

Grade 4 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Celebrating Cultural Identity and Family Health through Local Artistry
L e a r n i n g A r e a / s	MAPEH
D e s	

igned by Teacher/s	
Designated for which Grade	D4

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	Dep Ed Grade 4 MA PE					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	H (M AT AT AG) Lea rner 's Mat eria l and Tea cher 's Gui de. • Loc al Cult ural Ma ps and Pro vinc ial Her itag e bro chu res (e.g , fro
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	Aika/Teacher Ali channels). • Traditional Art Materials: Bamboo, rattan, recycled paper, charcoal, or plant-based dyes. • Digital/Physical
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	Health Checklist: National Health Guidelines for Filipino Families.
D e c I a r a t i o n o f A I u	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and

s e C i t e h o w A I w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n .	organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualiz ed by the teacher to ensure accuracy, appropriate ness, and alignment with DepEd standards.
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S e e D O 3 , 2 0 2 6 A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and

	designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n c y : W r i t e t h e c o m	1. Produces and performs a creative work in music, visual arts, theater, or dance utilizing local processes to convey and celebrate one's cultural identity. 2. Demonstrate one's roles and responsibilities in promoting family health.

p e t e n c y / i e s f r o m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t	
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h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s e s s i	
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	on
P	e r f o r m t h e c r e a t i v e w o r k a n d e v a l u a t e t h e
D	e v e l o p a c t r e a t i v e p r o j e c t s a n d t h a
I	n c o r p o r a t e l o c a l m u s i c a n d s o r d a
A	p p l y l o c a l v i s u a l a r t s p r o j e c t s (l i k e
I	d e n t i f y l o c a l c u l t u r a l s y m b o l s a n d t h e
L	e a r n i n g O b j e c t i v e s : W r i t e t h e s m a l l e r k n o w l

e d g e , s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r s	s p e c i f i c r o l e s o f a m i l y m e m b e r s i n t h e a l i n t a i	t r a d i t i o n a l p a t t e r n s o u t w i n t h e s t u d y s g r o u p m y a l e s) t o	n c e m o v e m e n t s i n t h e a c t i o n a r y o u t c o m e s o f t h e s t u d y g r o u p m y a l e s) t o	t i n t e r v e n t s i n t h e a c t i o n a r y o u t c o m e s o f t h e s t u d y g r o u p m y a l e s) t o	o w l o c a l t r a d i t i o n a l c o n s i d e r a m i l i t a r y c o l e s o n t r i
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w i l l w o r k o n a n d b e a b l e t o s h o w b y t h e e n d o f t h e s e s s i o n s .	n i n g a t h e a l t h y h o u s e h o l d .	c r e a t e a ' f a m i l y W h o e l l n e s M a p ' d e p i c t i n g c u	t e s d a i l y f a m i l y h o u s e l l n e s r e m p o n s i b i l i t i e s .	t h e t h e m o v e r p a r l o m m u n i t y h e a l t h .	b u t e o v e r p a r l o m m u n i t y h e a l t h .
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[illegible]

r o b s e r v a t i o n s o f y o u r l e a r n e r s , a n d h o w t h e y h a v e b e e n p e r f o	
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r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s r e c e n t l y · I n c l	
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u d e s t r e n g t h s ; i n t e r e s t s , , a n d p o s s i b l e b a r r i e r s t o l e a r n i n	
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g .					
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.				
P r e - L	T e a c h	S t u d e n t s	C o n t e n t	A c t i v i t y	P u r p o s e

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e	y	n	s	n	a
h	o	s	u	t	s
o	w	e	a	c	s
w	r	r	l	h	e
i	y	v	a	r	e
l	o	f	i	r	c
l	l	e	t	k	m
h	o	w	s	f	e
e	c	t	:	o	n
l	a	h	l	r	t
e	l	e	o	l	r
a	f	i	c	o	u
r	e	r	a	c	b
n	s	p	a	r	i
e	t	a	l	f	c
r	i	r	y	s	o
s	v	e	n	o	l
g	a	t	u	k	c
e	l	s	r	m	u
t	p	a	c	e	s
r	h	a	b	e	i
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r t h e l e s s o n .	o s (e . g . , S i n u k w a n , B a l a c a t) a n d a c h e c k l i s	u t t e r a d i t i o n n a k l e b o m b e o t h e d i c t e s o r l o c c a l f a m i l	m a t t e r i a l s l i k e b o m b o t h e d i c t e s , d r i c e d l e a v e s	c a n d d i a n c e r t i s t i c f r e q u e n t l y c o m p r e h e n s i v e i n d e x i n g t h e l e m e n t s	g o n b o t h c a r t i s t i c f r e q u e n t l y c o m p r e h e n s i v e i n d e x i n g t h e l e m e n t s
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	t o f h o u s e h o l d e r s a l t h t a s k s .	y h e a l t h c u s t o m e r s .	, o r r e c y c l e d p a p e r .		s a g e c l a r i t y .
F l o w : D e s c r i b e t h	B e g i n t h e s e s e	R e v i e w t h e p r e	S t a r t w i t h p a r h	T h e s e s i o n a f o	T h e c u l t i m e d i a n a t i

each village that you can implement in order to see its own success.

e t t h e l e a r n i n g o b j e c t i v e s . A p p l y t h e L e a r n i n g D e s i g n p r i n c	h e r e s t u d e n t s h a r e l o c a l o b j e c t s o r t r a d i t	i c l o c a l i n s i d e s h a r t r o c e s o b j e c t s c h a s i l i p i	2 / 4 o r 3 / 4 t i m e s i n g r o u p s o n l y o n c e i n t h e P e a s i l i p i	t o t h e a p p o r t a n c e o f a m i l y a n d h e r i t a g e . S e t	t h e i m p o r t a n c e o f a m i l y a n d h e r i t a g e . S e t
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i p l e s . . .	i o n s t h e a t d e f i n e t h e i r p e r o r v i n c e . F a c i l i t a t	k a t' w l k a v i n g t e c h n i q u e d e n t P a t b o l a v e t' (p a s t i	n e f o l k m u s i c) . A s k i s t u d e n t s t a m o v e t h e i r b o	v i d e a' M i s s i o n e B r i e f' : C h r e a t e a c h e r e a t i v e r o	h e s t a g e f o r t h e' G r a n d S h o w c a s e . E a c h g r o u
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	e	l	d	r	p
	a	l	i	k	p
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h e m f e e l c o n n e c t e d t o t h e i r c o m m u n i t y . I n t r

	o d u c e t h e c o n c e p t o f c u l t u r a l i d e n t i t y a s t h	a p p e l t h a y n f o o l o b u s t k e y e m p l l a s t o v e m e n t s i n t h e m e r a l h	e a l t h f o o l o b u s t k e y e m p l l a s t o v e m e n t s i n t h e m e r a l h	h e a l t h f o o l o b u s t k e y e m p l l a s t o v e m e n t s i n t h e m e r a l h	r e a l t h f o o l o b u s t k e y e m p l l a s t o v e m e n t s i n t h e m e r a l h
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	e ' h e a r t ' o f t h e p r o v i n c e ' s c r e a t i v e w o r k s .	e r i t a g e . \n \n L e a t . \n C r e a t i v e H a n d s ' w o r k s	i t h t h e l o c a l b e a t . \n \n D i s c u s s h o w e s ' w e a t e r	e d i n S e l s i o n f 2 a n d 3 . \n \n n e r f o r m a n c e , t h e c l a s	t o r y . \n \n A n t e r e a c h p e r f o r m a n c e , t h e c l a
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	r	F	m	o	i
	k	a	e	p	t
	e	m	n	u	y
	e	i	t	s	s
	p	l	b	i	h
	i	y	u	n	o
	n	W	t	g	w

	g t h e f a m i l y h e a l t h y . U s e a g r a p h i c o r g a n i z e	e l l n c e s M a p . I n g h h i s m a t p h y h a e r v e u s t o r s e o m t c a n	f o r c e l e b r a t i n g h a h e a l t h c e n t r e s t o r s c o m m u n i t y h e a l	l o c a l m e m b e r s ; t h e o n e f o r d s h o w i n g a f a m i l y h e a l	n a n d o n e s u g g e s t i o n f o r d s h o w i n g a f a m i l y h e a l
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	r t o l i s t d o w n s p e c i f i c r o l e s , s u c h a s t h e f a t	l p a t t e r n s d c o l o v i d e n c e ' s t e r r o r	i t y l i f e . T e a c h e r s i c l o c a l d a n c e s t e r r o r	r i p t a s h o m e t r y . T h e a t m e a c h e r e u s e s t h e	t h e s e r e c l e a r l y . T h e a t m e a c h e r e u s e s t h e
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	h e r p r o v i d i n g u t r i t i o n , t h e m o t h e r m a n a g i	r i e s ' o f d a m i l y h e a t l t h i o r e s p e n s i b i l i t y m a n a g i	h y t h m i c c h a n t h a t s e t h o c a t b i l i a l e c t o	e i r h m e p a r e d r u b r i c t o e v a l T u h a t e t h e n t e g r a
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	y	x	m	t	n
	g	a	o	e	o
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	a	s	l	u	p
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	c	a	w	e	o
	h	z	e	t	c
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	i	n	u	s	c
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	c	a	h	s	c
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	n	s	a	i	t
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	h	n	k	d	e
	a	t	t	i	w
	t	t	h	a	e
	j	h	e	l	e
	u	e	m	e	k
	s	s	t	c	w
	t	t	o	t	i
	a	r	c	s	t
	s	e	r	,	h
	a	n	e	m	a
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	o	h	e	e	m
	v	o	a	m	m
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	a	n	u	o	n
	s	t	t	r	t
	t	s	e	c	T
	r	a	'	r	r
	a	n	R	a	e
	d	d	h	f	'
	i	a	y	t	a
	t	r	t	s	

	i o n s , a f a m i l y h a s ' h e a l t h t r a d i t i o n s ' o r r e	e p e t i t i v e ' s e d ' p a t y ' T h i s i s a s h o r t h o v e r	h m o f R e s p o n s i b i l i t y ' p i l l y a r p l e n e t h i n g A t h e y c o l e a r	) a r e a u t h o r i t y . S t u d e n t s w a r i p t e o n e t h i n g A t h e y c o l e a r
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	i	n	r	r
	e	H	e	o
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	.	v	h	t
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	n	s	y	e
	\	t	u	t
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	C	d	e	m
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	n	n	o	f
	c	t	c	o
	l	s	a	r
	u	p	l	r
	d	r	d	e
	e	e	a	h
	t	s	n	e
	h	e	c	a
	e	n	e	r
	s	t	e	s
	e	t	l	a
	s	h	e	l
	s	e	m	a
	i	i	e	n
	o	r	n	d
	n	w	t	p
			r	o

nsible. They will take care of themselves. The only way to get them to do that is to let them know that they are responsible. The only way to get them to do that is to let them know that they are responsible.

	a t c o m b i n e s a l o c a l c u l t u r a l i c o n (l i k e a l a n	s e s p e c i f i c a l o c a l p r a c t i c e s c o n f r e s k e n d a t h e	i l y p h e r e a l t h . E n c o u r a g e t h e s u s e o f r e s o u r c e s	o t h e r , m o d e l i n g t h e ' c o p y r i g h t s e t t i n g s a r e n o t a c c e p t e d b y t h e c o m m u n i t y	r e a f , w h i c h t h e y t h e n c o p y r i g h t s e t t i n g s a r e n o t a c c e p t e d b y t h e c o m m u n i t y
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	t	i	c	h	m
	e	r	t	i	'
	r	f	s	n	t
	n	a	'	a	r
	o	m	a	f	e
	r	i	s	a	e
	a	l	p	m	.
	s	y	e	i	'
	p	'	r	l	T
	e	s	c	y	h
	c	h	u	.	i
	i	e	s	T	s
	f	a	s	h	f
	i	l	i	i	i
	c	t	o	s	n
	f	h	n	r	a
	r	r	t	e	l
	u	o	h	i	
	i	l	m	e	z
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	w	.	i	s	t
	i	E	c	a	h
	t	m	l	l	e
	h	p	o	p	c
	a	h	c	h	o
	h	a	a	a	n
	e	s	l	s	n
	a	i	i	e	e
	l	z	n	i	c
	t	e	s	s	t
	h	t	t	w	i
	r	h	r	h	o
	e	a	u	e	n
	s	t	m	r	b
	p	u	e	e	
	o	s	n	s	t

	n s i b i l i t y (l i k e a b r o o m o r a w a t e r g l a s s) . T h	i n g l o c a l p r o c e s s e s h o n o r r a s t h e i r g a n c e s t o r s	t a l s o u n d s . i c e ' d e a m o n s t r a t i n g ' t h e i r r o	t u d e n c u l p r a c t i c e ' d e a m o n s t r a t i n g ' t h e i r r e	w e n c u l p r a c t i c e ' d e a m o n s t r a t i n g ' t h e i r r e s
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	i s b r i d g e s t h e t w o c o m p e r t e n c i e s f o r t h e w e e	w h i l e a d d r e s s i n g m o d e r n f a m i l y n e d s .		l e s a n d r e s p o n s i b i l i t i e s t h r o u g h a r t i s t i c	p o n s i b i l i t y .
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		k.			performance.	
Learning Resources: List down	Deep Endings	Local Curriculum	Audio Recordings	Traditional / Physical	Digital / Physical	Digital / Physical

t h e l e a r n i n g r e s s o u r c e s t h a t w i l l h e l p y o u r e a c h y o u r o b j e c t i	) L e a r n e r ' s M a t t e r i a l a n d T e a c h e r ' s G u i d e .	i n c i a l H e r e s i t a n c e b r o c h u r e s (e g ., f r o m t h e l	o u s / l o c a l m u s i c a n d v i d e o c l i p s o f p r o v i n c i	B a m b l o o r a t t a n c y c l e d h e p e r c h a r c t e r i s t i	e c c l i a s t : N a t i o n a l H e a l t h G u i d e l i n e s f o r F
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ves . Ensure that they are available and inclusive .		ocal Tourists Office .	alfestivals (You Tube Teacher Aika / Teacher	or plans - based .	lipino Families .
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			r A l i c h a n n e l s) .		
O p p o r t u n i t i e s f o r i n t e g r	I n v e s t m e n t o p p o r t u n i t i e s	I n c o r p o r a t e d e n t i t y	A d a p t e d f r o m t h e a u t h o r s	I n t e g r a t e d S c h e m e	C o n t e n t w i t h G e n e r a l C o o r d i n a t e d P r o g r a m

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W	p	e	h	e	e
r	a	r	e	a	v
i	k	n	e	l	
t	a	o	r	u	
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s	h	m	c	c	a
i	e	a	c	a	n
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o r l e a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y . W r i t e N / A i	t i c e s a n d l o c a l c r a f t s .	n d t h e a n t r i c a l d i c t i o n a l o g u e s .	b y u s i n g l a r g e r , e a s i e r - t o - h a n d l e l o c a l m a	o n a l v e n g e t a b l e s h o w i n t h e a r t w o r k s .	r a t i o n) i n f a m i l y h e a l t h r o l e s .
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f n o n e .			t e r i a l s .		
A Assessment s s reveal s what e learners s have gained s and what m they still e need help n with. These t are helpful . in providing you with information to guide your future instruction.					
F o r m a t i v e A s	1 . W h a t i s t h e	1 . W h a i c h o t h	1 . W h i c h e l m	1 . W h y d o w e p h	1 . W h a t i s t h e

s	m	e	e	a	p
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n	a	i	s	i	f
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:	o	g	c	i	e
C	c	s	a	m	r
r	e	'	o	r	f
e	b	r	t	f	o
a	a	c	u	r	m
t	i	n	p	d	a
a	g	r	w	c	y
c	o	c	h	e	u
t	e	n	e	b	r
y	s	i	m	f	r
,	u	'	i	r	e
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a t e l e a r n i n g a n d p r o v i d e f e e d b a c k . (S t r i c t l y 5 M C Q s p e r s e s s	? (A . T o w i n a c o n f e s t . B . T o h o n o r h e r i t a g e . C	s i n g a d i g i t a l c o n f e s t e r . B . T o r a d i c t i o n a l h a n d -	e a t o f a l o c a l f e s t i v a l ? (A . V o l u m p a r t s R h o t h	A . T o w a s t e i m e . B . T o e n l y . B . T o c e l e b r a t e	A . T o g e t a h i g h r a d e o n l y . B . T o c e l e b r a t e
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i o n) .	. T o h i d e f r o m o t h e r s , D . T o c h a n g e o r e , D s n a m	e a v i n g , C . P h o t o c l e p h y i n) 2 . H o t c c l a s d a n c e m i	w , C . L y r i c s , D . S i c l e n t a l k i n g t o w c c l a s d a n c e m i	m o g e t h e r , C . T r o a m v o t e d f a m i l y h e a l h , C . T o b e f a	e n t i t y a n d p r o m o t e d f a m i l y h e a l h , C . T o b e f a
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	e) 2 . W h i c h f a m i l y m e m b e r i s t r a d i t i o n a l l y r	n g a p l a t s t h i c w t a h e a r l t h r e s ' F a m i l y W i l l i t o n y ? s (M . B y	v e m e n t s h o w t h e a r t h r e c l a s s I n p o n s i b i l i t y (A B y	D . T o m a s k . T o e n d t h e c l a s s I n t e g r a t i o n m e e r e v a
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	a	o	i	E	i
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	i	r	k	g	h
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	r y f a m i l y m e m b e r , D . O n l y t h e r e s a c h e r) 3 . W h y	e p i n g) 3 . H o w d o n l o c a l p a t i s t h e r e s h e n l e p c i o n v e y i	B y s i n g i n g d o w n) 3 . W h c o l o s t h o f p a s e n t f i o t o f u s i	t p e n s , D . D i f f e r e n c e s i n t h e p a r a	o n e i m p r o v e m e n t , C . W i s h i n g o n a s t a r a
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	i	d	n	i	w
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	i	t	o	k	g
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	p	y	l	f	r
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	r	(	h	a	e
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	n	g	o	e	n
	t	s	m	w	a
	o	l	o	l	o
	h	o	t	r	o
	a	o	i	k	c
	v	k	o	c	a
	e	t	n	e	l
	r	h	?	l	f
	o	e	(	e	e
	l	s	A	b	s
	e	a	.	r	t
	s	m	I	a	i
	i	e	t	v	a
	n	a	m	i	a

	f a m i l y h e a l t h ? (A . T o d o a l l t h e p a r e n t s ' w o r	s e v e r y w h e r e l s e . B u t T h e r e s u l t s w e r e	a k e s p e n t i t y f o r g e t t h e r e f o r e . I t h o w e r e c u l t u r e s i t u m a k e	n g i d e n t i f y i n g A . I t h o w e r e c u l t u r e s i t u m a k e	l p e r f o r m a n c e i m p r o v e f a m i l y h e a l t h ? (A . I t
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	k , B . T o l e a r n r e s p o n s i b i l i t y a n d e s t a y h e a l t	s t o r y o f t h a r p r o v i n c e , C . T h e y a r t o o x n p d e e n r s t i v e n	s t h e m t e s s a g l e a s i i e r f o r l s a c a l s t o o n s d e e n s , C . I	, B . I t u s s e l o t c a l c i s y m b o t r a d i t p r o n c s a n d u n i t y ,
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	h y , C . T o g e r t p a i d , D . T o p l a y m o r e) 4 . W h a t i s a	, D . T h e y a r e p a i r d t o s e) 4 . W h o i c h m a t i s	d , C . I t i s l o n g u n d e r D . I t i s a s s e s s m e n t e r p r i s e s e n t i a l	t h a s i n s o l u t i o n s I t i s a s s e s s m e n t e r p r i s e s e n t i a l	C . B y s e l e c t i o n s D . B y m e a s u r e m e n t s
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	n e x a m p l e o f a l o c a l c u l t u r a l t r a d i t i o n ? (A .	c o n s i d e r e d ' l o c a l ' c u l t r a d i t i o n ? P h i l	s a l o c a l d a n c e o f m o n g t r a n s e n s e n a b i t y f e t h i v a l s ?	y) 4 . W h e n e e a r s m i n g a n c e n a b i t y f e t h i v a l s ?	r e d) 4 . A n f e r h e p e r f o r m a n c e , w h a t i s t h e b e
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	W	i	(	a	s
a	p	A	l	t	t
t	p	B	t	h	h
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n	s	(	A	s	o
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f		.S	.H	o	?
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i	C	,C	k	?A	
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,B	s	/	C	n	B
.C	s	,D	u	i	R
e	t	.P	l	t	e
l	a	l	u	a	f

	o w n t f i c e s t a , C .U s i n t g a n t e w a t p i c p , D .E a t i n g i m p o	a s t i c w r a p) 5 .W h a n t a r t i c e) 5 .W h a n t i p e l e t h e ' b	r a l d a n c e , D .B r e a k d a n c e) 5 .W h a n t i p e l e t h e ' b	r o o f n t o n w h e l p e e m a n s e d , C .G o o h o m e i m e d i a t	l e c t o n h e l p e e m a n s e d , C .G o o h o m e i m e d i a t
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	r	e	e	e	e
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	)	a	i	d	w
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	n	g	e	,	y
	f	a	p	D	t
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	m	a	e	W	e
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	w	f	n	s	w
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	i	i	s	a	l
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	r	i	y	p	o
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	il y c a r , B .P a y i n g t h e e l e c t r i c i t y b i l l , C .C	o s , D .N o i s e)	f e , C .T h e h e a r t o f a d r u m , D .A p h i s i c a l h i t)	(A .P l a y i n g a s o n s i a g a m e n t B .F a m i l y m e m b e r s h e	h e l p i n g , B .C o n s i s t e n t b l y p e r f o r m e n c e s i
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	e d i c i n e)			e e p i n g i n c l a s s)	w h e n t o l d)
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t e n d e d	C r e a n t e a '	M a i n t a i n	T e a n c h a s i	L e a r s i	W o r k f a s h

o r t ' T h a n k Y o u ' n o t e t o a f a m i l y m e m b e r w h o p e
o c a l c r a f t p r o d u c t s i n t h e m a r k e t a n d i d e n t i
b l i n g o r f r i e n d t h e r h y t h m i c c h a n t d e v e l o p e
a ' R e s p o n s i b i l i t y L o g ' f o r o n e w e e k , n o t i n g
F a m i l y H e a l t h P o s t e r ' a t h o m e u s i n g t h e l o c a
l e a r n i n g o p p o r t u n i t i e s : S u g g e s t o t h e r l e a r n i n g e

x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a r n e r	l a r t p a t t e r n s l e a r n e d i n c l a s s . e v e r y t i m e a l y h e a l t h a s k i s p e r f o r m e d i n S e s s i o n 3 . f y t h e s i s u e l e a r n t s o l e e x c e p t i o n a l l y w e l	r f o r m
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s m a y w a n t t o a c c e s s t o r e i n f o r c e w h a t t h e y h a v e l e a r n e d . . .		d .			l .
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R e f l e c t i o n s : T h i n k a b o u t w h a t y o u n e e d t o c h a n g e f o r t h e	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s s o n)
	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p	R e f l e c t i o n P r o m p

n e x t s e s s i o n b a s e d o n w h a t h a p p e n e d t o d a y .	t : D i d t h e l e a r n e r s e a s i l y g r a s p t h e c o r e c o n c e p t i n t r	t : D i d t h e g u i d e d p r a c t i c e f f e c t i v e l y t r a n s l a t e i n t	t : W h i c h p a r t o f t h e c o l l a b o r a t i v e s e c h a n c e t h e	t : H o w w e l l d i d t h e f o r m a t i v e a s s e s t i v e s m e n t r e f l e c t i v e n c y b
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	o d u c e d t o d a y ?	o i n d e p e n d e n t s u c c e s s ?	e s t u d e n t s h e m o s t ?	e a r n i n g o b j e c t i v e s ?	y t h e n d o f t h e w e e k ?
Prepared by:		Checked by:			
Teacher		Principal / Head			