



Auslan Education Services

Term 3 - Lesson 28

Medical/Health - Prep

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC127) Strand: Communicating, Sub-strand: Translating (VCASFC134)	The Australian Curriculum (V9 Foundation) With support, recognize and communicate meaning in Auslan. (AC9L2AUF01)
NSW Syllabus Code(s): Interacting in Auslan: Exchanging meaning in interactions (AUE-INT-01) Understanding texts in Auslan: Responding to texts (AUE-UND-01)	

Preparation prior to lesson	
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Learning Intention	I will <ul style="list-style-type: none"> • Learn Auslan signs related to Health and Medical. • Sign and sing the Feel Better Song along with the video.
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Success Criteria	I can <ul style="list-style-type: none"> • Sign 4 of the medical and Health signs to communicate about our health and personal experiences. • Use Auslan medical/health signs in role play and dramatic play.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - Medical/Health Today we will be learning the Auslan signs related to medical and our health.</p> <p>Many of the signs look like what they represent. (teachers - iconicity /iconic signs). e.g. vomit, band-aid and sneeze. Notice the use of a cross (red cross symbol) in the sign First Aid Room. This can help students remember the signs.</p> <p>Discuss these signs with the students when you learn and practise them.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: health, healthy, sneeze, cough, cold/flu, Covid, better, fever, vomit, blood, band-aid, hurt/pain/sore, First Aid Room, help.</p>	Lesson 28 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Sign and sign the Feel Better song along with the video • Students role playing illness - using the signs - ill, sneeze, cough, fever etc. • Teacher to model, encourage and remind the students of the signs during the role play exercise. 	

	<ul style="list-style-type: none"> A few students can take turns at the front, role playing a 'scene' where someone is sick using the signs taught. 	
15 mins	Activity: <ul style="list-style-type: none"> Sing the 'Feel Better Song' along with the video. Role Play a 'sickness' scene. 	
5 mins	Reflection with Students: (Select from the following) <ul style="list-style-type: none"> What did you find easy in today's lesson? Which signs were easy to remember? Why? What was fun today? Use the Auslan signs to tell about a time when you were sick (share in the whole group). 	

SIGN REFERENCE SHEET

 **Medical.pdf**

"Feel Better Song"

Everyone gets sick sometimes
But soon it goes away
So tell me what your feeling
And I'll make sure that you're ok.

Maybe you are tired
And sneezing all the day
You have a little headache
And you don't feel like a play.

You are going to feel better
Going to feel better
There are many things that we can do
It will be ok
I'll take care of you.

Make sure you eat Healthy food
And lots of water through the day
Rest in bed, warm and comfy
And you are going to be ok!

You are going to feel better
Going to feel better
There are many things that we can do
It will be ok
I'll take care of you.