<u>Objective</u>
Participants will leave the class with a theoretical and practical understanding of the learning theory of Connectivism and will complete and present a backwards-designed unit plan demonstrating elements of Connectivism paired with content of their choosing.

<u>Standards Addressed</u>
Effective Practices Standard III: Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students Element c: Teachers demonstrate a rich knowledge of current research on effective instructional practices to meet the developmental and academic needs of their students

Technology Standard III: Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students Element d: Teachers thoughtfully integrate and utilize appropriate available technology in their instruction to maximize student learning.

Reflection Standard IV: Teachers reflect on their practice Element a: Teachers demonstrate that they analyze student learning, development, growth, and apply what they learn to improve their practice

<u>Course Outline and Dates</u>
- Unit 1: Overview and OCCL Basics
    - Face to Face- October 5, 2016, 4:00-6:00pm, IT Copper
- Unit 2: Connectivism and Learning Theories
    - Independent Online Work due October 24, 2016
- Unit 3: The Networked Teacher
    - Independent Online Work due November 14, 2016
- Unit 4: Tools to Extend the Discussion
    - Webinar- December 8, 2016, 4:00-5:00pm
- Unit 5: Creating Personal Learning Networks
    - Webinar- January 18, 2017, 4:00-5:00pm
- Unit 6: Intro to Action Research & Time to Plan a Unit
    - Face to Face- March 6, 2017, 4:00-6:00pm, IT Copper
- Unit 7: Action Research Presentations
    - Face to Face- April 12, 2017, 4:00-6:00pm, IT Copper