

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas	Summarize	What are the advantages of feeling afraid?	Grammar: Capitalization and End Marks	What are the advantages of feeling afraid?	Make inferences while listening
Learning Goals	-Summarize important ideas while reading -improve word choice while writing -summarize while listening -identify point of view in media texts -analyze nonfiction recount text pattern	-Summarize important ideas while reading -improve word choice while writing -summarize while listening -identify point of view in media texts -analyze nonfiction recount text pattern	-Summarize important ideas while reading -improve word choice while writing -summarize while listening -identify point of view in media texts -analyze nonfiction recount text pattern	-Summarize important ideas while reading -improve word choice while writing -summarize while listening -identify point of view in media texts -analyze nonfiction recount text pattern	-make inferences while reading and listening -write with a strong voice -analyze generalization text patterns
Instructional Strategies	Open discussion, brainstorming	Open discussion, cooperative learning	Guided instruction, assigned questions	summarizing	Brainstorming, pair work
Assessment / Evaluation	p.60 Worksheets about summarizing	p.61-64	Solve worksheets	Read & Summarize “The Buried Marbles Mystery” p. 8	Analyze text sample on the board, and infer based on textual evidence.
Homework / Class Work	Summarizing worksheet	Inferences worksheet	----- ----- --	_____	Students write their own paragraph/text with a question for the rest of the class to infer.
Materials & Resources	Student book, worksheets	Student book,	Student book	Student book	Notebook

▼ Office Only ▼

Overall Expectations	-Develop and explain interpretations of texts using stated and implied ideas -identify helpful strategies for reading	-Develop and explain interpretations of texts using stated and implied ideas -identify helpful strategies for reading	-Develop and explain interpretations of texts using stated and implied ideas -identify helpful strategies for reading	-Develop and explain interpretations of texts using stated and implied ideas -identify helpful strategies for reading	-Develop and explain interpretations of texts using stated and implied ideas -identify helpful strategies for reading
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Specific Expectations	--Evaluate effectiveness of presentation/treatment of ideas in media texts -explain how elements of media texts combine to create meaning -identify conventions/techniques appropriate for a media text and explain how they communicate their message -identify helpful strategies in making sense of and creating media texts	--Evaluate effectiveness of presentation/treatment of ideas in media texts -explain how elements of media texts combine to create meaning -identify conventions/techniques appropriate for a media text and explain how they communicate their message -identify helpful strategies in making sense of and creating media texts	--Evaluate effectiveness of presentation/treatment of ideas in media texts -explain how elements of media texts combine to create meaning -identify conventions/techniques appropriate for a media text and explain how they communicate their message -identify helpful strategies in making sense of and creating media texts	--Evaluate effectiveness of presentation/treatment of ideas in media texts -explain how elements of media texts combine to create meaning -identify conventions/techniques appropriate for a media text and explain how they communicate their message -identify helpful strategies in making sense of and creating media texts	--Evaluate effectiveness of presentation/treatment of ideas in media texts -explain how elements of media texts combine to create meaning -identify conventions/techniques appropriate for a media text and explain how they communicate their message -identify helpful strategies in making sense of and creating media texts
Success Criteria	Students are able to create a summary for short texts.	Students are able to create a summary for a selection.	Students can use proper capitalization and end marks.	Students can gather appropriate and brief information about phobias.	Students can infer and create their own scenarios with respective inferences.