

<b>Programme description</b>	Students will learn the required content for Level 1 Japanese preparing material for a promotional video
<b>Topics</b>	<p>Topics include:</p> <ol style="list-style-type: none"> <li>1. Location and make-up of the school (buildings, garden, description, student/teacher numbers, services offered, uniform) Where students live and how they get to school.</li> <li>2. An event on the calendar e.g. Sports day - What events you entered, how it was, what you/others wore</li> <li>3. Subjects offered, teachers, what you learn, comparisons with Japan</li> <li>4. School day - timetable, sequencing</li> <li>5. Lunchtime activities, food (school lunch vs bringing your own)</li> <li>6. What you're allowed to and not allowed to do (cf with Japan)</li> </ol>
<b>Prerequisites</b>	Students MUST be able to read and write in Hiragana and katakana. Basic vocabulary and grammar at Year 10 level - This will be tested at the start of the course.
<b>Required</b>	RENASH Resource booklet Education Perfect licence
<b>Assessment</b>	The course consists of two internal assessments and two external assessments. A total of 19 credits will be offered.
<b>Contact</b>	Hilary Harison, Trident High School, <a href="mailto:hilaryharison@volcanics.school.nz">hilaryharison@volcanics.school.nz</a> Volcanics Cluster

Standards		When assessed	Type	Credit value
<a href="#">90894 v2</a>	1.2 Give a spoken presentation in Japanese that communicates a personal response	Completed by the end of Term 2	I	4
<a href="#">90893 v2</a>	1.1 Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance	Benchmark Exam Term 3 Week 8	E	5
<a href="#">90896 v2</a>	1.4 Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance	Benchmark Exam Term 3 Week 8	E	5
<a href="#">90897 v2</a>	1.5 Write a variety of text types in Japanese on areas of most immediate relevance	Completed by the end of Term 4	I	5

I = Internally Assessed | E = Externally Assessed