



These priority performance indicators are goals by the end of 5th Grade.

Critical Proficiency: *Create*

Priority Performance Indicators
<ul style="list-style-type: none">● I can explore rhythmic, melodic, and harmonic ideas within music.● I can revise my work under the guidance of teacher and peers to present my own finished work of music that demonstrates my knowledge and craftsmanship.

Critical Proficiency: *Perform*

Priority Performance Indicators
<ul style="list-style-type: none">● I can perform music accurately and with expression.

Critical Proficiency: *Respond*

Priority Performance Indicator
<ul style="list-style-type: none">● I can demonstrate and explain how expressive qualities are used in performers' and personal interpretations of music.

Critical Proficiency: *Connect*

Priority Performance Indicators
<ul style="list-style-type: none">● I can demonstrate an understanding of the connections between music and daily life and other arts.