

Representing Teaching with the Literature on Teaching & Learning

Supporting or Framing the Teaching Narrative

**These are
options, not
checklists.**

Documentation or Evidence of Teaching Effectiveness	
Type	Where It Appears in the Submitted Materials
Meaningful to You	Works that Have Affected You - a faculty book group selection - a key article that addresses one of your strengths
Effective Teaching	Syntheses of Work Identifying Characteristics of Effective Teaching - Barbeau & Cornejo Happel "Critical Teaching Behaviors: Examples & Evidence" (characteristics of effective teaching & relevant evidence to document those characteristics) – I also recommend their book Critical Teaching Behaviors: Defining, Documenting, and Discussing Good Teaching, now that it's out! - UC Boulder "Teaching Quality Framework Rubric Mapping Tool" (starts on p3)
What Growth Looks Like	Syntheses about the Development of Teaching Expertise/Quality "Developmental Framework for Teaching Expertise" (tool starts on p5; see brief intro/explanation) "Teaching Quality Framework" (see proficiency levels starting on p2)
Take Inventory on Your Teaching	Self-Administered Teaching Inventory as Support for Your Narrative - Trigwell, Prosser, & Ginns "Approaches to Teaching Inventory" (your approach, intentions, conceptions of teaching and learning) - Weiman "Teaching Practices Inventory" (highly detailed list of your teaching practices for science and mathematics courses) - Angelo & Cross "Teaching Goals Inventory" (the skills you want students to develop in your courses)

Caution: be selective, integrate any of these materials into your narrative authentically, and don't let the research overwhelm your own reflections and descriptions.

You can also consult with your liaison librarian or Nancy Chick if there is a specific concept at the heart of your teaching you'd like to explore in the literature.