Row Proficiency	Score 0 if	Low	Medium	High	Max
1 Understand and Analyze Argument LO 2.1B Summarizing & explaining the text's main idea while avoiding faulty generalizations & oversimplification	Off topic Verbatim repetition of prompt Response completely crossed out Irrelevant	The response misstates the author's argument, main idea, or thesis **1**	The response identifies, in part and with some accuracy, the author's argument, main idea, or thesis **2**	The response accurately identifies the author's argument, main idea, or thesis **3**	**3**
		Decision Rules & Scoring Notes *Does the response accurately identify the argument or main idea in its entirety?*			
		NO	NO, BUT	YES	
		The response misidentifies the main argument or provides little or no understanding of any part of the main argument (or it just states the topic).	Part of the argument is accurately described but part is omitted (overgeneralized). All parts are described, but either vaguely or with some inaccuracy.	All main parts of the argument are correctly described. Demonstrates understanding of the argument as a whole.	
The argument/thesis has ___ main parts					
2 Understand and Analyze Argument	No claims are accurately identified	The response correctly identifies at least one of the author's claims **2**	The response provides a limited explanation of the author's line of reasoning by accurately identifying some of the claims **AND** identifying the connections or acknowledging a relationship among them **4**	The response provides a thorough explanation of the author's line of reasoning by identifying relevant claims **AND** clearly explaining connections among them. **6**	**6**
		Decision Rules & Scoring Notes Does the response explain connections between the claims identified?			
		NO	NO, BUT	YES	
		The response accurately identifies only one claim or identifies more, but makes no reference to connections between them.	Some claims are accurately identified but there are some significant inaccuracies or omissions. Demonstrates limited understanding of the LOR by providing only few or superficial connections between claims.	Most of the claims in the argument are accurately identified and the relationships between them are clearly explained - including how they relate to the overall argument.	
The author's claims are:					

3 Understand and Analyze Argument	Evidence is misidentified or excluded from the response **AND** there is no evaluative statement about its effectiveness	The response identifies little evidence. It makes a superficial reference to relevance and/or credibility but lacks explanation. **2**	The response explains various pieces of evidence in terms of credibility and relevance, but may do so inconsistently or unevenly. **4**	The response evaluates the relevance and credibility of the evidence and thoroughly evaluates how well the evidence is used to support the author's argument. **6**	**6**
		Decision Rules & Scoring Notes Does the response accurately identify the argument or main idea in its entirety?			
		NO	YES, BUT	YES	
		The response identifies at least one piece of evidence but disregards how well it supports the claims. **OR** Offers broad statements about how well the evidence supports the argument without referencing **ANY** evidence.	The response provides a vague, superficial assessment of how well at least 2 pieces of evidence support the argument. **OR** The response may explain the relevance and credibility of the evidence presented but explanations lack detail.	The response provides detailed evaluation of how well the evidence presented supports the argument by: * Evaluating strengths/ weaknesses of evidence **AND** * Evaluating relevance and credibility of the specific evidence presented.	

Source	Credibility	Evidence/Relevance