

# Community Assessment & Project Work Plan

<b>Team Number</b>	Type number here.
<b>Community Agency Name</b>	Type name of agency here.
<b>Site Coordinator</b>	Type name of site coordinator here.
<b>Faculty Advisor</b>	Type name of faculty advisor here.
<b>Student Team Member Names</b>	Type names of all student team members here.

**DUE DATE |** [March 1 at 4pm on Canvas](#)

## THREE-PART ASSIGNMENT

1. Community Assessment
2. Project Work Plan
3. Oral Presentation

## INSTRUCTIONS

This team assignment only needs to be uploaded into Canvas by one team member. The purpose is to guide you in conducting a community assessment on the population served by your agency.

## FINDING INFORMATION

You can find the information for this assignment from the following sources: Community Site Visit Preparation assignment, interview with site coordinator or other agency staff members, agency website, observation/interaction with target population, peer reviewed literature, data or reports from sources such as the US Census, St. Louis Regional Health Commission, or the St. Louis City or County Health Departments.

## PART I – COMMUNITY ASSESSMENT

Reflect on how your team's engagement with the agency and their target population informs your understanding of community assets and barriers from different cultural, economic, educational, geographic perspectives.

### QUESTIONS TO ANSWER

1. Briefly describe the predominant health/wellness issue your partner agency has identified. What is the prevalence of this health/wellness outcome in this community?
2. What are the specific characteristics (ages, race, income, nationality, geography, etc.) of the population the agency/program serves (e.g.: 20% of those served by agency X are 7-12 years, 60% are 13-18 years, 20% are 19-25 years)?
3. Does the prevalence of the issue differ between any groups (for example, are there certain groups of people who are more likely to experience stress than others – maybe those with financial burden, those without social supports, rural, or those with lower educational attainment? Maybe certain cultures are more likely than others experience stress.)?
4. What social determinants of health influence this population and topic? How?
5. Where does this agency fit within the health care system? How does this agency coordinate with other organizations within the health care system?
6. How does your project relate to the agency's ability to address the needs/enhance the strengths of those they serve in terms of their mission/goals/strategic plan?

## PART II – PROJECT WORK PLAN

Following your community assessment analysis, identify the rationale for this project and develop action steps to implement your community-based intervention. Research and adapt the best available evidence for your target audience. Finally, create a collaborative work plan to identify the responsibilities of each team member needed to implement your project.

Project Rationale	Enter project rationale here.	<b>Note:</b> How does your project relate to the agency's ability to address the needs/enhance the strengths of those they serve in terms of their mission/goals/strategic plan? This should include the rationale for why you are addressing this <b>topic</b> , and the reason you have chosen the <b>activity</b> you will list in your work plan. Utilize various sources of evidence (from peer-reviewed literature to community interviews) <i>A minimum of three peer-reviewed resources must be used. Cite references below.</i>
References	Enter references here.	<b>Note: Use APA Format.</b> A minimum of three peer-reviewed resources must be used. For an overview of APA format use this link <a href="#">Purdue Owl APA</a>
Project Title	Enter project title here.	
Project Description	Enter project description here.	<b>Note:</b> Briefly summarizes project plans to date. Identifies how plan will be tailored to specific target population.
Overall Project Goal	Enter overall project goal here.	<b>Note:</b> What is the overall purpose of your project? – This should be specific to the project topic your team identified in collaboration with the site coordinator during your initial site visit.
SMART Objectives	Enter SMART Objective 1 here. Enter SMART Objective 2 here. Enter SMART Objective 3 here.	<b>Note:</b> Incorporate faculty advisor feedback from SMART Objective

		assignment.
Methods	Methods	<b>Note:</b> Discuss what goal-based methods you will use to evaluate your project and why. Some examples are: pre and post tests, counting attendance, deploying surveys, collecting feedback forms, or conducting interviews.

## PROJECT IMPLEMENTATION SCHEDULE

<b>TIMELINE</b> <i>Date Due</i>	<b>PERSONS RESPONSIBLE</b> <i>Identify by name</i>	<b>ACTIVITY</b> <i>Is it a site visit, team meeting, email, etc.</i>	<b>REASONING</b> <i>Why is this activity necessary?</i>

## PART III – ORAL PRESENTATION

Each team should be prepared to present a 10-12 minute PowerPoint presentation that includes a description and analysis of its practicum site using the following outline. Each team will be given time in Small Group 1 (Oct 9) to present. Your presentation does not need to be uploaded to Canvas. Please use a jump drive, email, or Google drive to bring up your presentation when it's your turn to present.

### POINTS TO COVER

- Provide an explanation of each team member's profession and briefly describe the role of each represented profession in population health (i.e. What is the role of OT in population health?) and how previous coursework or clinical experience has prepared you to address healthcare needs in the community.
- Describe the agency, including professions, services, and their target population.
- Give brief overview of most prevalent health concerns of target population.
- Report topic requested by agency and rationale as to why this topic should address the disease/health issue at hand.
- Describe project plans to date: how students will tailor the project to the target population, and how they will evaluate it
- Share the community engagement experience thus far: what has worked well, what hasn't. Did something surprise you, concern you, delight you? What personal assumptions and/or population level statistics were confirmed or challenged?

## Community Assessment + Project Work Plan Rubric (20% of Final Grade)

### COMMUNITY ASSESSMENT

Evaluation Item	Points	Points Earned
Describe the predominant health/wellness issue identified by partner agency. Describe the prevalence of this health/wellness outcome in this community	5	
Include specific characteristics (ages, race, income, nationality, geography, etc.) of the population the agency/program serves	5	
Describe whether the prevalence of identified health issue differ between any groups with another group	5	
Identify social determinants of health which influence this population and topic. Describe how these social determinants of health influenced this population.	5	
Describe where the organization fits within the health care system and any collaboration between the agency and other portions of the health care system or other organizations.	5	
Summarize how this project relates to the agency's ability to address the needs/enhance the strengths of those they serve in terms of their mission/goals/strategic plan?	5	

### PROJECT WORK PLAN

Evaluation Item	Points	Points Earned
Project Rationale - summarize why the <b>topic</b> needs to be addressed in this community using several levels of evidence (interview, peer-reviewed literature, reports, etc.; must include citations) and why certain methods were chosen	5	
Project rationale – summarize the <b>methods</b> chosen to address the topic; links methods to evidence-based interventions	5	
References – must be in APA format; at least 3 peer-reviewed resources	5	
Project Title	2	
Project Description – briefly summarize overall project plans to date; describes how team plans to individualize to target population by incorporating population culture, health beliefs/behaviors, literacy levels, resources, etc... into plan	10	
Overall Project Goal – align with identified goal from Google Site/Initial visit	5	
SMART Objectives (3 in total) – each objective utilizes all elements of SMART; team incorporates faculty feedback from previous assignment	10	

Project Implementation Schedule – identification of responsible parties that reflects a shared work load and clearly defined methods	<b>10</b>	
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### ORAL PRESENTATION

<b>Evaluation Item</b>	<b>Points</b>	<b>Points Earned</b>
Introduction and description of team members' role in population health; describes how previous coursework/clinical experiences related to population health	<b>3</b>	
Describe partner agency, including professions, services, and target population.	<b>3</b>	
Summarize the most prevalent health concerns of target population.	<b>3</b>	
Report topic requested by agency and rationale as to why this topic should address the disease/health issue at hand.	<b>3</b>	
Describe project plans to date: how students will tailor the project to the target population, and how they will evaluate it	<b>3</b>	
Share the community engagement experience thus far: what has worked well, what hasn't, assumptions challenged or confirmed	<b>3</b>	
<b>TOTAL</b>	<b>100</b>	

10% automatic deduction for late submission of assignment.

Points may also be deducted for the following:

- References are not in APA format, missing, inadequate
- Poor organization and formatting
- Grammar & spelling errors