Natural Resources Planning

Date	Topic	To-Do	Extra Resources
April 1-3	Check-in and Feedback	 □ Check-in <u>Survey</u> (Google Classroom) □ Check Google Classroom often □ If possible, set up your phone so that you receive notification when the Google Classroom is updated. □ Read CNN article 	☐ Link: Covid-19 and Pollution-CNN Article ☐ Google Classroom Codes ☐ Per1- wikl467 ☐ Per6- brlbong ☐ Per7- podprrb ☐ Per8- sz4ikcp Mr. Downs email: vdowns@msd.k12.or.us
April-6-10	Covid-19 and the effect on air pollution levels in the world.	 Read and answer the question #1 posted in Google Classroom. The subject is the article posted on India and its Air Pollution status. Write a paragraph in response to question #2. These questions will be available by Noon on Monday. 	□ Link: Covid-19 and Pollution- CNN article
April 13-17	Covid-19 and the environment here.	 Evaluate your change in everyday life. (I am burning less gas than usual btw) Make a list of consumable products that you normally use. Are you using more or less of them? Make a list 	□ Google Classroom
April 20-24	Human Activity and the Effect on Extinction Rates	□ Read Ch.7 Google Slide presentations posted on the GC□ Answer questions on the presentation	☐ Google Classroom

April 27-1	Human Activity and the Effect on Yamhill County Species	Answer the question pertaining to the affect human activity has on populations of wild animals in this area.	☐ Google Classroom
May 4-8	Our impact on the Honeybee.	 Read the attached information on the honeybee. Answer the question posted on the Google Classroom 	☐ Google Classroom

^{***}ATTENTION: PLEASE REFER TO THE GOOGLE CLASSROOM FOR A LIST OF ASSIGNMENTS. (EFFECTIVE MAY 9th-JUNE 19th)