

Europeana Learning Scenario

Title Croatian Glagolitic Alley

Author(s) Zrinka Radanović

Abstract

Cultural and written heritage of the Croatian Glagolitic alphabet in Istria from 11. 15. Century

Keywords

Glagolitic, Croatian language history, Cultural heritage, Istria

Table of summary

Table of summary

Subject	<i>Interdisciplinary lesson: History, Literature</i>
Topic	<i>Glagolitic</i>
Age of students	<i>14</i>
Preparation time	<i>One week</i>
Teaching time	<i>90 min</i>
Online teaching material	<p>APPS GLOGOPEDIJA https://play.google.com/store/apps/details?id=com.maradroid.glagopedija&hl=en_US&fbclid=IwAR1LyGNMxrfliak6vJAtFvbyaas6VlxbyPH7gq3nKsnEIR00gyVFPy4Z7kl QUIZ http://hrvatski.hr/games/kviz-glagoljica/?fbclid=IwAR1VW4DJs_2Sv7oBshcnerKOrYDJvUNpxhC4HRkf5h55kuOkdaNMboHk-U</p>
Offline teaching material	<i>Paper, pen</i>
Europeana resources used	<p>https://www.europeana.eu/portal/en/record/9200348/BibliographicResource_3000095_268072.html?q=glagoljica#dclid=1582629942613&p=1 https://www.europeana.eu/portal/en/record/9200348/BibliographicResource_3000095_269986.html?q=glagoljica#dclid=1582629942613&p=1</p>

Licenses

- Attribution CC BY. This license lets others distribute, remix, tweak, and build upon your work, even commercially, as long as they credit you for the original creation. This is the most accommodating of licenses offered. Recommended for maximum dissemination and use of licensed materials.

Integration into the curriculum

22 February -Croatian Glagolitic Script and Glagolitic Day.



Aim of the lesson

Popularising the cultural and written heritage of the Croatian Glagolitic alphabet in Istria from 11. -15. Century. Linking with cultural and historical events related to the emergence and dissemination of the Glagolitic alphabet in this time and wider area.

Outcome of the lesson

Exploring and studying cultural and historical heritage, linking knowledge and experience, creating and deepening collaborative relationships, developing autonomy and competences, encouraging lifelong learning.

Trends

Edutainment: playful learning

21st century skills

Information literacy

Critical thinking

Activities

Name of activity	Procedure	Time
<p>By exploring the Glagolitic alphabet, we decided to meet the Glagolitic Alley, which shows the path of the Istrian, Croatian and Slavic Glagolitic, testifies to the centers of the Croatian medieval Glagolitic literature in Istria, referring to the Slavic roots and Literacy and its continuity from XI. Centuries to the present day. It also enlists a way of preserving national self-inherent spirituality, which also establishes a connection with other Slavic and European peoples.</p> <p>Let's look at the short video: Fairytale Croatia-the Glagolitic alley. Watch carefully and you will have the impression that you are really in Istria.</p> <p>VIDEO</p> <p>Each participant selects one monument. You can choose:</p> <p>CityOf Roc, Cultural Monument (roč - Glagolitic alphabet)</p> <p>Column of Chakavian Conference (Glagolitic letter S),</p> <p>Table Cyril and Methodius (symbolize the Holy Brethren),</p> <p>Klimenta Ohridski (Chair of the founder of the Slavic institution),</p> <p>Glagolitic Lapidarium (Glagolitic fragments collected in different places by Branko Fučić),</p> <p>The gorge of the Croatian Lucidara (Monument to the Encyclopaedia of Knowledge from 12.st),</p>	<p>revealing its contents and significance</p>	<p>30min</p>

Name of activity	Procedure	Time
<p>The viewpoint of Gregory of Nin (Stone Book with Glagolitic alphabet, Cyrillic and Latin alphabet),</p> <p>The rise of the Istrian divorce (a set of legal texts from the 13th And the 14th. (c),</p> <p>The walls of Croatian Protestants and heretics (stone monument with fragments of Glagolitic texts),</p> <p>The resting place of Zrcalo Juraj (Monument to the first Tikanoj Croatian book),</p> <p>Monument to Resistance and freedom (three stone blocks – symbols of historical periods),</p> <p>Gate Huma - The city of Hum – the smallest town in the world (Humski graphite).</p>		

Assessment

Map and description of monuments in Glagolitic Alley

<https://view.genial.ly/5ad70c2e21cb031fdb57d119/interactive-content-aleja-glagoljasa>

I know the verbiage

Learn a square or round puzzle using a competitive quiz. You have 10 seconds for each question to answer.

http://hrvatski.hr/games/kviz-glagoljica/?fbclid=IwAR1VW4DJsJ_2Sv7oBshcnerKOrYDJvUNpxhC4HRkf5h55kuOkdaN MboHk-U

***** AFTER IMPLEMENTATION *****

Student feedback

Implementation of digital resources, learning and exploring cultural heritage in modern way.

Teacher's remarks

The importance of promoting the values and beauties of the Croatian Glagolitic alphabet and to enable the Glagolitic alphabet to be mentioned not just one day of the year. Required more hours like these.

Annex

The Glagolitic script for some of us does not stop here, but it will become a part of our lives. Croatian Glagolitic Books except in Croatia are kept in 26 more countries, mostly in Western Europe, in about 60 cities.

Mobile application GLAGOPEDIJA formed within the project "Glagolitic monuments through the ages Croatian literacy" and under the guidance of prof. Ph. D. Milica Lukic. The project is aimed at popularization and adoption of subject matter in Croatian language history (letters component: Glagolitic, Cyrillic and Latin monuments) approved and funded Management Philosophy, University of Osijek, and the project was designed and implemented at the Department of Croatian language and literature (the program contracts, the goal "Improving learning outcomes" in ac. year 2014/2015. and 2015/2016.).

Peer-to-peer activity

Peer-to-peer Activity due Feb 26, 2020 23:59 CET

Completed

[Bookmark this page](#)

The peer-to-peer activity has **3 steps**, to be completed in order. The second step will become available when you finish the first one.

In the **first step**, you must **submit your learning scenario** following the instructions in the previous section; and in the **second step**, you must **assess at least 3 works of your peers** ([please read these tips on providing constructive feedback](#) first). Once you have completed both steps, you will also be able to read the reviews you received and provide feedback on them.

Remember, the deadline to finish the peer-to-peer activity (**including your response and peer assessment**) is **26 February 2020 23:59 CET**.

PEER-TO-PEER ACTIVITY

Status

You have completed this assignment. [Review your grade and your assessment details.](#)

1. Your Response

2. due Feb 26, 2020 23:59 CET (in 0 minutes)

3. **COMPLETE**

4.

5. Assess Peers

6. due Feb 26, 2020 23:59 CET (in 0 minutes)

7. **3 COMPLETED**

8.

9. Your Grade: 20 out of 20

1. **The question for this section**

Share the link of your learning scenario here. Before sharing the link, please make sure that everyone can access the file.

Your Response

<https://drive.google.com/file/d/1b2OR4cNSGiqLuSSgcGIM7kl-prgYz0Ob/view?usp=sharing>

10. **Assessments of Your Response**

Status

You have successfully completed this problem and received a 20/20. The grade for this problem is determined by the median score of your Peer Assessments.

1. [Lesson Aim](#)

2. OVERALL GRADE

3. 1

4. OUT OF

5. 1 POINTS

■ PEER MEDIAN GRADE - 1 POINT

Excellent quality / Good quality / Low quality / Moderate quality

PEER 1 - EXCELLENT QUALITY

PEER 2 - GOOD QUALITY

PEER 3 - GOOD QUALITY

6. [Subject, Topic and Trends](#)

7. OVERALL GRADE

8. 1

9. OUT OF

10. 1 POINTS

■ PEER MEDIAN GRADE - 1 POINT

Excellent quality / Good quality / Low quality / Moderate quality

PEER 1 - EXCELLENT QUALITY

PEER 2 - EXCELLENT QUALITY

PEER 3 - GOOD QUALITY

11. Teaching Materials

12. OVERALL GRADE

13. 1

14. OUT OF

15. 1 POINTS

- PEER MEDIAN GRADE - 1 POINT

Excellent quality / Good quality / Low quality / Moderate
quality

PEER 1 - GOOD QUALITY

PEER 2 - GOOD QUALITY

PEER 3 - GOOD QUALITY

16. Activities and Resources

17. OVERALL GRADE

18. 1

19. OUT OF

20. 1 POINTS

- PEER MEDIAN GRADE - 1 POINT

Excellent quality / Good quality / Low quality / Moderate
quality

PEER 1 - MODERATE QUALITY

PEER 2 - EXCELLENT QUALITY

PEER 3 - GOOD QUALITY

21. 21st-Century Skills

22. OVERALL GRADE

23. 1

24. OUT OF

25. 1 POINTS

- PEER MEDIAN GRADE - 1 POINT

Excellent quality / Good quality / Low quality / Moderate
quality

PEER 1 - GOOD QUALITY

PEER 2 - GOOD QUALITY

PEER 3 - MODERATE QUALITY

26. Student Assessment

27. OVERALL GRADE

28. 1

29. OUT OF

30. 1 POINTS

- PEER MEDIAN GRADE - 1 POINT

Excellent quality / Good quality / Low quality / Moderate quality

PEER 1 - EXCELLENT QUALITY

PEER 2 - EXCELLENT QUALITY

PEER 3 - EXCELLENT QUALITY

31. [General Requirements](#)

32. OVERALL GRADE

33. 14

34. OUT OF

35. 14 POINTS

- PEER MEDIAN GRADE - 14 POINTS

Yes

PEER 1 - YES

PEER 2 - YES

PEER 3 - YES

36. [Additional comments on your response](#)

- PEER 1

Excellent topic and good learning scenario. Could use more detailed activities description.

PEER 2

more videos

PEER 3