

ACADEMY OF  
**ARTS & design**  
**EAST MILLBROOK MAGNET MIDDLE**

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**Items of 7th Grade Composers from the  
Academy**

Date: 3/12/2023

**From the Assistant Principal: Lauren Taylor**

Hello Families,

**EM3 Spring Dance-**

EM3 will have their first in school dance on March 24th. The Spring Dance is to celebrate those students who have displayed positive behaviors. The event will take place in our gymnasium. In order for students to attend, they must meet the criteria listed below and participate in the C.R.E.A.T.E. Challenge.

Criteria:

- No ISS/OSS
- No more than 2 ASDs

**Attendance-**

Our students are what makes EM3 so special and a great place to teach and learn. Their academic success beyond middle school is important to the staff who work here. In order for students to be academically successful and ready for the next step in their educational career, they must be at school each day ready to receive instruction.

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Parents-we need your help and support with making sure your student attends school regularly. Each day a student misses from school, he or she gets further behind in their academics making it difficult for them to get caught up on their school work. If you notice that your student's attitude and motivation toward school has changed, please contact Ms. Ris or me to provide you with support. Thanks!

## **Counselor's Corner- Ms. Risalvato**

We are now half way through quarter 3. You may be noticing that some of your students are struggling with work completion or mastering material. In order to help support students the 7th grade team has implemented two resources.

1. **Access to virtual tutoring:** Parents can visit [this website](#) and sign up for a 30 minute session with a HS tutor. This is especially helpful for students struggling with Science and Math. Students are expected to bring assignments to work on.
2. **Alternative Learning Center (ALC):** This is a dedicated classroom on campus where students can go to complete work. Science may be sent here during their electives/lunch if they are missing more than a few assignments or need to make-up an assessment. If a student needs to spend more than 1 day in this space, you will be contacted by a member of the team.

If you have any questions regarding these resources or are looking for ways to further support your student's academic growth, please let me know. [jrisalvato@wcpss.net](mailto:jrisalvato@wcpss.net)

## **From the ELA Teachers:-Ms. Lanfrey and Mr. Henry**

This week, ELA students completed the midyear NC Check In - a shorter, practice version of the EOG. Students are given time in each class to practice skills in grammar, word study, and reading comprehension. This daily contact over time builds knowledge as well as confidence!

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Our **Lyddie** novel study continues and students are completing the quiz for chapters 6-10. March is **Women's History Month** and we are comparing women's lives and working conditions in Lyddie's time (mid 19th century).

## **From the Math Teachers- Mr. Campbell and Mr. Geist**

This week we continued to work with expressions and equations, and we started to both solve and create two step equations from stories (word problems) and diagrams. We also have been matching equations with diagrams and scenarios. Graded work this week is a quick check solving one and two step equations, and creating diagrams for those equations. Next week we will continue to solve more multistep equations and begin incorporating negative numbers.

Students are expected to be completing 10 dreambox lessons a week (students are given time in class but are expected to work outside of class if they do not complete them in class). Students with missing assignments need to speak with their teachers regarding completing them.

## **From the Social Studies and Science Teachers- Ms. Boylan and Ms. Holden**

**Science:** We have received instruction on organelles and compared plant and animal cells. We are going to put this knowledge into action creating Digital cell projects this week. Your scholar will create an assemblage of "found objects" that function in similar ways to specific organelles. Then, using elements of art and principles of design, they will create artistic representations of cells. Peer feedback will be provided before turning-in the final product. Looking forward to seeing all that creativity and critical thinking in action.

Assignments are begun in class. If your scholar requires more time to complete it, the assignment should be completed outside of our normal class times. In terms of graded assignments, students should complete them within a day or two of them being assigned. It is easier to understand and achieve success if our scholars don't fall behind. If an assignment is completed, feedback will be

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provided. Learning is a process that involves growing in our understanding. This means, it may take more than one try on an assignment to demonstrate mastery. I encourage all science scholars to try their best, learn from their mistakes and feedback provided, and try again. This learning process works best if used before the unit is completed.

**Social Studies:** This week, we focus on the Age of Explorations. Students learned about the explorers from the old world (Columbus, Cartier, Cortez, Magellan, de Gama, de Champlan, Prince Henry, Pizarro, etc.) and other civilizations (the new world) and how they discovered the Americas. What instruments or inventions they used for their voyages. We work to use our right judgment to celebrate or condemn Christopher Columbus. We also talked about the extermination of the Incas and the Atlantic slave trade. We learn about Mercantilism, Requerimiento, and the motives of explorers to find new routes for trading. We mention the Spanish, French, and English Colonies including the Columbian Exchange. On Fridays, students have the opportunity in class to complete missing assignments. Anything not completed then should be completed at home.

## Other Reminders (Special Events, Report Card Dates, Interim dates etc)

- March 30th-End of Quarter 3
- March 31-teacher workday
- April 3-7: Spring Break