Monday 09/22/25

Reminders:			TO DO
8:30		Materials List	
Morning Meeting			
9:00		Materials List	
Phonics	UFLI L39a (Short U) UFLI 59 (VCe Review 2)) UFLI L90 (graphemes oo / Long U)		
10:15	2 Day Lesson	Materials List	
Reading	The Salamander Room - comprehension questions Identify the needs of animals (S) Observe how animals interact with their surroundings (S) Answer questions about a text (LA) Connect literature to prior knowledge or experience (LA) Classifying animals and their attributes-		
	Sort organisms according to their parts and characteristics (S) Compare objects according to attributes (M) Identify and sort objects according to attributes (M) Use Venn diagrams to illustrate similarities and differences (M) Use vocabulary to describe feelings and ideas (LA) Recognize the features of a paragraph (LA) Hands on craft for The Salamander Room		
12:15		Materials List	
Math	Red - Classifying shapes and their attributes (circles, semi circles, triangles, rectangles, squares, trapezoids, hexagons, spheres, cubes, rectangular prisms, cones, and cylinders/sides, vertices, open, closed, curved and straight edges). Yellow - Classifying shapes and their attributes (triangles, squares, pentagons, hexagons, and octagons/sides, vertices, open, closed, curved and straight edges). Build 2D shapes with popsicle sticks. Discuss above attributes. Have students aid in completing the anchor chart. Extension: symmetry, line segments, rays, intersecting, perpendicular and parallel lines, right angles/square angles/square corners.		

	To Do	
Notes		COMING UP
		©Ashley Fox

Tuesday 09/23/25

Reminders:			TO DO
8:30		Materials List	
Morning Meeting			
9:00		Materials List	
Phonics	Decodables UFLI L39a (Short U) UFLI 59 (VCe Review 2)) UFLI L90 (graphemes oo / Long U)		
10:15	2 Day Lesson	Materials List	
Reading	The Salamander Room - comprehension questions Identify the needs of animals (S) Observe how animals interact with their surroundings (S) Answer questions about a text (LA) Connect literature to prior knowledge or experience (LA)		
œ	Classifying animals and their attributes-		
	Sort organisms according to their parts and characteristics (S) Compare objects according to attributes (M) Identify and sort objects according to attributes (M) Use Venn diagrams to illustrate similarities and differences (M) Use vocabulary to describe feelings and ideas (LA) Recognize the features of a paragraph (LA)		
	Hands on craft for The Salamander Room		
12:15		Materials List	
Math	Red - Classifying shapes and their attributes (circles, semi circles, triangles, rectangles, squares, trapezoids, hexagons, spheres, cubes, rectangular prisms, cones, and cylinders/sides, vertices, open, closed, curved and straight edges). Yellow - Classifying shapes and their attributes (triangles, squares, pentagons, hexagons, and octagons/sides, vertices, open, closed, curved and straight edges). Build 3D shapes using templates. Discuss above attributes. Have students aid in completing the anchor chart. 3rd Gr. Extension: symmetry, line segments, rays, intersecting, perpendicular and parallel lines, right angles/square angles/square corners.		

COMING UP		To Do	
	Notes		COMING UP

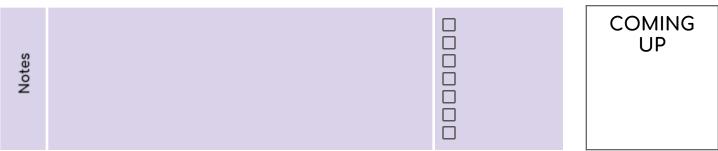
Wednesday 09/24/25

Reminders:			TO DO
8:30		Materials List	
Morning Meeting			
9:00		Materials List	
Phonics	UFLI L39b (Short U Advanced) UFLI 60 (Soft C) UFLI L91 (graphemes ew, ui, and ue)		
10:15		Materials List	
Reading	Animal designs, extinct and endangered animals Observe how animals interact with their surroundings (S) Compare and give examples of ways organisms depend on one another (S) Describe animals' basic needs (S) Observe animals' movements and changes (S) Answer high-level questions about a text (LA) Use words that name and words that tell action (LA)		
12:15		Materials List	
Math	Red - Classifying shapes and their attributes (circles, semi circles, triangles, rectangles, squares, trapezoids, hexagons, spheres, cubes, rectangular prisms, cones, and cylinders/sides, vertices,open, closed, curved and straight edges).		
	Yellow - Classifying shapes and their attributes (triangles, squares, pentagons, hexagons, and octagons/ sides, vertices, open, closed, curved and straight edges).		
	Build 3D shapes using templates. Discuss above attributes. Have students aid in completing the anchor chart.		
	Extension: symmetry, line segments, rays, intersecting, perpendicular and parallel lines, right angles/square angles/square corners.		

	To Do	
Notes		COMING UP
		©Ashley Fox

Thursday 09/25/25

Reminders:		TO DO	
8:30		Materials List	
Morning Meeting			
9:00		Materials List	
Phonics	Decodables UFLI L39b (Short U Advanced) UFLI 60 (Soft C) UFLI L91 (graphemes ew, ui, and ue)		
10:15		Materials List	
Reading	Amazing Animals (camouflage, regeneration) and Animal Coverings/ Body Parts (antlers, claws, tusks) Observe how animals interact with their surroundings (S) Describe animals' basic needs (S) Observe animals' movements and changes (S) Explore a wide variety of living things (S) Ask and answer questions about organisms (S) Sort organisms according to their parts and characteristics (S) Create simple graphs (M)		
Reading 15:12	Coverings/ Body Parts (antlers, claws, tusks) Observe how animals interact with their surroundings (S) Describe animals' basic needs (S) Observe animals' movements and changes (S) Explore a wide variety of living things (S) Ask and answer questions about organisms (S) Sort organisms according to their parts and characteristics (S)	Materials List	
	Coverings/ Body Parts (antlers, claws, tusks) Observe how animals interact with their surroundings (S) Describe animals' basic needs (S) Observe animals' movements and changes (S) Explore a wide variety of living things (S) Ask and answer questions about organisms (S) Sort organisms according to their parts and characteristics (S)		



©Ashley Fox

Next Week Planning Thoughts

Remir	eminders:		TO DO
8:30		Materials List	
Morning Meeting			
9:00		Materials List	
Phonics			
_			
10:15	:	Materials List	
Reading			
12:15		Materials List	
Math			
Ĭ			
		To Do:	
Notes			COMING UP

©Ashley Fox