

Closing the Equity Gaps FLC

The [Office of Faculty Development](#) encourages all faculty (tenured, tenure-track, and lecturers), and especially those who have not participated in FDEV programs yet, to apply for the *Closing the Equity Gaps* faculty learning community.

In this FLC, participants are invited to think about the effects of equity and inclusion on our primary goal of student success. During the FLC, participants will be asked to access the [Faculty Grades and Equity Gaps Dashboard](#) and engage with data from their courses. The goal is to create a space for faculty to understand the meaning of this data, discuss best practices for increasing elements of equity and diversity in their classes, and design assignments and activities that promote inclusion.

FLC Requirements

This FLC requires a commitment to be prepared for and actively participate in three 90-minute sessions with some reading and projects expected between sessions. An additional requirement is to access and utilize data from the [Faculty Grades and Equity Gaps Dashboard](#).

Dates

All times 3:30-5:00p.m. via Zoom

Monday, September 27 (meeting 1)

Monday, October 25 (meeting 2)

Monday, November 8 (meeting 3)

FLC Expected Deliverables

Enhance at least one course (for example syllabus, assignments, learning materials, course activities, etc.) to improve student learning with a focus on equity and inclusion. Complete an assessment plan that clarifies and measures how you expect equity gaps to close or inclusion to be increased. Please use [this template](#) to complete your deliverables by December 20, 2021. Complete a post-FLC survey.

Payment

Faculty (both T/TT and lecturers) who complete the FLC will receive \$500 in taxable income for attending the FLC and completing the deliverables. More details will be shared in the first FLC meeting. Staff members who have a lecturer appointment are not eligible for payment.

How to apply

Applications will close on Tuesday, September 7th at 5:00 p.m.

Fill out this [google form](#) to submit your application.

Applications will be reviewed by a subcommittee of the Faculty Development advisory board. Preference will be given to faculty whose courses present high equity gaps and DFW rates and to faculty who have not participated in FDEV programs. Selection decisions will also be mindful of the need for a cross disciplinary cohort and the need to address courses with challenging structures (jumbo courses, for example). Notification of acceptance will be sent by Thursday, September 9th. Please hold session dates on your calendar, as there will be a quick turnaround between the acceptance email and the beginning of the FLC.

First session will be held Monday, September 27th, 3:30-5:00 p.m.

FLC Facilitator

Erik Wasinger is a Professor of Chemistry (Inorganic) and a recipient of the 2018-2019 Outstanding Teacher award at Chico State. A native of Chico, he earned his Ph.D. at Stanford University developing methodologies for the study of disease causing mutations in metalloproteins. Since arriving at Chico State, his focus has been the design and redesign of courses to reduce DFW rates and increase inclusivity. He has served as a cohort lead in the Course Redesign with Technology Program through the CSU Chancellor's Office, has been a Faculty Liaison for Supplemental Instruction (SI) on campus, and is currently undergoing qualification to be an SI Trainer for the CSU system through the International Center for Supplemental Instruction at the University of Missouri, Kansas City.

Questions

Contact Erik Wasinger (ewasinger@csuchico.edu) for questions related to this FLC or Chiara Ferrari, Director of Faculty Development, for questions related to FDEV: cfferrari@csuchico.edu