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Nau mai haere mai ki te kura o Russell Street

# APPLICATION PACK SCALE A PERMANENT

for Term 1, 2026

16 September 2025

Tēnā koe.

Thank you for your interest in this great teaching opportunity at Russell Street School.

We see this as a very exciting opportunity to appoint someone who has the drive and passion to teach in our school, and harness the opportunity to grow alongside colleagues, ākonga and whānau at RSS.

We have positions available across our school, please state your preference in the application form.

All applications must be submitted through the Google Form linked below and be submitted no later than 12pm on Friday October 17, 2025.

https://forms.gle/SMSYBtJCyGCz4TT39

Please ensure that your application includes the following.

- Completed application form (the Google Form above)
- Curriculum Vitae (uploaded at bottom of form)
- Covering letter (uploaded at bottom of form)

We welcome applicants to visit the school as part of the application process.

Further information can be gained by visiting the school's website.

Thank you for taking the time to complete and submit your application. We look forward to hearing from you. Please feel free to contact me at any time if you have any questions. All the very best!

Ngā mihi nui

Nick Rate, Tumuaki

Scale A Teacher - Permanent

Whakamana, Whakahaumako, Whakahirahira

www.russellst.school.nz

25 Russell Street, Palmerston North 4414 - office@russellst.school.nz - 06 3586671

#### **Advertisement:**

At Russell Street School, our pūmanawatanga is everything. It's the heartbeat, the vibe, and the energy that makes our place special. It's built on professional trust, autonomy, and celebrating strengths - where innovation is encouraged, and relationships are at the centre of everything we do.

We are looking for passionate and reflective teachers to join the RSS whānau and help our learners thrive. If you want to be part of a place where you can grow as an educator, connect meaningfully with students and whānau, and contribute to an environment rich in culture, creativity, and curiosity, RSS could be your next home.

#### Timeline:

Advertised: September 18, 2025

Applications Close: 12pm October 17, 2025

Shortlisting Process: Ongoing, as applications come in

Position Commences: Term 1, 2026

#### **Vacancy Details:**

Position: Scale A Teacher (English Medium)

Units: Potentially, based on the applicant's strengths

Teaching component: Full Time

Release: 0.1 FTTE for CRT

Responsibilities: Specific responsibilities to be negotiated

#### Personal Specifications/Job Description:

Applicants need to be able to show they have the following attributes, as well as those described in the Practising Teacher Criteria, Ka Hikitia and Tataiako.

#### **Personal Specifications:**

Key Tasks	<ul> <li>Lead the learning in one of our learning spaces</li> <li>Play a full role in the school's activities</li> <li>Be a collaborative team player</li> <li>Live the vision and values of our school</li> </ul>
Professional	<ul> <li>Have relevant recent teaching experience</li> <li>Understand and implement a range of culturally responsive practices</li> <li>High level of competence in te reo Māori</li> <li>Understand current philosophy behind effective maths and literacy learning</li> <li>Creatively use elearning tools as part of the learning process</li> <li>Implement a range of future focused teaching and learning strategies</li> <li>Use learner voice and the principles of co-design to personalise learning for students</li> <li>Build strong learning focused relationships with students, whānau and colleagues</li> <li>Respond to and adapt practice to meet the needs of your learners</li> <li>Engage in collaborative professional learning and reflect on the</li> </ul>

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	impact of your teaching  Open to coaching to grow your practice
Personal	<ul> <li>Have high expectations for yourself and all learners at RSS</li> <li>Be motivated to improve your own practice</li> <li>Eager to explore new ideas and embrace change</li> <li>Model our school values</li> <li>Be flexible and adaptive</li> <li>Have a positive attitude and a good sense of humour</li> </ul>

## Whakamana, Whakahaumako, Whakahirahira