

15 hours a week

There is lots of data showing that the difference between an A student and a C student is the amount of time they spend studying. For a five credit class you needed to spend at least 15 hours working on this class to get a top grade. However, you may wonder how to spend that 15 hours. Here is a suggestion.

Keep in mind that this is only a suggestion, your study habits may vary. Do whatever works for you. Items in {brackets} are assigned later in the quarter.

Wednesday (2 hours)

- Review Canvas for this week's assignment. Skim the reading.
- Look at the activity for the week in the Activity and Discussion area. Plan your time accordingly.
- Make notes in your calendar about what is due when so you don't forget.

Thursday (2 hours)

- Print out and review the quiz preparation questions. Have them available while you read. Write down answers as you come to them.
- Read the text using critical reading skills.
- Read the web links

Friday (2 hours)

- Continue text and web link reading
- Listen to the lecture after you finish your reading
- Work on your activity for the week
- post initial comments in the group discussion
- Take quiz

Saturday (3 hours)

- Work on your News Essay question. Begin research. Outline answers.
- participate in class discussion, reading comments of peers and responding substantively.
- {Work on Service Learning Project, Elections activities or Final}

Sunday (3 hours)

- Complete your essay, making certain that you actually answer the questions presented. Edit essay as needed to insure it is the right length - not too long or too short.
- participate in class discussion, reading comments of peers and responding.
- {Work on Service Learning Project, Elections activities or Final}

Monday (2 hours)

- participate in class discussion, reading comments of peers and responding.
- Final review of essay response, making certain all citations are included
- Submit assignment.
- {Work on Service Learning Project, Elections activities or Final}

Tuesday (1 hour)

- participate in class discussion, reading comments of peers and responding.
- {Work on Service Learning Project, Elections activities or Final}