Omro Middle School Schoolwide Title I Meeting
May 13, 2025
Agenda/Minutes

- Who:
  - All parents of middle school students were invited to attend.
  - Grade level representatives:
    - Courtney Schrimpf - ELA
    - Julie Boeck - Math
  - Building/District representatives
    - Sara McKittrick - District Technology Coach
    - Mark Levezow, Middle School Principal
    - Kali Dubinski, Director of Curriculum and Instruction
    - Nicki Paulus, Reading Specialist, District Title I Coordinator
- Meeting in Mark's MS office (old science lab)

Agenda:

- Background information on Schoolwide Title I
  - Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state
    - Funds depend on free and reduced lunch numbers
    - All students are eligible for services regardless of financial status
    - There are two types of programs, Targeted Assisted and Schoolwide.
      - We are Schoolwide which means that all students are considered Title I students. This helps ensure that we can use funding for all students, not just students receiving reading intervention. All paraprofessionals need to meet the hiring requirements set forth by the DPI. All of our parapros have college credits/degrees or have passed rigorous math and reading training/assessments.
      - Omro primarily uses its funding to pay for partial salaries of three interventionists. Our funding has unfortunately gone down in recent years. Money in the past has paid for resources for intervention and classroom use as well as for some Chromebooks at the middle school.
      - We also have to allocate some funds towards (possible) homeless students.
      - Omro is also required to give a percentage of funds to Lourdes and Valley Christian based on the number of Omro students that attend those two schools as well as if the Omro students are receiving intervention services. This year, both schools qualified for some funding with only Lourdes taking the funding to help 3-4 Omro students (these students never attended Omro schools, they live in the district and have chosen to attend Lourdes).
      - Reminder: ALL teachers are considered Title I teachers. We refer to the reading teachers as reading interventionists. Tier 2 interventions happen in the classroom and by the reading interventionists.
      - Groups with the reading interventionists will be changed every 6-8 weeks as needed.
- Goals from 2024-2025

Goal 1: *By the end of the 2025 school year, 80% of the Omro School District students will be at a proficient level or above in reading. We will use the following indicator:*

- *80% of students will score proficient or above (40 PR and above) on the STAR assessment, which is aligned to the National Benchmark.*

Goal 2: *By the end of the 2025 school year, 80% of the Omro School District students will be at a proficient level or above in math. We will use the following indicators:*

- *80% of students will score proficient or above (40 PR and above) on the STAR assessment, which is aligned to the National Benchmark.*

Minutes:
Present: Julie, Mark, Kali, Nicki, Courtney, Sara M.
Data Review - See below

- Needs Assessment

Middle School	Reading	Math	Science	Social Studies	Behavior	Homework
6	8	7	12	10	11	8
7	11	8	-	-	-	7
8	6	?	-	-	3	4
Total						
2025-2026	**25**	**15**	**12**	**10**	**14**	**19**

2024-2025	**26**	**33**	**0**	**2**	**17**	**16**
2023-2024	**32**	**30**	**11**	**13**	**26**	**19**

Set Goals for 2025-2026

Goal 1: *By the end of the 2025 school year, 80% of the Omro School District students will be at a proficient level or above in reading. We will use the following indicator:*

- *80% of students will score proficient or above (40 PR and above) on the STAR assessment, which is aligned to the National Benchmark.*

Goal 2: *By the end of the 2025 school year, 80% of the Omro School District students will be at a proficient level or above in math.*

Answered questions about curriculum.

Discussed STAR assessment results.

Discussed District Writing Assessment results.

District CIP

OMS Plan on Page (aligned to CIP)

Schoolwide data

RtI flowchart

Original Schoolwide plan

Updated Schoolwide plan