

12.5.3: My Matriculation Steps Work Time

PHASE OVERVIEW

Mentees will identify the steps necessary to transition from high school to their post-secondary pathway. With their mentor's support, they will think through individuals they can turn to for assistance in the completion of each step.



LESSON OBJECTIVE

Students will be able to work on completing their matriculation tasks.

PURPOSE

Students will need to complete many matriculation steps in order to be on track to fully enroll in their program of choice. This lesson gives students the opportunity to continue working on their matriculation tasks.

AGENDA

5 min	<i>Do Now: Mentor Connection</i>
25 min	<i>Learn and Engage: Matriculation Tasks Work Time</i>
10 min	<i>Mentor Connection</i>



KEY TAKEAWAY

After I commit to a post-secondary pathway, there is still a lot to do. It is important to review my matriculation tasks, so I know which tasks to complete and their deadlines.

FACILITATOR NOTES:

Because matriculation steps look different for each pro-pathway program, even within the same pathway, it can be particularly challenging to keep pro-pathway students engaged during this lesson. If you have a co-teacher available, you should consider splitting up the class between college tracked students and pro-pathway students. Pro-pathway students should be assigned to the co-teacher and do a deep dive on the next steps necessary for their specific program.

Note, there is no extended activity for this lesson. We expect students to work on their matriculation tasks for the entirety of the class period.

MATERIAL: 12.5.3 Presentation

Do Now:		Notes:
Students will read their mentor's message and respond. They will share one high and one low of their week.		
Slide 2: 5 min	TALKING POINTS Log into your account. Read your mentor's message and respond by sharing one high and one low of this week.	

Learn and Engage:		Notes:
Students will work on their matriculation tasks.		
Slide 3: 1 min	<i>Have a student read the key takeaway:</i> After I commit to a post-secondary pathway, there is still a lot to do. It is important to review my matriculation tasks, so I know which tasks to complete and their deadlines.	
Slide 4: 1 min	TALKING POINTS If you do not complete your tasks, you may lose out on your chance to join your program/school of choice! It is very important that you complete each task in order to be on track for enrollment.	
Slide 5: 1 min	TALKING POINTS Today, you will be given work time so you can stay on top of your matriculation tasks.	
Slide 6: 22 min	TALKING POINTS Your work time starts now.	
Slide 7: Mentor Connection	Have students write to their mentors.	



Mentor Connection

1. Share your high and low from this week with your mentor.

My high from this week was...

My low from this week was...

2. Tell your mentor which tasks you need their support on.

Set up a plan to meet with them and work on the tasks.

I need help with...

Can we meet on...



Mentee Connection

Overview

Today, your mentee was given time to work on their matriculation tasks. These are the specific tasks that they need to complete in order to transition from high school to their post-secondary option. You can help by going to their college/program website to find out their specific deadlines and help them stay on track with these deadlines.

Your Response

1. Share your high point and low point from the week.

2. Normalize any anxiety or stress your mentee may be feeling. Remind them that you are here to support them each step of the way.

3. Since there are many tasks to complete, offer to meet with your mentee and create a plan for completing matriculation tasks.