

CUSD 187 GRADE 2 ELA PRIORITY STANDARDS

QUARTER 1

- **RL1-** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RL2-** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.
- **RI1-** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RI2-** Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- **RF1, RF2, RF3, RF4 (Covered through direct, systematic, explicit instruction. OG)**

QUARTER 2

- **RL1-** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RL2-** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.
- **RL3-** Describe how characters in a story respond to major events and challenges.
- **RI1-** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RI2-** Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- **RI4-** Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area
- **RF1, RF2, RF3, RF4 (Covered through direct, systematic, explicit instruction. OG)**

QUARTER 3

- **RL1-** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RL2-** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.
- **RL3-** Describe how characters in a story respond to major events and challenges.

QUARTER 4

- **RL1-** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- **RL2-** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.
- **RL3-** Describe how characters in a story respond to major events and challenges.

CUSD 187 GRADE 2 ELA PRIORITY STANDARDS

- **RI1-** Ask and answer such questions as who, what, where, when, why, and how to demonstrate an understanding of key details in a text.
 - **RI2-** Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
 - **RI4-** Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area
 - **RI5-** Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
 - **RF1, RF2, RF3, RF4 (Covered through direct, systematic, explicit instruction. OG)**
- **RL6-** Acknowledge differences in points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
 - **RI1-** Ask and answer such questions as who, what, where, when, why, and how to demonstrate an understanding of key details in a text.
 - **RI2-** Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
 - **RI4-** Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area
 - **RI5-** Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
 - **RI6-** Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
 - **RF1, RF2, RF3, RF4 (Covered through direct, systematic, explicit instruction. OG)**