

Week: -2/21-2/25

Teacher: Arias

Course: Sociology

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Synchronous Start Time</b>	3 <sup>rd</sup> period: 10:15 a.m.-11:07 a.m. 7 <sup>th</sup> period: 1-42 p.m.-2:33 p.m.	3 <sup>rd</sup> period: 10:15 a.m.-11:07 a.m. 7 <sup>th</sup> period: 1-42 p.m.-2:33 p.m.	3 <sup>rd</sup> period: 10:15 a.m.-11:07 a.m. 7 <sup>th</sup> period: 1-42 p.m.-2:33 p.m.	3 <sup>rd</sup> period: 10:15 a.m.-11:07 a.m. 7 <sup>th</sup> period: 1-42 p.m.-2:33 p.m.	3 <sup>rd</sup> period: 10:15 a.m.-11:07 a.m. 7 <sup>th</sup> period: 1-42 p.m.-2:33 p.m.
<b>Synchronous Plan</b>	<b>No school President's Day</b>	Last day to ask questions about the project  Socialization and Personality Development ppt  <a href="https://www.youtube.com/watch?v=bU0BQUa11ek">https://www.youtube.com/watch?v=bU0BQUa11ek</a>	What are some reasons you are socially the way you are?  Agents of Socialization ppt	Name the agents of socialization and which one's you think are the most prevalent in your life today?	Kahoot: <a href="https://play.kahoot.it/#/k/d727d991-6bdf-4bdf-a7bb-3740f564fb29">https://play.kahoot.it/#/k/d727d991-6bdf-4bdf-a7bb-3740f564fb29</a>
<b>Asynchronous Plan</b>		Guided Reading 1 Development of Personality  Crash Course Social Development & questions  <a href="#">Social Development: Crash Course Sociology #13 - Bing video</a>  Work on project today & tonight, due by 11:59 p.m. makes sure your sample is large enough and diverse enough to be credible.	Guided Readings 2 Social Self & 3 Agents of Socialization	Crash Course on Socialization & Questions  <a href="#">Socialization: Crash Course Sociology #14 - Bing video</a>	Any work you did not complete  Forms based on all Guided Readings (Minor Grade)
<b>Assignments Due</b>		<b>Bystander Effect project (Minor Grade)</b>			<b>Forms based on all Guided Readings (Minor Grade)</b>

Standards Covered		<p>SSSocSC1 Explain the process of socialization. a. Identify and describe the roles and responsibilities of an individual in society. b. Analyze the individual development theories of Cooley and Mead. c. Identify and compare the stages of socialization, include: childhood, adolescence, adulthood, and death/dying. d. Evaluate the agents of socialization including family, peers, education, media, and religion. e. Analyze gender, race/ethnicity, and socio-economic status as contributing factors to individual socialization.</p>	<p>SSSocSC1 Explain the process of socialization. a. Identify and describe the roles and responsibilities of an individual in society. b. Analyze the individual development theories of Cooley and Mead. c. Identify and compare the stages of socialization, include: childhood, adolescence, adulthood, and death/dying. d. Evaluate the agents of socialization including family, peers, education, media, and religion. e. Analyze gender, race/ethnicity, and socio-economic status as contributing factors to individual socialization.</p>	<p>SSSocSC1 Explain the process of socialization. a. Identify and describe the roles and responsibilities of an individual in society. b. Analyze the individual development theories of Cooley and Mead. c. Identify and compare the stages of socialization, include: childhood, adolescence, adulthood, and death/dying. d. Evaluate the agents of socialization including family, peers, education, media, and religion. e. Analyze gender, race/ethnicity, and socio-economic status as contributing factors to individual socialization.</p>	<p>SSSocSC1 Explain the process of socialization. a. Identify and describe the roles and responsibilities of an individual in society. b. Analyze the individual development theories of Cooley and Mead. c. Identify and compare the stages of socialization, include: childhood, adolescence, adulthood, and death/dying. d. Evaluate the agents of socialization including family, peers, education, media, and religion. e. Analyze gender, race/ethnicity, and socio-economic status as contributing factors to individual socialization.</p>
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