Learning experience and season	
Season: Summer Curricular Area- Numeracy	
CfE Level Level: First	
Experiences and Outcomes and associated benchmarks	
E&Os MNU 1-11a ENG 1-19a	BMs Measuring using jugs/calculate mass. Uses correct measurement ml (millilitres) and L (litres). Can compare measurements with estimates. Offers own ideas about characters, writer's use of language, structure and/or setting. Offers own ideas about the writer's message and, when appropriate, relates these to personal experiences.
Overview of learning experience	
Using story- measuring water outside in different containers and reading scales/estimating amounts	
Outline of learning	
LI/SC WALT measure using correct equipment. I can measure an amount using jugs, cups and buckets. WALT compare measurements with estimates. I can compare measurements of water with a reasonable estimate.	Resources Different sized measuring jugs, measuring cups (baking) and use buckets/containers.
Description of learning experience and assessment opportunities Using the story of Lemonade Stand by Jonathon London https://www.youtube.com/watch?v=GfIRr-lu2vA Using the water, how many jugs/cups of lemonade would froggy have to sell to fill the bucket/container? How many cups of lemonade would Froggy have to sell to reach 1 litre etc.	

Consideration of risk
n/a – school clothes getting wet/highlight to parents for that lesson to bring waterproofs or change if needed.
Taking it further – what else could you do?
Link to Literacy- recount the story, create your own story using liquid/volume problems. Link to number lines/number patterns- give missing amounts of volume on a jug scale…what is the number/amount missing Link to Social Studies- recording amount of rain water over a week, compare summer term to autumn/winter etc.