

**The following text is to answer the question 1 to 4**

**Proclamation of Indonesian Independence**

The Proclamation of Indonesian Independence was read at 10.00 a.m. on Friday, 17 August 1945.

The declaration marked the start of the diplomatic and armed resistance of the Indonesian National Revolution, fighting against the forces of the Netherlands and pro-Dutch civilians, until the latter officially acknowledged Indonesia's independence in 1949. The Netherlands declared that they had decided to accept de facto 17 August 1945 as Indonesia's independence date. The United Nations, who mediated in the conflict, formally acknowledge the date of independence as 27 December 1949.

The document was signed by Sukarno and Mohammad Hatta, who were appointed president and vice-president respectively the following day.

**Soal nomor 1**

What is the purpose of the text?

- A. To tell the chronological proclamation of Indonesian independence
- B. To tell the experience of the Dutch living in Indonesia
- C. To invite someone reading the proclamation of Indonesian independence
- D. To describe the story of reading proclamation of Indonesian independence
- E. To figure out who won this fight

**Soal nomor 2**

Who confesses the date of independence?

- A. Sukarno
- B. Moh. Hatta
- C. The United Nations and the Dutch

- D. Civilians
- E. The pro Dutch

### **Soal nomor 3**

What are Sukarno and Muhammad Hatta doing?

- A. Accepting de facto
- B. Signing the document
- C. Acknowledging the date of independence
- D. Reading the document
- E. Discussing with the United Nations about Indonesia's independence

### **Soal nomor 4**

Based on the text, the Netherland accepted de facto 17 August 1945 because \_\_\_\_\_

- A. Netherlands thought that Indonesians are too strong
- B. civilians were not siding with the Dutch
- C. the United Nations asked Sukarno to read the proclamation
- D. the resistance of diplomatic and armed fight against of the Netherland
- E. the United Nations mediated the conflict between Indonesia and Netherland

**The following text is for number 5 to 8**

### **The Kingdom of Majapahit**

Have you heard about Majapahit Kingdom in Indonesia history? Majapahit was a vast archipelagic empire location on the Eastern part of Java (1293 – 1500 AD).

East Javanese history was divided into three dynasty periods. The first was the period when the kings of Kediri ruled over Java in 10<sup>th</sup> – 1222 AD. They were then succeeded by the dynasty of Singasari (1222 – 1293 AD), which later was replaced by the kings of Majapahit (1293 – early 16<sup>th</sup> century).

Raden Wijaya was the son in law of Kertanegara, the last king of Singasari who had been murdered by Jayakatwang from Gelang-Gelang. Then Jayakatwang was defeated by Wijaya utilizing the Mongol armies, who come to Java to punish Kertanegara. Finally by cunning tricks, Wijaya defeated the Mongol's and drove them away. Then Wijaya ascended the throne as the finest king of Majapahit on 1293 AD.

### **Soal nomor 5**

What can we infer from the text?

- A. There are billions people want to be a king
- B. Evil people cannot be a king
- C. The Majapahit kingdom has many kings
- D. The first dynasty period doesn't have any problems
- E. Every dynasty period has own story

### **Soal nomor 6**

What happened to Raden Wijaya?

- A. He became the last king of Majapahit
- B. He killed Jayakatwang from Gelang-Gelang
- C. He cooperated with Wijaya to cheat Jayakatwang
- D. He was slain by Jayakatwang from Gelang-Gelang
- E. He was kidnapped by the Mongol armies

### **Soal nomor 7**

“Majapahit was a vast archipelagic empire....”

The word ‘vast’ can be replaced by \_\_\_\_\_

- A. scale
- B. far

C. extensive

D. area

E. scope

Baca :

- [Latihan Soal PTS Genap Bahasa Inggris Kelas 11 SMA MA](#)
- [Latihan Soal PTS Genap Bahasa Inggris Kelas 12 SMA MA](#)

### **Soal nomor 8**

According to the text, Jayakatwang probably wants to \_\_\_\_\_

- A. be a king of Kediri
- B. seize the power of the Majapahit kingdom
- C. be son in law of Kartanegara
- D. punish Wijaya with utilizing the Mongol armies
- E. live happily

**The following text is for number 9 to 12**

### **Supersemar**

*The Supersemar, the Indonesian abbreviation for “Surat Perintah Sebelas Maret” ( Order of March the Eleventh), was a document signed by the Indonesian President Sukarno on 11 March 1966.*

*It is said that it was giving the army commander Lt. Gen. Suharto authority to take whatever measures he “deemed necessary” to restore order to the chaotic situation during the Indonesian killings of 1965 – 1966.*

*The abbreviation “Supersemar” is a play on the name of Semar, the mystic and powerful figure who commonly appears in Javanese mythology including wayang puppet shows. The invocation of Semar was presumably intended to help draw on Javanese mythology to lend support to Suharto’s legitimacy during the period of the transition of authority from Sukarno to Suharto.*

### **Soal nomor 9**

What is actually Supersemar?

- A. Agreement between Soekarno and Soeharto in 1966
- B. Soekarno's legal order to give Soeharto authority in 1966
- C. Official letter from Soeharto to take the immediate action
- D. Formal decree of Soeharto to President in March 1965
- E. The official decree from Soekarno to Soeharto in 1959

**Soal nomor 10**

It is said that it was ... (second paragraph line 1).

What does the word 'it' refer to?

- A. Authority
- B. Document
- C. Instruction
- D. Supersemar
- E. Chaotic situation

**Soal nomor 11**

How long was the chaotic situation happened?

- A. One month
- B. Three months
- C. Eight months
- D. Six months
- E. One year

**Soal nomor 12**

What does the last paragraph tell us about?

- A. The origin of word Supersemar
- B. The history of Supersemar
- C. The spirits of Supersemar
- D. The effect of Supersemar
- E. The expectation of Supersemar

**For question 13 – 17, fill in the blank sentences with the right form of Simple past tense!**

**Soal nomor 13**

We \_\_\_\_\_ in this restaurant 3 days ago.

- A. eat
- B. eaten
- C. ate
- D. eating
- E. was eat

**Soal nomor 14**

\_\_\_\_\_ he read English novel last night?

- A. Do
- B. Did
- C. Does
- D. Was
- E. Done

**The following text is for number 15 to 17**

Last week, we \_\_\_\_\_ (15) to the theater. We had a very good seat. We \_\_\_\_\_ (16) a very interesting movie. The movie told us about love story. We \_\_\_\_\_ (17) very excited in that time.

**Soal nomor 15**

- A. arrive
- B. gone
- C. went
- D. bought
- E. bring

**Soal nomor 16**

- A. ate
- B. gone
- C. spoke
- D. watched
- E. read

**Soal nomor 17**

- A. were
- B. going
- C. is
- D. that
- E. sad

**The following text is for number 18 to 21.**

**UNBEATABLE**

(JFlow ft Dira Sugandi)

### **Chorus**

You can be the fire that lights up the world  
With your energy stronger together, It's possible  
You can climb higher to the top of the world  
With your spirit you're **unbeatable**

### **Verse 1**

Yeah, I walk on water, I'm stopping thunder  
I can make you prouder, Flying to the highest stars

I break the chains and dancing in the rain  
leaving on a jet plane, I get so much more to gain

I can be that silver lining in the cloud, I'll show the world what I'm about  
I'll sing out loud, I can be that hole in the universe  
I can be that joy that you deserve, I'll sing out loud

### **Verse 2**

They say, I will never make it, They say, that I just don't have it  
They say, just go back forget it, They say, they say, they say  
I say, well I'm just going to get it

I say, I won't stop 'til I made it, I say, I will not regret it  
I say, I say, I say

If you're feeling stronger clap your hands, I can be that hole in the universe (yeah)  
I can be that joy that you deserve, I will sing out loud

If you're feeling lonely, tag a friend, Let's take it higher now

### **Soal nomor 18**

The theme of the song is \_\_\_\_\_

A. love

B. friendship

C. family

- D. tragedy
- E. life struggle

**Soal nomor 19**

The word 'unbeatable' in the lyric has similar meaning to \_\_\_\_\_

- A. trust
- B. anticipate
- C. forceful
- D. encourage
- E. inspire

**Soal nomor 20**

A repetition of similar words is called \_\_\_\_\_

- A. stanza
- B. bridge
- C. verse
- D. chorus
- E. outro

**Soal nomor 21**

What can we learn from the song?

- A. No one understands when I'm down
- B. We must be inside home
- C. Never give up to reach our dreams
- D. We will feel faithless all the time

E. Love story will always be happy ending

**The following text is for number 22 to 25.**

### **A Million Dreams**

(Hugh Jackman, Michelle Williams)

I close my eyes and I can see  
The world that's waiting up for me  
That I call my own  
Through the dark, through the door  
Through where no one's been before  
But it feels like home  
They can say, they can say it all sounds crazy  
They can say, they can say I've lost my mind  
I don't care, I don't care, so call me crazy  
We can live in a world that we design  
'Cause every night I lie in bed  
The brightest colors fill my head  
A million dreams are keeping me awake  
I think of what the world could be  
A vision of the one I see  
A million dreams is all it's gonna take  
Oh a million dreams for the world we're gonna make

### **Soal nomor 22**

Who's the singer of the song?

- A. Hugh Jackman, Stefan Williams
- B. Hugh Jackman, Michelle Williams
- C. Michelle Williams, Andrew gold
- D. Michelle Williams, Bruno Mars
- E. Hugh Walls, Jackmans

### **Soal nomor 23**

What is the theme of the song?

- A. Friendship

- B. Tragedy
- C. Family
- D. Dreams
- E. Life struggle

**Soal nomor 24**

What lesson can we get from the song?

- A. make your dream is come true
- B. stop dreaming
- C. believe in yourself
- D. your time is limited, so don't waste it
- E. life goes on

**Soal nomor 25**

“A million dreams are keeping me awake”

The synonym of the word ‘awake’ is \_\_\_\_\_

- A. rise
- B. realize
- C. sleep
- D. tired
- E. reach

**The following text is for number 26 to 29.**

**Good Life**

(Harris. J)

I want to wake up in the morning with the sun  
Wear a smile, go out and have some fun  
Going to take away the worries on my mind, oh  
Put them to one side  
'Cause every day is like a brand new story  
With unwritten lines  
And no matter the weather  
It's going, going to be alright  
I know my life ain't perfect  
But I don't have to worry  
'Cause I've got all that I need  
Right here in my, in my life  
I know my life ain't perfect  
But I like the way it's going  
'Cause I've got all that I need  
Right here in my, in my life  
Thank You for the good life, good life  
Allah I want to thank You for the good life  
I leave it all in Your hands, oh  
Hey, listen!  
There are things in life that money just can't buy  
Happiness and love don't have a price  
All good people that surround me every day, oh

**Soal nomor 26**

What is the tone of the song above?

- A. happy
- B. sad
- C. melancholy
- D. lazy
- E. melodic

**Sol nomor 27**

According to the lyrics, what are things in life that money can't buy?

- A. good life

- B. happiness and love
- C. health
- D. love and blessing
- E. happiness and health

**Soal nomor 28**

What can we learn from the song?

- A. People always give peacefulness and respecting others.
- B. People should always smile and have some fun take away the worries in their mind.
- C. People thanking to God for always give good life and him always be grateful what give D. God for him.
- E. People should be happy and every day is like a brand new story

**Soal nomor 29**

People always be grateful what give God for him.

“Thank You for the good life, good life”. It means that the speaker will \_\_\_\_\_

- A. know that we are not perfect.
- B. get rid of all the worries that is in us.
- C. be happy and have a good life.
- D. greet the morning with joy and a smile.
- E. be grateful and thankful to God.

**The following text is for number 30 to 33.**

The old witch locked Hansel in a cage and set Gretel to clean the house. She planned to eat them both. Each night the children cried and begged the witch to let them go.

Meanwhile, at home, their stepmother was beginning to wish she had never tried to get rid of the children. “I must find them,” she said and set off into the forest.

Many hours later, when her feet were tired from walking and her lips were dry from thirst, she came to the cottage belonging to the witch.

The stepmother peeped through the window. Her heart cried out when she saw the two children. She picked up the broom leaning against the door and crept inside. The witch was putting some stew in the oven when the stepmother gave her an almighty push. The witch fell into the oven and the stepmother shut the door.

‘Children, I have come to save you,’ she said hugging them tightly.

‘I have done a dreadful thing. I hope in time you will forgive me. Let me take you home and become a family again.’ They returned to their home and the stepmother became the best mother anyone could wish to have, and of course they lived happily ever after!

### **Soal nomor 30**

From the text we know that \_\_\_\_\_

- A. two children went to school for the first time
- B. a witch who is really kind
- C. a father who begged a witch for money
- D. a stepmother who saved her children from a witch
- E. two children saved their stepmother from a witch

### **Soal nomor 31**

“The witch fell into the oven and the stepmother shut the door.” (Paragraph 4).

The word “shut” can be replaced by the word \_\_\_\_\_

- A. marked
- B. painted
- C. opened
- D. polished
- E. closed

### **Soal nomor 32**

How did the stepmother find her children?

- A. she walked into the forest
- B. she got tired and met her children
- C. she peeped through the window of the witch's cottage
- D. she fell into the cliff
- E. she was pushed against the wall

### **Soal nomor 33**

What happened to the witch at the end?

- A. she locked Hansel in a cage
- B. she planned to eat Hansel & Gretel
- C. she fell into the oven
- D. she hated the children
- E. she set Gretel to clean the house

**For question 34 – 42, fill in the blank sentences with the right form of Simple past tense or Present Perfect tense!**

### **Soal nomor 34**

Up to now, Mr. Irsyad \_\_\_\_\_ our class five test.

- A. give
- B. gave
- C. has given
- D. have given
- E. have been given

**Soal nomor 35**

I still do not understand the lesson even though Mrs. Ratna \_\_\_\_\_ it three times.

- A. explained
- B. has explained
- C. has been explained
- D. have explained
- E. have been explained

**Soal nomor 36**

Danang and I are twins. We \_\_\_\_\_ a very special bond since we \_\_\_\_\_ born.

- A. had - was
- B. has had – was
- C. have had – were
- D. has been had - was
- E. have been had - were

**Soal nomor 37**

Farin \_\_\_\_\_ four different languages since she \_\_\_\_\_ child.

- A. has learnt - was
- B. have learnt – were
- C. learnt – have been
- D. learnt – have been
- E. learnt - were

**Soal nomor 38**

Ina \_\_\_\_\_ Ririn Dwi Ariyanti since senior high school. They \_\_\_\_\_ classmates.

- A. has known - were
- B. have known – were
- C. knew – have
- D. knew-has been
- E. have been known-were

**Soal nomor 39**

Andy : Have you ever been to Australia?

Nana : I \_\_\_\_\_ there in all my life.

- A. was not
- B. were not
- C. has not been
- D. has never been
- E. have never been

**Soal nomor 40**

I \_\_\_\_\_ here since I \_\_\_\_\_ from college in 2017.

- A. has worked - graduated
- B. have worked – graduated
- C. has been – finished
- D. has been – has finished
- E. have been worked – finished