KENDRIYA VIDYALAYA SANGATHAN: HYDERABAD REGION SPLIT UP OF SYLLABUS FOR ACADEMIC SESSION 2024-25

Class: V Subject: ENGLISH

S.No	Month	No. of working days	Name of the chapter	No. of Periods Required	Learning Outcomes	Suggested Pedagogy, TEACHING AIDS/TLM/ e content	Test/ examination to be conducted
1	April	21	ICECREAM MAN	08	 Listens to the new words and sentences. Shows enthusiasm to listen to the poems. Converses with the people in the community to write a report. Recites the poem. Uses grammatically correct sentences to describe the given things. Identifies the describing words and rhyming words. Reads the poem and comprehends it. Writes a report on the ice cream brands available in their area. 	Listening comprehension Recitation Reading Comprehension Rhyming words Describing words Report Writing Mind mapping _ summer and winter activities Writing - Describe your dream ice cream. MUSIC INTEGRATION https://youtu.be/kSiYIexP VbU ART INTEGRATION Draw your favourite ice cream and describe it with suitable describing words.	Learner Achievemen t Test (Syllabus covered in April) 1. ICECREAM MAN 2. WONDE RFUL WASTE

			WONDE RFUL WASTE	13	 Listens to English words and sentences. Follows steps in making a dish (recipe). Listens and understands the story. Asks questions to comprehend the story. Participates in the role play. Responds to the textual questions. Uses grammatically correct sentences to narrate the incidents. Reads the text and comprehends it. Refers to the dictionary to get the meanings of the difficult words. Writes answers to the textual questions. Uses linkers to indicate connections. 	Listening Comprehension Reading Dictionary work Framing questions and answering them Writing using sequencers. Writing the recipe of their favourite dish. Vocabulary – same words used as nouns and verbs (cut, play, plant) ART INTEGRATION Make some useful things out of the waste material. (Best out of waste) and speak about them
2	May	1	TEAM WORK	02	 Listens to the recitation by the teacher and shows enthusiasm to recite. Writes the contractions using apostrophe. Finds words related to 	Listening comprehension Videos on teamwork Recitation Rhyming words Reading Comprehension Vocabulary- contractions, compound words

3	June	8	FLYING	09	different professions/ sports where teamwork is involved. Reads the lesson and	Writing- Picture Composition Framing questions MUSIC INTEGRATION https://www.youtube.co m/watch?v=jXCktC3jzJA ART INTEGRATION Draw a picture of any team game and speak about it. TOY INTEGRATION Make the puppets of people involved in a team and play their roles Listening- stories of
			TOGETHER		comprehends it. Listens to the story and answer the questions. Identifies the difficult words and looks for their meanings in the dictionary. Frames questions for the given statements Learns to use question words. Fills the blanks using correct prepositions	Panchatantra Reading Comprehension Dictionary Work Framing questions and answering them Framing questions for the given statements Yes/no questions, WH questions Vocabulary – use of prepositions E- CONTENT https://drive.google.com /file/d/1mjcSNRGWq_CE AlVTaI_pWT551040GmN

4 1-1-	25	MV	10		R/view?usp=drive link ART INTEGRATION Draw a flock of birds and write a slogan. MUSIC INTEGRATION Listen to the sounds of birds and identify them https://youtu.be/f9PcFCgCW2s	
4 July	25	MY SHADOW	10	 Listens to the poem and comprehends it. Recites the poem with rhyme and rhythm. Reads the poem and comprehends it. Identifies himself/herself with the character and speaks about it. Writes a paragraph on Mitto's dog Shadow by answering the questions and putting the answers together. Learns to use suitable relative pronouns. 	Listening Comprehension Recitation Rhyming words Reading Comprehension Playing with shadows Writing – Guided writing – Mitto's Dog Shadow Speaking – what would you do in the given situation? Vocabulary – use of relative pronouns MUSIC INTEGRATION https://www.youtube.com /watch?v=0m-TtQ- gbUI&t=9s	Periodic Test -1 (Syllabus covered from April- June) 1.Ice cream man 2.Wonderful waste 3.Team work 4.Flying Together

			Listens to the story and Listening to the story and	
	ROBINSON	15	comprehends the questions. answering the	
	CRUSOE		Identifies the difficult words comprehension questions	
			and looks for their meaning in Reading comprehension	
			the dictionary. Dictionary work Vocabulary –	
			Reads the text and Conjunctions Jumbled words	
			comprehends it. Speaking – Story of strange	
			Learns the use of footprints	
			conjunctions. Writing- Textual Exercises	
			2 Fills the blanks with E-CONTENT	
			suitable conjunctions. https://www.youtube.co	
			Writes the story of the m/watch?v=HKjI1WkvPE c	
			strange footprints. ART INTEGRATION	
			strange footprints. ART INTEGRATION Draw the footprint of your	
			Draw the footprint of your	
			Draw the footprint of your sibling. Frame two questions on	
			Draw the footprint of your sibling. Frame two questions on it.	
			Draw the footprint of your sibling. Frame two questions on it. TOY INTEGRATION	
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5	August	24	CRYING	06	?	Recites the poem with	Listening to the audio.	
						rhyme, rhythm and	Recitation Rhyming words	
						intonation.	Reading Comprehension	
					?	Reads with correct	 Vocabulary – Feeling	
						pronunciation and	words, suffix – ness	
						intonation. Comprehends the	MUSIC INTEGRATION	
						poem.	https://www.youtube.co	Loomon
					?	Uses the feeling words	m/watch?v=1q4bq4kIDF U	Learner Achievemen t
						correctly.	ART INTEGRATION	Test
					?	Learns new words and	Draw the emoji showing various	` "
						rhyming words and uses them	emotions	covered in July and
						in making sentences correctly.	TOY INTEGRATION	August)
					?	Makes new words by adding	Tell a story using the	1.MY SHADOW 2.ROBINSON
						suffix (ness)	emojis	CRUSOE
								3. CRYING 4. MY ELDER
					?	Listens to the story and	Listening	BROTHE R
			MY	10		comprehends it.	Speaking – Dramatization	
			ELDER BROTHE	10	?	Looks for the meanings of the	and Roleplay	
			R			new words in the dictionary.	Reading Comprehension	
					?	Reads the story with correct	Dictionary work	
						intonation, voice modulation	Letter Writing	
						and comprehends the story.	Vocabulary – since/for, tenses	

6	Septe	23	RIP VAN	14	 Dramatizes the story – speaking Writes friendly letters (informal letters) Uses correct forms of the verbs. Listens to the story of Rip ART INTEGRATION Enact the roles of Munna and Bhiaya E-CONTENT https://www.youtube.co m/watch?v=lkBfKJxb0Y Y Listening to the Fairy Tales 	
	mber	23	REVISION	09	Van Winkle and comprehends it. I Identifies the difficult words and looks for their meanings in the dictionary. Reads the text with correct pronunciation, intonation and expression. Participates in the group work to frame questions in order to comprehend the text. Learns the usage of compound adjectives. Identifies the silent letters in the given words. Learns the usage of frequency adverbs – often, always, sometimes, usually, rarely, never Writes about himself / herself using the frequency adverbs correctly. REVISION Reading the text and Comprehension Dictionary work Group Work – Comprehension Vocabulary – compound adjectives, Frequency adverbs Writing – Write about yourself using frequency adverbs. Speaking using frequency adverbs ART INTEGRATION Enact the story by playing the roles and the men on mountains E-CONTENT https://www.youtube.co m/watch?v=ZZoAxyrPzF k	Mid Term Test (Term I Test) (Syllabus covered from 01/04/24-10/07/24) 1."Ice cream man 2. Wonderful waste 3.Team work 4.Flying Together 5.My Sadow 6.Robinson Crusoe Discovers a foot print 7.Crying 8.My Elder Brother 9.Rip Van Winke"

7	October	16	CLASS	06	?	Listens to the poem and	Listening to the poem	
			DISCUS SION			comprehends it.	Comprehension Recitation	
					?	Participates in the class	Rhyming words Reading	
						discussion – speaking.	comprehension Writing –	Learner
					?	Recites the poem with	Notice Writing	Achievemen t
						rhyme and rhythm.	E-CONTENT	Test
					?	Read the poem and	https://www.youtube.co	(Syllabus covered in
						comprehends it.	m/watch?v=KTt4_F33WY Q	September
					?	Writes simple notices		and October)
						regarding various school		1.RIP VAN
						activities.	Listens to the stories of Arabian Nights	WINKLE 2.CLASS DISCUS SION
			THE TALKATI	10	?	Listens to the story and comprehends it.	Reads the text and	3.THE TALKATI VE
			VE		?	Identifies the difficult words		BARBER
			BARBER			and look for their meanings in	Dictionary work Dramatization	
						the dictionary.	– Role Play	
					?	Reads the text with correct	Vocabulary – Prefixes –un, im, dis, Conjunctions	
						pronunciation.	Writing – textual exercises	
					?	Frames questions and	E-CONTENT	
						answers them in order to	https://www.youtube.com	
						comprehend the text.	/watch?v=DHvsd4cCqQ8	
					?	Plays the roles of the Sultan and		
						the barber – speaking		

m/watch?v=hrCSVxwlH7 8

			GULLIVER'S TRAVELS	11	? ? ? ?	Listens to the story and comprehends it. Identifies the difficult words and look for their meanings in the dictionary. Reads the text with correct pronunciation. Frames questions and answers them in order to comprehend the text. Speaks by comparing things – use of similes Combines the given sentences meaningfully by using 'when' Writes sentences by using degrees of comparison. Punctuates the given sentences with suitable punctuation marks.	Listening Comprehension Loud Reading Dictionary work Comprehension Grammar- Similes Degrees of Comparison Punctuation Writing – giving reasons for the depiction of the pictures Combining sentences using 'when' E-CONTENT https://www.youtube.co m/watch?v=gk0U8L2tZD M TOY INTEGRATION Choose toys and describe them using degrees of comparison	
9	Dece mber	18	NOBODY 'S FRIEND	10	?	Recites the poem with rhyme& rhythm Speaks coherently on the given topic. Identifies the rhyming words.	Listening Comprehension Recitation Rhyming words Reading Comprehension	

		 Writes answers to simple questions. Writes on the given topic. Learns the use of 'no' words. Makes words by adding the suffix -less Writes on the given topic. Learns the use of 'no' words. Makes words by adding the suffix -less Writes answers to simple Vocabulary - no words Suffix - less E-CONTENT https://www.youtube.com/watch?v=ts3NvvbqOS4
THE LITTLE BULLY	08	 ☑ Listens to the story and comprehends it. ☑ Identifies the difficult words and look for their meanings in the dictionary. ☑ Reads the text with correct pronunciation. ☑ Frames questions and answers them in order to comprehend the text. ☑ Makes words by adding ¬ly. ☑ Completes the puzzles by using the clues. ☑ Makes contractions using apostrophe. ☑ Fills in the blanks using suitable articles. ☑ Writes small compositions in present tense and future tense by observing the pictures. ☑ Listening Comprehension Loud Reading Dictionary work Comprehension Vocabulary – contractions, adverbs Grammar- Articles Picture Composition – Present Tense and Future Tense ART INTEGRATION Draw a picture of any sea animal and write a paragraph about it. E-CONTENT https://www.youtube.com//watch?v=6lK0SzQMDEE

10	Janua ry	24	SING A SONG OF PEOPLE	13	? ? ? ? ? ?	Recites the poem with proper rhyme and rhythm. Reads with understanding. Learns new words and makes use of it in their daily speech. Makes sentences of their own with the words Identifies the rhyming words Identifies opposite Words. Identifies the silent letters in the words. Learns the names of the collections. Conducts interview (speaking) and writes about "My favourite teacher". Conducts a survey about the families in the neighbourhood and writes a report on the same. Reads the Map and answers the	Listening Comprehension Recitation Reading comprehension Rhyming words Vocabulary – antonyms, collective nouns Survey Interview Map Reading Writing – A place that you have visited E-CONTENT https://www.youtube.co m/watch?v=YeM3ch1Yc Kw ART INTEGRATION Collect the pictures of seven wonders of the world and write about them – scrap book	Periodic Test -II (Syllabus covered from October to December) 1.Class Discussion 2.The Talkative Barber 3.Topsy-turvy land 4.Gulliver's Travels 5.Nobody's Friend 6.The Little
			MALU BHALU	11	?	Listens to the poem and comprehends it. Speaks about the things he/she likes to do and doesn't like to do.	Listening Comprehension Recitation Reading comprehension Rhyming words	Bully

				 Recites the poem with rhyme and rhythm. Reads the poem and comprehends it. Writes the character sketch of Malu Bhalu. Learns the usage of pronouns. Rewrites the given passage by replacing the nouns with suitable pronouns. Grammar – Pronouns Writing – Character sketch of Malu Bhalu Speaking – Things you like to do and things that you don't like to do E-CONTENT https://www.youtube.com/watch?v=197iqlebOZg ART INTEGRATION Draw the picture of Malu Bhalu and write her character sketch
11 February	1 23	WHO WILL BE NINGTH OU?	10	Listens to the story and comprehends it. Reads with proper pronunciation and intonation. Reads with Comprehension Delivers dialogues with proper intonation. Identifies the new words and looks for their meanings in the dictionary. Learns new words and makes use of them in their daily speech. Writes answers to the questions Wistensing Comprehension Loud Reading Dictionary work Comprehension Writing words in Manipuri, English and their own mother tongue Grammar – regular and irregular verbs e- CONTENT https://www.youtube.co

			REVISION	13	English and their own mother tongue (multi lingualism). Distinguishes between regular and irregular verbs. REVISION	m/watch?v=HQhtv6aeNs g	
12	March	0	SEE		SESSION ENDING EXAMINATION		1.Class Discussion 2.The Talkative Barber 3.Topsy-turvy land 4.Gulliver's Travels 5.Nobody's Friend 6.The Little Bully 7.Sing a Song of People 8.Malu Bhalu 9.Who will be Ningthou?