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FIRE IN A SCHOOL FOR CHILDREN WITH SPECIAL NEEDS

The fire brigade is notified of the fire in a school for children with special needs through a built-in automatic fire alarm system that is directly connected to the fire brigade.

Procedure

1) Fire alarm

Standard procedure.

2) Verification of information

According to the SOP, the dispatcher obtains additional information regarding the fire alarm and the incidence. The gathered essential information is passed to the incident commander.

2) Arrival at the place - data retrieval

Standard procedure.

3) Fire extinguishing, investigation, ventilation

Standard procedure.

4) Additional firefighting and rescue units

Standard procedure.

5) Preparation of the devices to rescue people that were unable to evacuate themselves

Participation of rescue teams inside and outside the building. Preparation of available rescue tools:

- Portable accessories
- Transport accessories
- Rescue masks (rescue hoods)
- Ladders

6) Communication with casualties

- Approach the person **from the front**, so they can see you (if the situation allows)
- Make sure the person **is listening** to you before starting communication
- **Speak calmly** with a normal tone of voice - a person with a physical disability **can hear you normally**
- Make sure that the person **understands** you
- **Introduce the rescue process** to the person
- Introduce the **rescue equipment** to the person and **let them help** to install it (if applicable)

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7) Relocation of people to a safe sector and later from the endangered facility - constant monitoring of harmful substances in a safe sector is needed

Standard procedure.

8) Informing the pupil's parents and guardians regarding the incident.

Standard procedure.

9) Handover of the rescued pupils to the triage

Procedure of EMT.

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