

ALDRICH SPRING 2022

<u>Country</u>	<u>name of craft/link</u>	<u>supplies to purchase</u>
Centroamérica/España		
República Dominicana	<u>fufu</u>	<u>buttons, thread</u>
España	paper fans	paper for fans, 1 per kid.
México	Piñata kits	have 12, need 18 more Piñata kits streamers, rubber bands, cups, tissue paper, pipe cleaner, paper clip
Cuba	Conga Shakers ■ https://www.craftsforkids.com/projects/900/908_4.htm	paper rolls rice beans construction paper
Venezuela	DIY Maracas https://www.happinessishomemade.net/kids-craft-egg-shaker-maracas/	- 2 spoons per kidd - rice - 1 plastic egg per kid - different colored masking tape
Colombia	paper flowers	*colorful tissue paper (3 sheets per kid, 90 total) *pipe cleaners (30) *scissors *rulers
Perú	https://weefolkart.com/homeschool/peruvian-weaving-project-felt/	-Felt strips or cardboard strips as a loom -Yarn for weaving (number of yarn strips based on yarn thickness)

	<u>weaving bookmark</u>	-Some samples already, need felt and yarn tissues for dancing
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3/03/2022: Centroamérica

3/10/2022: República Dominicana

3/17/2022: Perú

3/24/2022: Cuba

3/31/2022: Los Estados Unidos Mexicanos

4/14/2022: Colombia

4/21/2022: Venezuela

4/28/2022: España

COUNTRIES (PAÍSES) **ESPECIALES)**

República Dominicana (Vikram + Akhil)

- Juegos:
 - El Pañuelo
 - El Juego de la Silla
 - Carnival Devil Masks
 - Mini Wood Instruments
 - Baile:
 - Merengue
 - Bachata
 - Salsa
- Actividad:
 -

España (Mahika y Libby)

- baile:
 - la sardana <https://www.youtube.com/watch?v=nIsaK53Nqug>
 - la sevillana
- craft:

GUEST SPEAKERS (INVITADOS)

Luisauny Gomez Almarante

Carlota Carbajo

- ventiladores de papel
- juegos:
 - la verdadero destreza
 - Chapas
 - pase misí pase misá <https://www.mamalisa.com/?t=es&p=1790&c=71>
 - Siete y Media (Seven and a Half)
 - chapas <https://www.fluentu.com/blog/educator-spanish/traditional-spanish-games/>
 -

Cuba (Noah)

- Juegos- Dominoes de Cuba, Cubilete (pero con dados reales),
- Baile-Son
 - <https://m.youtube.com/watch?v=yt0wCrVUdIk>
- Craft
 - Conga Shaker
 - https://www.craftsforkids.com/projects/900/908_4.htm
 - Necesitamos un rollo de toallas de papel, los frijoles o arroz, papel, y tijeras.

Venezuela (Adi y Matthew)

Michelle Gilmond/Nico Andrades

- Baile: Tamboré,  Tambor - Con Los Santos No Se Juegan | Danzas Ágape | Coreografía By Yini
- Juego: Metras
 - como “marbles”
- Juego: “Un, dos, tres, pollito inglés”
 - Como “Red light green light”
- Actividades: pinturas de banderas, paper plate toucans <https://www.mybaba.com/paper-plate-toucans/>

Colombia (Amuda + Jady + Sophia)

Maria Arrieta

Melody Hong, Rory Jiang, Anjali

Jayan

Lesson Plan

- Marimonda: construction paper, toilet paper rolls, cardboard, tape/glue
- Fuchi
- Traditional Colombian food: show photos and ask kids what they would and wouldn't want to eat:

<https://medellinliving.com/10-traditional-dishes-to-try-when-visiting-colombia/>

- talk about Encanto? Would keep the kids interested
- Bochicha y Bambuco:  Colombian folk dance: Bochicha & Bambuco
- Activity- Cumbia
- “Stop” alphabet game
- Craft- Festival de Flores, simple flowers
- Activity- Congelado- tag, you're it
- Song- somos como los Flores
- Encanto playlist [The Family Madrigal](#)

México (Arjun + Vishal)

Steven Esquivel/Tony Rosales

- Baile:
 - El Caballo Dorado <https://youtu.be/yv30N71Hv1U>
 - Stick to the easy box step, let kids learn it well, once they are good at it start adding extra steps like turns (plan for two or three extra steps to keep kids entertained)
- Actividades:
 - A pares y nones
 - The children walk around as a song plays, once the song is over, a designated person shouts a number between 1-5. Then the children must hold hands in a group of the number said and any leftover people are removed from the game
 - piñata kits
 - 12 kits already prepared, would need roughly 18 more

Día de Geografía

- Juego: [Mar y Tierra](#)

WEEK 1: Centroamérica y España

1. **GREETINGS** - Teach greetings as they generally are throughout Central America (kiss on left cheek)

VOCABULARIO:

Soy ___ - I am (my name is) ___

mucho gusto - nice to meet you

igualmente - same to you

Hola, ¿qué tal?

buenos días (buenas tardes, buenas noches)

adios

CULTURA:

“Air kiss” on the left cheek only

Demonstrate a few examples of introductions with HS kids

HS kids come around to each Aldrich kid and say “soy ___, mucho gusto, igualmente.” Help them where as needed

2. **GEOGRAFIA** - Geography lesson of Spain and countries in Central America

DIVIDE GROUPS INTO 2 STATIONS (should be 14 at each):

STATION 1:

Yellow map WITHOUT names on countries

1. Say country names in Spanish (hold up words and point to country) and have kids repeat
2. Teach kids: “My Girl Even Has New Coffee Pots” for Central America
3. Hold up a country name and have kids find it on the map
4. After everyone has had a chance, split into teams and show one kid from each team a country name and have them find it - place a small token or eraser on the country. If they have it right, they get a point! (not a race, just limit the time they have to choose by counting CINCO-CUATRO-TRES-DOS-UNO if they are stalling)

México
Guatemala
El Salvador
Honduras
Nicaragua
Costa Rica
Panamá

Don't forget:
La República Dominicana
Puerto Rico
España

STATION 2:

Yellow map WITH country names

1. Divide kids into 2 teams, have them stand (or sit) in a line so you have 2 lines
2. Hold up a picture of a place and say the name (NOT the country!!!) in Spanish
3. The 2 kids in the front of the line must place a **small token or eraser** on the country they think it is in
4. Reveal the correct answer. Remind kids you will REPEAT places, so *PAY ATTENTION!*

5. GAME FROM EL SALVADOR: Tripa Chuca

Seat kids in these groups:

https://docs.google.com/document/d/15GvAxkQVz1j21SFRWjLlp_0FYdFLFvhlOI02uT8dt0/edit#

SNACKS: Teach kids about the snacks they are about to have:

1. **Galletas animales** (animal crackers) - have them repeat the words and when they get their cookies, teach them the animal names if time
2. **Duvalin** - usually eaten with a little plastic paddle, but would be yummy with animal crackers!
3. **Jarritos** - fruit soda - tell them it means “little pitchers” (as in a pitcher to pour a drink). Have them say what kind of drink they have - mandarina (orange), piña (pineapple), tutti frutti (fruit punch) and limón (lime)
4. brave kids can try “**pica fresas**” - spicy strawberry candy

TRIPA CHUCA:

1. Distribute game boards (two sets of numbers, 1-20, on a sheet of paper)
2. The first player draws a line from a 1 to a 1 without touching any other numbers or lines. The second player draws a line from 2 to 2 without touching any other numbers or lines and so on. It gets difficult as the kids start to fill up the paper with lines.

DURING THE ABOVE SNACK/TRIPA CHUCA... Take photos of everyone for their passports while they are playing (bring a **white board** for them to hold and write their name on it so we remember who is who!)

*Jensen will print them for next week and we'll stamp them with the 4 countries they visit!)

6. **Tarea/Handout:** map of Central America with word bank to fill out - bring next week for surprise!

Need tarea/handout - map of Central America and Espan~a - see list above for countries to include
Passports need to be assembled.

We'll take pix, cut them out and place in the passports

WEEK 2: República Dominicana

PARENT HANDOUT

Presenter: Luisauny Gomez Almarante via FaceTime (maybe!)

PRESENTACION

ACTIVIDAD #1: BACHATA

Bachata - dance <http://www.youtube.com/watch?v=xRPMpqN-64k> (main room)

Start with a step touch, step tap. (0-1:00) Even if the kids aren't doing it right, take the time so all the kids understand the steps. Teach them to go forward and backward. (2:00-2:30)) Divide the kids into two groups for the partner dancing. have the inside circle rotate so they dance with new partners.

ACTIVIDAD #2: PANUELO - (outside???) _____

1. *Pañuelo* <https://www.youtube.com/watch?v=jfroJTMKcFU>

- student stands in the middle (HS kid) holding a handkerchief
- 2 teams of students standing on opposite sides, every kid with a number that has a corresponding one on the opposite team
- student in middle calls out a number - 5 for example - & the 2 kids that are number 5 from each side run and try to grab the handkerchief and get back to his/her side
- If you grab the handkerchief and get back to your team without getting tagged, you get 1 point
- If you tag the kid who grabbed the handkerchief before they get back to their side, you get 1 point

CRAFT (back inside ~4:35: *Fufu or zumbador* _____)

- First tell kids briefly how they're usually made out of a pounded out bottle cap with holes poked with nails – it's a cheap and easy toy for anyone to make – cool, huh?
- Real fufu with bottlecaps is very dangerous! The bottlecaps can cut you.
- Hand out the fufus/zumbadores and make sure kids stand far enough away from one another they are not hitting one another *ALSO – write your name or initials on your fufu so you don't lose it! (or put it in your pocket)*
- Help kids who are having trouble

Collect passports: _____ Pass out handout: _____

PARENT HANDOUT

WEEK 3: Perú 3/17/22

Perú (Ashmitha y Nailea)

Nailea Rens

Pass out passports, chat with kids in Spanish - Hola, cómo te llamas, mucho gusto, cómo estas?

NAI'S PRESENTATION (la marinera dance linked at end)

STATION 1: la marinera dance (in classroom) Baile: <https://www.youtube.com/watch?v=sTIIBWY4EpM>
(colored scarves)

[Tambobambino](#) dance - super fun!

Begin [VIDEO](#) at 2:33, pausing to learn the 3 steps (side to side, kicking, spinning)

Play 3 min. [music](#): Kids watch teacher for step changes and follow along

STATION 2: Trivia Quizlet Peru! (NEED: 5 student computers)

ARTESANIA / MERIENDA (Arroz con leche, weaving)

Peruvian Weaving Bookmark <https://weefolkart.com/homeschool/peruvian-weaving-project-felt/>

- Felt strips or cardboard strips as a loom
- Yarn for weaving (number of yarn strips based on yarn thickness)
- Snack: tacitas de arroz con leche
- Some samples already, need felt and yarn

WEEK 4: España 3/28/2022

Presentation: [Life in Spain video for kids](#) (5 min.)

Game where we call out a custom and kids say whether it's USA or España

[Read the list](#)

ESTACION 1: Craft- Make Fans <https://youtu.be/-OAhXeJu41g> SIDE ROOM

- Cut a paper plate in half and decorate OR fold pieces of paper into fans and tape ends
- If time, make pretty designs on fans



ESTACIÓN 2: Flamenco

Sesame Street: [Learn the flamenco](#) 2 ½ min. **palmas**

Disney: [Learn the flamenco](#) and use fans **floreo + fans?**

Play another song to do the flamenco to [HERE](#)

ESTACIÓN 3: Game: [Frío y Caliente](#) Library - side room

- Group 1 hides the object
 - Group 2 sends out a representative
 - While Group 1 is hiding the object, the rest of Group 2 can see where the object is
 - Once the object is hidden, the student from Group 2 comes back in and tries to find the object
 - Group 2 tells them the clues below while Group 1 watches
 - can be done with two groups finding two different objects.
 - While students are outside, the groups can hide their own group and then give clues to their teammates.
 - Caliente, caliente – You are close.
 - ¡Te quemas! (You are burning) – You are very close.
 - Tibio, tibio (lukewarm) – You are at a middle distance.
 - Frío, frío – You are farther away.
-

GET STICKERS at each station for good behavior

WEEK 4: Cuba 3/24/2022

Noah

PRESENTATION

Pass out food during presentation:

Pastelitos de Guayaba

CRAFT:

Maracas cubanas

- https://www.craftsforkids.com/projects/900/908_4.htm
- Need:
 - Cardboard tubes (can cut paper towel tubes in half)
 - Pre-cut construction paper strips
 - Glue/tape
 - Beans/rice (if we want to fill tubes-- maybe prefill?)
 - Circles of paper to cap ends (if we decide to fill them)

4:20

12-13 min.

ESTACIÓN 1: Juego

- CUBILETE (like yahtzee)
 - Each group gets a cup and 5 dice (cinco dados)

12-13 min.

ESTACIÓN 2: Canción

“Casino” (Cuban salsa)

- <https://www.youtube.com/watch?v=9Sj-ePJNIGg>
- Learn a few steps
- Play music and dance
- Add with maracas

○

Collect passports:

WEEK 5: Los Estados Unidos de México

1. INTRO

5 min.

- a. Greet kids in Spanish (practice from last week), hand out passports

2. PRESENTATION

3:55-4:05

3. STATIONS

4:05-4:25

ESTACIÓN 1: La Gallinita Ciega (the blind hen) _____

http://www.topics-mag.com/edition27/mexican_games/la_gallinita_ciega.html

Do this in the hall and set CLEAR boundaries so they are limited where they can run

1. Blindfold “la gallinita ciega”
2. kids say “hola!” or “estoy aquí!” and the “gallinita ciega” has to catch them
3. the kid who gets caught is the new “gallinita ciega”

ESTACIÓN 2: [A la víbora de la mar](#)

1. Pick 2 kids - name them “Tin” y “Marin”
2. “Tin” y “Marin” hold hands up high in a bridge while kids walk under in a circle and MN kids sing:

A la víbora, víbora

de la mar, de la mar

Por aquí pueden pasar;

los de adelante corren mucho

Y los atrás se quedarán,

Quién está, quién está,

en el puente quien está - stá - stá - stá - staaaaaá? (arms go down on last “stá”)

3. “Tin” y “Marin” put hands down and trap a kid. Trapped kid chooses “Tin” or “Marin” and takes their place (and name)

4:25-4:40

4. CRAFT **Leader to address class and show how to do pinatas:**

ALL KIDS BACK IN THE MAIN ROOM, SEATED WITH AN SHH MEMBER AT EACH TABLE

Craft: Making mini pinatas <https://www.somewhatsimple.com/mini-kid-pinatas/>

PER KIT: 1 set of instructions, 5 pipe cleaners, 5 cups, 5 squares of tissue paper, 15-20 strips of fringed streamers, 5 rubber bands, 5 looped pieces of yarn, 5 paper clips, glue sticks and/or tape

Bring tape around _____ bring candy

EVERYONE needs to read the directions so they can help kids with the pinatas!!

Collect passports: _____

[parent handout](#)

Week 6: Venezuela

[Harvey Oaks plans](#)

Station 1: Game/Song

Tamboré

The Tamboré is a folk game and dance that was done by men and women on Margarita Island.

- They start by making two rows, one with men and one with women (or they alternate men and women in each line). These rows or lines, stand face to face, usually with hands on the waist.
- They began the dance in step with a line as follows: On the line, "Que cante la niña, tamboré" (Let the girl sing, tamboré) both rows exchange positions, turning at the end to always be facing forward.
- Then they continue, "Que cante el niño, tamboré" (Let the little boy sing, tamboré) and again they exchange positions.
- Then they sing, "Que cante la rana, tamboré" (Let the frog sing, tamboré). They exchange positions again, imitating the gestures and movements of frogs.
- Next they sing, "Que cante la mona, tamboré" (Let the monkey sing, tamboré). While imitating the movements of a monkey, they exchange positions and so on...

They continue mentioning names of animals and other things while imitating them for as long as they want to play the game.

(Spanish)

Que cante el niño, tamboré

Que cante la niña, tamboré

Que cante la rana, tamboré

Que cante la mona, tamboré...

(English)

Let the girl sing, tamboré

Let the little boy sing, tamboré

Let the frog sing, tamboré

Let the monkey sing, tamboré...

Station 2: Dance

- Tamboré,  [Tambor - Con Los Santos No Se Juegan | Danzas Ágape | Coreografía By Yini](#)
- Joropo: national dance of Venezuela since 1882, <https://www.youtube.com/watch?v=uRP19qEfEQI>

- means “party”



6

Station 3 Craft: (Wendy, Pranavi)

- Paper Plate Toucan: <https://www.mybaba.com/paper-plate-toucans/>



Materials: 1 plate per student, paint/markers, tape, construction paper for tail, scissors

- Homemade maracas:

<https://www.happinessishomemade.net/kids-craft-egg-shaker-maracas/>



- DIY Castanets:

<http://oneperfectday-accessories-and-bags.blogspot.com/2015/11/easy-diy-for-kids-castanets.html>



Week 7: Colombia

Harvey Oaks lesson plans

PRESENTATION:

Flores festival in Colombia, “Silleteros” <https://tinyurl.com/123flores>

- Read captions aloud for kids (pause - they go fast)
 - After it's over, ask questions at tables (teacher at each table)
 - Where is la Feria de las Flores?
 - Why do people do it?
 - Who are the silleteros?
 - What would it be like to be a silletero?
 - What was your favorite part of the Feria from what you saw?
 - **Station 1: Dance**
 - Cumbia- <https://www.youtube.com/watch?v=QW8xlX0zcs8> <https://tinyurl.com/cumbia123>
 - **Station 2: Congelado**
 - congelado (frozen)-tag
 - limited space, so they can do it in a certain area
 - explain the rules of freeze tag
 - tag in spanish:
 - **Station 3: Flores**
 - Craft- Festival de Flores, simple flowers
 - flower cutouts, glue on top, different colors
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- - How to make flowers: <https://www.verywellfamily.com/tissue-paper-flowers-craft-620428>
 - give background lesson on Festival de Flores: <https://flowermag.com/feria-de-las-flores-colombia/>

