

Module/Course Title (if used)		Student Workload 14 x (2 credits times (50 + 60 +50) minutes)	Credits (ECTS) 2 credits x 1.59	Semester 2 nd Semester		Frequency 14	Duration 1 semester(s)																		
1	Course Type a) Lectures		Contact Hours 14 x 2 credits x 50 minutes	Structured assignments 14 x 2 credits x 60 minutes	Independent study 14 x 2 credits x 60 minutes	Class Size 40 students																			
2	Prerequisites for Participation (if applicable) Maximum Alpha 3 times without explanation																								
3	Learning Outcomes 1. Able to master the theoretical concepts of traditional sports well 2. Able to understand the theoretical concepts of traditional sports and their application to society 3. Able to apply and analyze relevant traditional sports games according to the theory of traditional sports functions and their modifications 4. Able to be individually responsible and groups in applying recreational sports development to traditional sports games																								
4	Subject Objectives / content This course provides discuss the basic knowledge of recreational sports, tools, and facilities, as well as the theory and practice of various types of recreational sports, and traditional sports; Classification & Career Development in the Field of Recreation in School and Outside School; Recreational Sports Program Development; Theory and Practice of managing recreational/tourist sports activities.																								
5	Teaching Methods Scientific comprehension, scientific recollection, memorization, humanistic performance																								
6	Assessment Methods Students are considered competent and graduate if they at least get a minimum exam score of 68 consisting of UTS, US, structured activities (assignments/T) and participation activities (P).. The final value (NA) is calculated according to the formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times US)}{10}$ Convert the scale value of 0-100 to a scale of 0-4 and the letters are set as follows. <table><tr><th>Letter</th><th>Numbers</th><th>Interval</th></tr><tr><td>A</td><td>4.00</td><td>85 A <100</td></tr><tr><td>A-</td><td>3.75</td><td>80 A- < 85</td></tr><tr><td>B+</td><td>3.50</td><td>75 B+ <80</td></tr><tr><td>B</td><td>3.00</td><td>70 B < 75</td></tr><tr><td>B-</td><td>2.75</td><td>65 B- < 70</td></tr></table>							Letter	Numbers	Interval	A	4.00	85 A <100	A-	3.75	80 A- < 85	B+	3.50	75 B+ <80	B	3.00	70 B < 75	B-	2.75	65 B- < 70
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	<table><tr><td>C+</td><td>2.50</td><td>60 C+ < 65</td></tr><tr><td>C</td><td>2.00</td><td>55 C < 60</td></tr><tr><td>D</td><td>1.00</td><td>40 D < 55</td></tr><tr><td>E</td><td>0.00</td><td>0 E < 40</td></tr></table>	C+	2.50	60 C+ < 65	C	2.00	55 C < 60	D	1.00	40 D < 55	E	0.00	0 E < 40
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7	This module is used in the study program in S-1 Coaching Education Sport												
8	Responsibilities for modules/courses Mandatory												
9	Other Information 1. Allen, Lawrence. 2011. Recreation as a Developmental Experience, Willey Periodical. USA 2. Ancok, Jamaludin, Prof., Ph.D. 2003. Outbound Management Training. Yogyakarta 3. Department of Education and Culture. 1998. /1999. Original/Traditional Sports Game Rules, Books I and II 4. Harisson G. Erpelding M. 2012. Outdoor Program Administration. Human Kinetic 5. Manuel Baud-Bovy and Fred Lawson. 1977. Tourism and Recreation Development. CBI Publishing Company, INC. 6. Richard G. Kraus. 1977. Recreation Today. Goodyear Publishing Company 7. Susanta, Augustine. 2008. Designing Outbound Training Professional. Yogyakarta 8. Tisna Sopandi. 1983. Various Traditional Games. World Library												