Collecting Evidence

Students	Learning Targets- I can:												
Names	Consider and list topics	Plan and rehearse structure, creating a table of contents/ plan	Plan for various structure s	Self assess and set goals	Draft and revise, using my plan	Use transition words	Include an introductio n and conclusion	Use what I've learned from earlier grades	Consider grammar as I draft	Add research when it makes sense to	Include other types of writing such as narrative and opinion	Use paragraph s to separate ideas	Use a variety of resources for ideas and inspiration

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