

Observation Note

Student's ability	First cycle - Online	Second cycle- School
1- Be	He is a perfect student. He is active in class and does all his homework well. The researcher found that he has great talent in art. He has many special ideas and is very caring. However, in the Transdisciplinary course, we can find that his oral and reading skills are weak through his presentation.	In the second phase, the researcher found that he had a lot of support and help from his parents at home. But he is a little slow in school, the good thing is that he keeps up, he is positive and confident. However, the researcher found that he was kind of behind in writing, but he improved greatly in speech, and performed well in the speech of dream job in the second stage.
2- Ch	She is a serious student and respects the teacher very much and listens to all the instructions. From the transdisciplinary course of transdisciplinary, the researcher can see that she is a very thoughtful student with excellent oral and reading skills.	In the second stage, the researcher found that she is very active in class and learned very quickly. She is always the first student to finish all the tasks, and the researcher found that her writing ability was faster than the other students, and she is able to make sentences with the words she learned.
3-EB	He is an active student who always answers questions actively in class and has many unique ideas. He can also quickly absorb and grasp the teacher's ideas and instruction. He is a creative artist, but researchers can see that he is too lazy to work hard.	With the advice of the researcher and the cooperation of his parents, he took his homework more seriously. In the second stage, the researcher can find that he is a student with fast learning ability, who can accurately follow the pace of teachers and can see his artistic ability more completely. He is good at speech, but not the best at reading, but the researcher could see that his reading improved, as well as his writing, although his writing was still untidy.
4-EN	From his homework, the researcher can see that he is a lovely and loving boy. From his works, he paints. His English ability is not good, and he has no basic English ability before. But the researcher can see that he works very hard and finishes his homework carefully every time. In addition, his homework is very neat.	In the second stage, the researcher can see that he has made great progress in English. He has a large vocabulary and is a quick learner. He can accurately grasp what the teacher teaches and is willing to help other students. He has a different talent in art from others. He has a strong ability to imitate, and he can imitate the content that he cannot draw well. Moreover, he also likes colors.
5-LP	In the first stage, the researcher could see that he is a confident boy and did well in his homework, but he had many helpers to help him. Without a supervisor or helper, he is unable to submit assignments on time or complete online assignments independently.	In the second stage, the researcher can see that he has made great progress, he is as positive and confident in class. He is good at reading and speaking. He is also creative and caring. However, being used to having helpers at home made him a little lazy at the beginning, but gradually he found great progress in writing and artistic crafts.
6-MI	He has always been an active and serious boy who finishes his homework, but his English foundation is not good because he lived in other countries before. His reading ability is a little behind. But his is a good artist, his art is very	In the second phase, the researcher could see that he is also a fast learner, and his reading skills improved significantly. At the same time, he has made great progress in speaking and writing.

	unique, is unique beauty.	
7-May	In the first stage of study, she is a serious student and completed all her homework carefully. But in class and her video storytelling the researcher can see that she is a little weak in oral English.	In the second stage, the theme of community, she surprised the researcher a lot. Her oral English ability improved a lot, and she is a quick learner. Through Brainstorm, researchers can see that she has a lot of creative ideas that other students don't have. Through classroom practice, the researchers also found that her writing ability was better than the other students.
8-Jo	He is a very loving student and very serious. However, in the first stage, he relied too much on his parents, but the parents at home were very busy and no one particularly helped him. As a result, he hardly participated in online courses and did not do homework. The researcher could only observe that he was willing to learn and very shy.	In the second phase, the researcher found that he is actually a very active student. He is so hyperactive that he is hard to concentrate at school and has to be watched by his teacher. Since he cannot focus, he is the slowest student in the class, but his oral English or reading ability is good. The good thing is that although he is very slow, he is willing to learn no matter how slow.
9-Ka	In the first phase, the researcher could see that she is a confident student with lots of ideas. Her oral English and reading skills are particularly good. She can recite her own stories with emotion and passion, which other students do not have. But she is easily distracted and couldn't concentrate. Especially in online classes, it is hard for her to concentrate in class.	In the second stage, the researchers could see that her oral English skills are particularly strong and she was able to make public speeches with confidence. Besides, she has the spirit of leadership among girls, and she also loves to help people around her. She has great social skills, but she is so hyperactive that it is difficult for her to calm down and concentrate.
10-Sa	In the first stage, the classroom researchers can see that she is a very caring and polite student, but a little shy. However, the researcher can see from her homework and videos that she is a very serious student and all her homework is perfect. It can be seen from the video that her oral English ability is good as well. She has great talent in art and her works always surprise teachers.	In the second stage of the community theme, the researcher can see that her learning progress is a little slow without the help of adults. When she did exercises and presented herself, the researchers could see that she was afraid of making mistakes and was very careful. She needs more confidence.
11-Va	She is a very loving student. She is always active in class. She has the courage to answer questions, is very confident, and she is very talented in color art. She is good at reading and speaking through her videos and homework.	In the second stage, through her performance in class, and her speech. The researcher found that her learning process is a little slow, and she needed more time. She needs a lot of help and more practice in reading and writing. The researcher can see in the classroom exercises that she can't do many simple words. But she is a very thoughtful student and very enthusiastic.