Article Title Written in Garamond Font Size 14 Spacing 1
No more than 15 words in the title

(The title of the manuscript should be clear and representative (reflecting the overall content of the manuscript, the methods used, or the problem studied). In addition, the title should also contain keywords, protect the privacy and security of research subjects, and be written in capital letters).

Author 1[1], co-Author[2]
Author's Affiliation
Auhtor's Email

Abstract

An abstract of maximum 250 words is required for each submitted manuscript. The abstract is written in a narrative manner containing at least the objectives, methods, and results of the research. Each manuscript should have 3 to 6 keywords written below the abstract. The keywords will help readers to search for literature relevant to their interests.

Keywords: *term1, term2, term3*

INTRODUCTION

The introduction should show the relationship between the research background, rationale, justification of the urgency of the research, the emergence of the research problem, alternative solutions, the chosen solution, and the research objectives. The background and rationale should be stated in accordance with relevant theory, evidence, pre-surveys and/or research. The background and rationale may also contain narrative operational definitions of key constructs, variables, or terminology used.

METHODS

Research methods consist of research design, population and sample, sampling techniques, procedures, instruments (including construct, validity and reliability), data collection tools, and data analysis techniques. All of these components should be detailed in the report format (past tense), except general explanations and references.

FINDING AND DISCUSSION

Findings and discussion are presented in one section. The findings are a pure presentation of the research based on the analysed data, while the discussion is an explanation of the findings relevant to the literature discussed in the introduction and other relevant theories and ideas. Authors are required to present the findings and discussion in the same order as the research objectives, and should also provide a summary of the discussion that aims to answer the main research questions at the end of the discussion section.
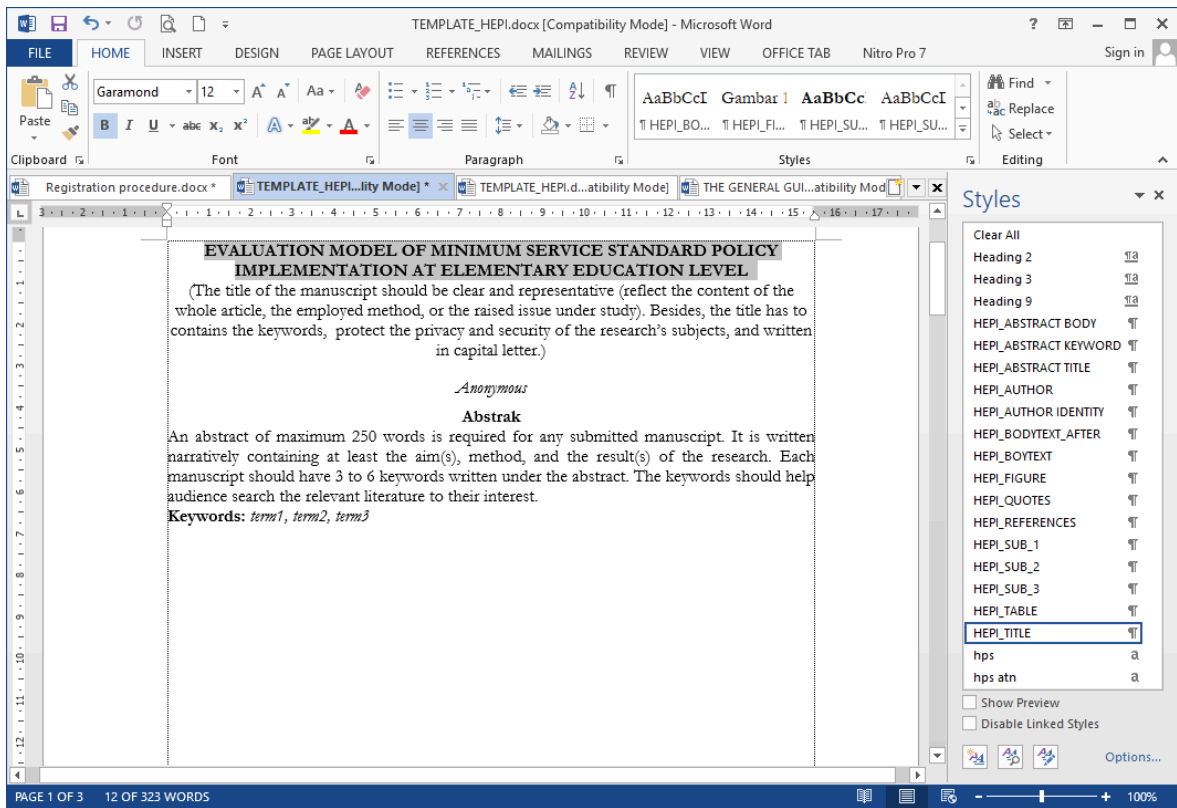
Figure 1. How to use styles in templates

Table 1. Example of Table Format

No	Nama Style	Fuction
1	HEPI_ABSTRACT BODY	Abstract
2	HEPI_ABSTRACT KEYWORD	Abstract Keywords
3	HEPI_AUTHOR	Author
4	HEPI_AUTHOR IDENTITY	Author Identity
5	HEPI_BODYTEXT	Paragraph/Body Text
6	HEPI_FIGURE	Figure
7	HEPI_HEADING 1	Heading (Bold)
8	HEPI_HEADING 2	Sub-Heading (Unbold)
9	HEPI_HEADING 3	Sub-sub-Heading bab (italic)
10	HEPI_QUOTES	Quotes
11	HEPI_REFERENCES	References
12	HEPI_TABLE	Table
13	HEPI_TITLE	Article Title

CONCLUSSION

Conclusions (and implications, recommendations, or suggestions, if any) can be generalised findings based on the research problem. Suggestions may include advice for future researchers, or recommendations on the implications of the research findings for theory, practice, and possibly policy.

Acknowledgment (Optional)

BIBLIOGRAPHY

Citations and references refer to the American Psychological Association (APA) style (Sixth Edition).

Examples of Reference style:

Books:

Borg, W. R., & Gall, M. D. (1989). *Educational research: an introduction* (4th ed.). New York: Longman.

Hill, J. R., Wiley, D., Nelson, L. M., & Han, S. (2004). Exploring research on Internet based learning: from infrastructure to interactions. In D. H. Jonassen (Ed.), *Handbook of research for educational communications and technology* (2nd ed., pp. 433–460). New Jersey: Lawrence Erlbaum associates.

Journals:

Wangid, M. N., Mustadi, A., Senen, A., & Herianingtyas, N. L. R. (2017). The evaluation of authentic assessment implementation of Curriculum 2013 in Elementary School. *Jurnal Penelitian Dan Evaluasi Pendidikan*, *21*(1), 104-115.

Book Review:

Dent-Read, C., & Zukow-Goldring, P. (2001). Is modeling knowing? [Review of the book Models of cognitive development, by K. Richardson]. *American Journal of Psychology*, 114, 126-133.

Online Newspaper Articles:

Becker, E. (2001, August 27). Prairie farmers reap conservation's rewards. *The New York Times*. Retrieved from http://www.nytimes.com

Technical and Research Reports:

Hershey Foods Corporation. (2001, March 15). 2001 Annual Report. Retrieved from http://www.hersheysannualreport.com/2000/index.htm

Website:

Census data revisited. (n.d.). Retrieved March 9, 2009, from Harvard, Psychology of Population website, http://harvard.edu/data/index.php

Blog Post:

Lincoln, D. S. (2009, January 23). *The likeness and sameness of the ones in the middle.* [Web log post]. Retrieved from http://www.blogspace.com/lincolnworld/2009/1/23.php

Appendices (if any, as appropriate)