

GradSEHD Research Development Grants Rubric

College of Education + Human Development

Due to limited funds, we may be unable to award every person who scores top marks. In the case of tie(s), the GradSEHD grants committee and/or the executive board will revisit the summary of the research, how the research furthers academic/professional goals, academic progress, and the financial need to make a final decision. Our intent is to make one award in each of CEHD's research priority areas:

- **Education Research - Achievement Gap & Educational Equity**- Research on topics that impact educational equity and achievement gap issues, as well as education research topics such as educational success, assessment, pedagogy, executive function, cultural and economic factors in education outcomes and disparities, technology innovations and specific content areas (e.g., reading, math, etc) pre-K through post-secondary.
- **Healthy Lifespan Development - Living Better, Living Longer** - Research on quality of life across the lifespan, including developmental origins, emotion, cognition, aging, physical activity, family well-being, health issues, intergenerational relationships, and health disparities.
- **Children's Mental Health/Child Welfare** - Research on the factors and systems that support children's mental health and/or child welfare, such as child maltreatment, parenting, adoption, adolescent behavior, foster care, youth and family resilience, and prevention science.
- **Autism/Developmental Disabilities** - Research focused on the lives of people with developmental disabilities, including autism, early detection, early intervention, neurodevelopmental and behavioral factors, and community services and supports.

**Mark an "X" in the appropriate category for each criterion*

Eligibility Criteria and Documentation	Yes	No	Notes
Proof of enrollment and payment of COGS or PSG student services fee is included with the application	o		
Applicant has not been awarded \$250 this academic year from GRADSEHD <i>*Students may only receive up to \$250 in the 2024-2025 academic year</i>	o		
Proposal is complete and thorough			
Proof of IRB acceptance submitted (if required for project) <i>*Indicate if rationale for not having IRB is described</i>			*If grantee is using funds for data collection, IRB approval or IRB study waiver is needed.

Applicant describes the status of their academic progress			
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Evaluative Dimension	Points		
	0-1	2-3	4-5
Summary of Research	Applicant does not provide a detailed description of the research study for which they are seeking funding support	Applicant minimally describes the research study for which they are seeking funding support	Applicant provides a strong, detailed description of the research study for which they are seeking funding support
Awarded point/ Note			
How the Research Meets the Criteria of the Grant	Proposal does not describe, or minimally articulates how the current research study meets the criteria for funding	Goals are described, but lacks detail, clarity, and/or focus regarding how the current research study meets the criteria for funding	Applicant provides a strong rationale and description of how the current research study meets the criteria for funding CEHD's research priority areas: • Education Research - Achievement Gap & Educational Equity • Healthy Lifespan Development - Living Better, Living Longer • Children's Mental Health/Child Welfare. • Autism/Developmental Disabilities
Awarded point/ Note			
How significant and/or innovative is the proposed research in its field?	Applicant does not provide a description of contribution and innovation to the field	Applicant provides a description of moderate contribution and innovation to the field and /or lacks of detail and clarity	Applicant provides a strong, detailed description of significant contribution and innovation to the field
Awarded point/ Note			

How the Research Furthers Academic/ Professional Goals	Proposal does not describe, or minimally articulates the benefits the applicant's academic and/or professional journey	Academic and/or professional benefits of the research not fully articulated	Applicant provides a strong rationale, clearly articulating how the research benefits their academic and/or professional journey
Awarded point/ Note			
Justification of Expenses <i>*Eligible expenses include data collection, data analysis, and publication costs for research conducted independently</i>	Applicant does not provide rationale for research costs. The proposed budget and expenses seem to exceed the scope of the research, or includes expenses that are not eligible for GradSEHD funding support.	Applicant provides minimal rationale for the proposed expenses. Lacks clarity if the proposed budget fits within the scope of the research, or if expenses are eligible for GradSEHD funding support	Applicant provides a strong and detailed rationale for research costs. Expenses within the proposed budget also seem to fit the scope of the research, and align with eligible expenses supported by GradSEHD
Awarded point/ Note			
Other Funding Support	Applicant does not provide information about other sources of approved/pending financial support relevant to research costs	Proposal lacks clarity about other sources of approved/pending financial support relevant to research costs	Proposal clearly articulates other sources of approved/pending financial support relevant to research costs or why there is no additional funding.
Awarded point/ Note			
Professionalism of Application	Application contains consistent and/or abundant spelling mistakes and/or grammatical or punctuation errors impacting its legibility	Application contains many spelling mistakes and/or grammatical or punctuation errors making it more difficult to read	Application contains no or few spelling, punctuation, or grammatical errors
Awarded point/ Note			

Final Evaluation	
Total Points	Feedback