu 9.Who will be Ningthou?