

Learning experience and season	
Season: Summer	
Curricular Area- Numeracy	
CfE Level	
Level: First	
Experiences and Outcomes and associated benchmarks	
<p>E&Os</p> <p>MNU 1-11a</p> <p>ENG 1-19a</p>	<p>BMs</p> <p>Measuring using jugs/calculate mass. Uses correct measurement ml (millilitres) and L (litres). Can compare measurements with estimates.</p> <p>Offers own ideas about characters, writer's use of language, structure and/or setting. Offers own ideas about the writer's message and, when appropriate, relates these to personal experiences.</p>
Overview of learning experience	
Using story- measuring water outside in different containers and reading scales/estimating amounts	
Outline of learning	
<p>LI/SC</p> <p>WALT measure using correct equipment. I can measure an amount using jugs, cups and buckets.</p> <p>WALT compare measurements with estimates. I can compare measurements of water with a reasonable estimate.</p>	<p>Resources</p> <p>Different sized measuring jugs, measuring cups (baking) and use buckets/containers.</p>
Description of learning experience and assessment opportunities	
<p>Using the story of Lemonade Stand by Jonathon London https://www.youtube.com/watch?v=GflRr-lu2vA</p> <p>Using the water, how many jugs/cups of lemonade would froggy have to sell to fill the bucket/container? How many cups of lemonade would Froggy have to sell to reach 1 litre etc.</p>	

Consideration of risk

n/a – school clothes getting wet/highlight to parents for that lesson to bring waterproofs or change if needed.

Taking it further – what else could you do?

Link to Literacy- recount the story, create your own story using liquid/volume problems.

Link to number lines/number patterns- give missing amounts of volume on a jug scale...what is the number/amount missing

Link to Social Studies- recording amount of rain water over a week, compare summer term to autumn/winter etc.