Lesson Plan for Oct. 3-7 Grade: **Course / Code:** Teacher: Deni Thursday Monday **Tuesday** Wednesday Friday Unit/ Lesson Grammar: Capitalization Make inferences while What are the advantages of What are the advantages feeling afraid? and End Marks of feeling afraid? listening Summarize Big Ideas Learning -Summarize important -Summarize important -Summarize important -Summarize important -make inferences while Goals ideas while reading ideas while reading ideas while reading ideas while reading reading and listening -improve word choice -improve word choice -improve word choice -improve word choice -write with a strong voice while writing while writing while writing while writing -analyze generalization -summarize while -summarize while listening -summarize while -summarize while text patterns -identify point of view in listening listening listening -identify point of view media texts -identify point of view in -identify point of view in in media texts media texts -analyze nonfiction recount media texts -analyze nonfiction -analyze nonfiction -analyze nonfiction text pattern recount text pattern recount text pattern recount text pattern Open discussion, Open discussion, Guided instruction, Instructional summarizing Brainstorming, pair work Strategies brainstorming cooperative learning assigned questions Solve worksheets Assessment / p.60 p.61-64 Read & Summarize "The Analyze text sample on Evaluation Worksheets about the board, and infer based Buried Marbles Mystery" summarizing on textual evidence. p. 8 Homework / Inferences worksheet Students write their own Class Work Summarizing worksheet paragraph/text with a question for the rest of the class to infer. Materials & Student book, Student book, Student book Student book Notebook Resources worksheets **▼** Office Only **▼** Overall -Develop and explain Expectations interpretations of texts using stated and implied ideas ideas ideas ideas ideas -identify helpful -identify helpful strategies -identify helpful -identify helpful -identify helpful strategies for reading for reading strategies for reading strategies for reading strategies for reading

Specific Expectations	Evaluate effectiveness of	Evaluate effectiveness of presentation/treatment of ideas in media texts	Evaluate effectiveness of presentation/treatment of ideas in media texts	Evaluate effectiveness of presentation/treatment of ideas in media texts	Evaluate effectiveness of presentation/treatment of ideas in media texts
	presentation/treatment of ideas in media texts	-explain how elements of	-explain how elements of	-explain how elements of	-explain how elements of
	-explain how elements	media texts combine to	media texts combine to	media texts combine to	media texts combine to
	of media texts combine	create meaning	create meaning	create meaning	create meaning
	to create meaning	-identify	-identify	-identify	-identify
	-identify	conventions/techniques	conventions/techniques	conventions/techniques	conventions/techniques
	conventions/techniques	appropriate for a media text	appropriate for a media	appropriate for a media	appropriate for a media
	appropriate for a media	and explain how they	text and explain how	text and explain how they	text and explain how they
	text and explain how	communicate their message	they communicate their	communicate their	communicate their
	they communicate their	-identify helpful strategies	message	message	message
	message	in making sense of and	-identify helpful	-identify helpful	-identify helpful
	-identify helpful	creating media texts	strategies in making	strategies in making	strategies in making sense
	strategies in making		sense of and creating	sense of and creating	of and creating media
	sense of and creating		media texts	media texts	texts
	media texts				
Success Criteria	Students are able to	Students are able to create	Students can use proper	Students can gather	Students can infer and
	create a summary for	a summary for a selection.	capitalization and end	appropriate and brief	create their own scenarios
	short texts.		marks.	information about	with respective
				phobias.	inferences.