

## **PPR Review – List of website links and resources**

### **Competency 1 – Stages of Development**

6 Education Theorists that all teachers should know

- <https://elearninginfographics.com/6-education-theorists-teachers-know-infographic/>

Piaget images

- <https://www.verywellmind.com/piagets-stages-of-cognitive-development-2795457>

Original Bloom's Taxonomy

- <http://web.archive.org/web/20170627064315/http://www.learnnc.org/lp/pages/4719>

Erikson's Stages of Development

- <https://www.verywellmind.com/erik-eriksons-stages-of-psycho-social-development-2795740#:~:text=Psycho-social%20Stages%3A%20A%20Summary%20Chart%20%20%20,%20%20Confidence%20%204%20more%20rows%20>

Mazlow's Hierarchy of needs

- <https://www.teacherph.com/maslows-hierarchy-of-needs-education/>

Play

- <https://pathways.org/kids-learn-play-6-stages-play-development/>

Developmentally Appropriate

- <https://www.youtube.com/watch?v=DxU3VWcTxbA>
- <https://www.youtube.com/watch?v=jxe45gAjuko>

### **Competency 2 - Diversity**

ELPS-TELPAS descriptors

- Link: <http://www.esc4.net/Assets/telpas-plds.pdf>

Educator guide to TELPAS

- <https://tea.texas.gov/sites/default/files/2022-2023-telpas-telpas-alternate-educator-guide.pdf>

## Mazlow's Heirarchy of needs

- <https://www.khanacademy.org/test-prep/mcat/behavior/physiological-and-sociocultural-concepts-of-motivation-and-attitudes/v/maslows-hierarchy-of-needs>
- <https://www.simplypsychology.org/maslow.html>

## Differentiated Instruction

- <https://www.teachthought.com/pedagogy/what-is-differentiated-instruction/>

## Equity vs. Equality

- [equality v. equity 04\\_05\\_2021.pdf \(marinhhs.org\)](#)

## Learning Styles (scroll at top to see all)

- <https://www.workreadytraining.com.au/whats-your-learning-style-tactile-learner>

## Accommodations and Modifications

- <https://www.understood.org/articles/common-classroom-accommodations-and-modifications>

## *Competency 3- Lesson planning – Goals - Objectives*

### Lesson Cycle

- <https://wwwFOUNDATIONSinteaching.com/lesson-cycle>

### Horizontal and Vertical planning (alignment)

- [https://prezi.com/1\\_irzgya4qwa/effective-horizontal-and-vertical-planning/](https://prezi.com/1_irzgya4qwa/effective-horizontal-and-vertical-planning/)

### Multidisciplinary/Interdisciplinary/Integrating

- <https://theeducatorspot.com/how-to-make-projects-with-a-multidisciplinary-approach-best-examples/>

## *Competency 4 – Learning Theories*

## Schema in Education

- <https://study.com/academy/lesson/using-schemas-in-education.html#:~:text=A%20schema%20is%20a%20general,different%20schemata%20to%20each%20other>

## Pavlov's Classical Conditioning

- <https://helpfulprofessor.com/classical-conditioning-examples/>

## Skinner's Operant Conditioning in the classroom

- <https://www.teach-nology.com/tutorials/teaching/operantcond.html>
- <https://classroom.synonym.com/use-operant-conditioning-classroom-7860675.html>

## Higher order thinking

- <https://cetl.uconn.edu/resources/design-your-course/teaching-and-learning-techniques/critical-thinking-and-other-higher-order-thinking-skills/#>

## Learning Styles

- <https://turningpointcentre.com/identifying-your-learning-style.html>

## *Competency 5 – Safe and Equitable Environment*

### Getting smart look for student centered learning

- <https://www.gettingsmart.com/2017/08/8-things-look-student-centered-learning-environment/>

## Cooperative learning

- <https://www.teachervision.com/professional-development/cooperative-learning>

## High Expectations

- <https://www.ascd.org/el/articles/are-you-communicating-high-expectations>

## *Competency 6- Classroom Management*

### Edutopia Ben Johnson

- <https://www.edutopia.org/blog/5-priorities-classroom-management-ben-johnson>

Principle or Law of Least intervention

- <https://www.youtube.com/watch?v=stj5Bx9n1U>
- <http://perino.pbworks.com/f/16%20least-intervention.pdf>

Time Management

- <https://www.edutopia.org/article/time-management-tips-teachers/>

### *Competency 7- Communication in the classroom*

Wait time/Verbal and Non-verbal communication

- <https://study.com/academy/lesson/non-verbal-and-verbal-communication-in-the-classroom.html>

Questioning

- <https://questioninganddiscussionforteaching.wordpress.com/>

### *Competency 8- Higher level thinking-active learning-Motivation (see 4 and 5 also)*

Constructivism

- <https://www.instructionalcoaches.com/portfolio/constructivism/>

Intrinsic vs. Extrinsic Motivation

- <https://www.verywellmind.com/differences-between-extrinsic-and-intrinsic-motivation-2795384>

### *Competency 9- Technology*

Acceptable Use policy

- <https://www.webwise.ie/teachers/what-is-an-acceptable-use-policy-2/>

Assistive Technology

- [https://en.wikipedia.org/wiki/Assistive\\_technology](https://en.wikipedia.org/wiki/Assistive_technology)

Input vs. Output

- <https://www.computerhope.com/issues/ch001355.htm>

Software vs. Hardware

- <https://www.tutorialsmate.com/2022/01/hardware-vs-software.html>

### *Competency 10 - Assessment*

Informal vs formal

- <https://www.formpl.us/blog/formal-vs-informal-assessment>

Formative vs summative

- <https://www.celt.iastate.edu/teaching/assessment-and-evaluation/assessment-overview/>

Rubrics

- <https://teaching.cornell.edu/teaching-resources/assessment-evaluation/using-rubrics>

### *Competency 11- Family Involvement*

Communicating with parents

- <http://www.kathleenamorris.com/2019/01/15/communicate-parents-2019/#blogs>

### *Competency 12/13 –Professional Development and Law/Ethics*

TEA Code of ethics (Note that social media is Standard 3.9)

- Link: <https://tea.texas.gov/index2.aspx?id=2147501244>

dfps child abuse

- [DFPS - Report Abuse or Neglect \(texas.gov\)](#)

copyright/fair use chart

- [https://www.scoe.org/blog\\_files/copyright\\_chart.pdf](https://www.scoe.org/blog_files/copyright_chart.pdf)
- <https://csulb.libguides.com/copyrightforfaculty/scenarios>

TEA organizational chart

- <https://tea.texas.gov/sites/default/files/TEA-Agency-Org-Chart.pdf>

Sample School Organizational chart

- [School District Organization Chart \(rff.com\)](#)

FERPA

- <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Public Law 94-142-IDEA

- [https://sites.ed.gov/idea/about-idea/#:~:text=On%20November%2029%2C%201975%2C%20President,Disabilities%20Education%20Act%20\(IDEA\)](https://sites.ed.gov/idea/about-idea/#:~:text=On%20November%2029%2C%201975%2C%20President,Disabilities%20Education%20Act%20(IDEA))

## **Additional Test Prep Resources**

TEXES test preparation resources

- Link: [http://www.tx.nesinc.com/PageView.aspx?f=GEN\\_PreparationMaterials.html](http://www.tx.nesinc.com/PageView.aspx?f=GEN_PreparationMaterials.html)

Prepared by Shawn R. Aykroyd  
Updated 1/8/2024

UHD  
Teacher Certification Officer

NESinc ppr prep manual

- [http://www.tx.nesinc.com/TestView.aspx?f=HTML\\_FRAG/TX160\\_TestPage.html](http://www.tx.nesinc.com/TestView.aspx?f=HTML_FRAG/TX160_TestPage.html)

Direct link to practice questions

- [http://www.tx.nesinc.com/Content/StudyGuide/TX\\_SG\\_SRI\\_160.htm](http://www.tx.nesinc.com/Content/StudyGuide/TX_SG_SRI_160.htm)

PPR quizlet flashcards

- Link: <https://quizlet.com/subject/texas-ppr/>

Youtube review reading questions

- <https://www.youtube.com/watch?v=xps3irfJQpU>
- Khan Academy
- Study.com
- <https://www.mometrix.com/academy/texas/> (small sample part free)

Work Backwards Strategies (student recommended)

- <https://www.youtube.com/watch?v=JXeWdDZoYSQ>

Good words Bad words Strategies (student recommended)

- <https://www.youtube.com/watch?v=IEPQYDRTdgY>

Teach Like a Champion (TLAC)

- <https://www.texastlaonline.org/catalog>

Interactive Practice test

- Link : [http://www.tx.nesinc.com/PageView.aspx?f=HTML\\_FRAG/GENRB\\_TXPractice.html](http://www.tx.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_TXPractice.html)

T Cert

Prepared by Shawn R. Aykroyd

Updated 1/8/2024

UHD

Teacher Certification Officer

- <https://pact.tarleton.edu/tcert/>

#### 240 Tutoring

- <https://www.240tutoring.com/>
- Vimeo

#### Certify Teacher

- <https://www.certifyteacher.com/>

#### Learning Liaisons

- <https://thelearningliaisons.com/>

#### Passage Preparation

- <https://passagepreparation.com/>