

Assignment of Students to Classes and Grade Levels

JG

Overview

It is the intention of the Board to refrain from exclusively using traditional categories for grouping and identifying students. Said groups, most notably “grade levels” and “courses,” suggest that students progress through the same competency work at the same rate of speed. Therefore, assignment of students will be within the scope of core academic competencies and capstone competencies as established by the Director or designee.

Next is designed to flexibly meet the needs of each individual student as he/she progresses through the academic program based on attainment of competencies. Although it is possible for some students to be actively engaged in the competency work of multiple, traditional “grade levels” concurrently, the Board recognizes the value of establishing learning experiences in a succession that is appropriate to promote increasingly complex learning experiences over time.

Students will be enrolled in learning experiences in which they can reasonably be expected to earn the established competencies. Enrollment in said learning experiences will include direct participation and development by the student and their family, guided by Next professional staff.

All students are required to continually participate in all learning experiences prescribed by the Individual Learning Plan (ILP). “Continual participation” is defined as engaging in behaviors and actions that promote and/or advance mastery of identified competencies. Exceptions to “continual participation” may be made to the Director. The Director is hereby provided the authority to make a determination regarding the degree of “continual participation” and its impact on student enrollment.

Transfer

Students transferring into Next will develop learning experiences that best meet the student’s needs, after review of the records from the student’s prior school, and after consultation between the Director, Advisor, student, and his/her parents/guardians. The Director will actively work with representatives from any sending school that recognizes grade levels to ensure an accurate and meaningful transfer into Next in order to determine the most effective placement so that previous credit earned is not minimized.

For students transferring out of Next to a receiving school that recognizes grade levels, the Director will actively work with representatives from the receiving school to ensure an accurate and meaningful transfer into said school in order to assist in the most effective placement so that previous credit earned is not minimized.