



Content Area: ELA Grade Level: 2

Reporting Measure: Sources and Research

Level	Description
<p>Above & Beyond (4.0)</p>	<ul style="list-style-type: none"> • I can compare information from two texts to answer a question (for example, I can use <i>From Seed to Plant</i> by Gail Gibbons and <i>A Seed is Sleepy</i> by Dianna Aston and Sylvia Long to answer the question <i>How are seeds spread?</i> and identify details each text provides that are similar or different).
<p>3.5</p>	<p>I can do all of the things at level 3.0, and I can do some of the things at level 4.0.</p>
<p>Proficient (3.0)</p>	<p>SR1—I can ask questions about a source (for example, while reading <i>So You Want to Be President</i> by Judith St. George, I can come up with a question about the text’s content, such as <i>What qualities do many of America’s presidents have in common?</i>).</p> <p>SR2—I can answer a question using information from multiple sources that have been provided to me (for example, I can answer the question <i>What kinds of things do seeds need to grow into plants?</i> using details from the books <i>From Seed to Plant</i> by Gail Gibbons and <i>A Seed is Sleepy</i> by Dianna Aston and Sylvia Long).</p>
<p>2.5</p>	<p>I can do all of the things at level 2.0, and I can do some of the things at level 3.0.</p>
<p>Getting There (2.0)</p>	<p>SR1—I know what certain words mean (for example, <i>aspect, detail, glossary, heading, illustration, index, main idea, preview, question, sidebar, table of contents, text feature</i>) and can do things such as:</p> <ul style="list-style-type: none"> • Identify text features that can be used to preview a text and determine its main topics. • Explain the purpose of various text features (such as headings, sidebars, tables of contents, glossaries, illustrations) in a text. • Come up with questions about different parts of a topic using information I already know or sources I have already read. • Come up with questions about a text after previewing a text. • Describe important details in a text. <p>SR2—I know what certain words mean (for example, <i>chart, diagram, fact, example, explanation, heading, index, question, restate, source, table of contents, text features, topic</i>) and can do things such as:</p> <ul style="list-style-type: none"> • Use text features (such as headings, tables of contents, diagrams, indexes) to decide where the answer to a question could be found. • Write down the page numbers or paragraph numbers where details related to a question can be found. • Identify facts in a text that relate to a question. • Identify examples and explanations in a text that relate to a question. • Restate facts, examples, and explanations in my own words.
<p>1.5</p>	<p>I can do some of the things at level 2.0 and at level 3.0.</p>
<p>Beginning (1.0)</p>	<p>I can do some of the things at level 2.0 and at level 3.0 with help.</p>