



Classroom Schedule

Classroom Map

Classroom Visits - minimum 3x a year

Classroom Visit 1

Classroom Visit 2

Classroom Visit 3

Monitoring Documents

CLASS

Lesson Plan Reviews

Review 1

Review 2

Review 3

Review 4

Review 5

Review 6

TS Gold/Anecdotal Reviews

Documents/Resources Shared

Monthly Coaching - Plans, Goals, Reflections, Progress, & Follow-Ups

Coaching Log





Classroom Map - Link

Classroom Visits

- minimum 3x a year
- ensure all parts of day are observed with children present

Classroom Visit 1		
Date:	Time:	
Parts of Day Observed:		
Documentation of Visit (if applicated Connect4Learning Fidelity Priority Checklist Universal Strategies Checklist Video Recording Photos	<u>Checklist</u>	
Potential Points for Coaching or Follow-Up: Classroom Management Student Engagement Behavior Engagement Lesson Planning/Delivery of a Basic Lesson Curriculum Fidelity GSRP Required Parts of the Day PreK Literacy Essentials Classroom Environment Math Essentials/Core Values Early Childhood Standards of Quality Other:		
Notes:		
Method of Feedback: Email Informal Discussion (same Schedule a Meeting	day)	





Follow Up: (Schedule Next Visit)	
Method of Coaching for Next Visit Observation Demonstration Side-by-Side Co-Observation Shadow	:
Signatures:	
ECS:	
Lead Teacher	
TA/Associate Teacher	
CA	
Director/Supervisor	
(Classroom Visit 2
Date:	Time:
Parts of Day Observed:	
Documentation of Visit (if applicated Connect4Learning Fidelity Priority Checklist Universal Strategies Checklist Video Recording Photos	Checklist
Potential Points for Coaching or F Classroom Management Student Engagement Behavior Engagement Lesson Planning/Delivery of Curriculum Fidelity GSRP Required Parts of the PreK Literacy Essentials Classroom Environment	of a Basic Lesson





☐ Math Essentials/Core Values☐ Early Childhood Standards of Quality☐ Other:		
Notes:		
Method of Feedback: □ Email □ Informal Discussion (same day) □ Schedule a Meeting		
Follow Up: (Schedule Next Visit)		
Method of Coaching for Next Visit Observation Demonstration Side-by-Side Co-Observation Shadow		
Signatures:		
ECS:		
Lead Teacher		
TA/Associate Teacher		
CA		
Director/Supervisor		
Classroom Visit 3		
Date:	Time:	
Parts of Day Observed:		
Documentation of Visit (if applicable): ☐ Connect4Learning Fidelity Checklist ☐ Priority Checklist ☐ Universal Strategies Checklist ☐ Video Recording		



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☐ Photos		
Potential Points for Coaching or F Classroom Management Student Engagement Behavior Engagement Lesson Planning/Delivery of Curriculum Fidelity GSRP Required Parts of the Prek Literacy Essentials Classroom Environment Math Essentials/Core Value Early Childhood Standards Other:	of a Basic Lesson ne Day es	
Notes:		
Method of Feedback: □ Email □ Informal Discussion (same □ Schedule a Meeting	day)	
Follow Up: (Schedule Next Visit)		
Method of Coaching for Next Visit Observation Demonstration Side-by-Side Co-Observation Shadow		
Signatures:		
ECS:		
Lead Teacher		
TA/Associate Teacher		
CA		
Director/Supervisor		





Monitoring Documents

Child Monitoring Review Form
Classroom Monitoring Review Form
Admin Monitoring Review Form (1 per subrecipient)

CLASS - Link Documents from ChildPlus

Lesson Plan Reviews

Review 1		
Link to Plans		
☐ Date:	Date of Plans:	
All Items Included:		
TSG Objectives linked to: Planning Recall Small Group Large Group Transitions		
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC	
Planning for Individual Children		
Materials listed for areas and noted when items are rotated		





Review 2		
Link to Plans		
☐ Date:	Date of Plans:	
All Items Included:		
TSG Objectives linked to: Planning Recall Small Group Large Group Transitions		
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC	
Planning for Individual Children		
Materials listed for areas and noted when items are rotated		
Review 3		
Link to Plans		
☐ Date:	Date of Plans:	
All Items Included: Planning Choice Time Recall Small Group Large Group Transitions		



☐ Outside Time	
TSG Objectives linked to: Planning Recall Small Group Large Group Transitions	
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC
Planning for Individual Children	
Materials listed for areas and noted when items are rotated	

Revi	Review 4		
Link to Plans			
☐ Date:	Date of Plans:		
All Items Included:			
TSG Objectives linked to: Planning Recall Small Group Large Group Transitions			
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC		
Planning for Individual Children			





Materials listed for areas and noted when items are rotated

Review 5			
Link to	Plans		
☐ Date:	Date of Plans:		
All Items Included: Planning Choice Time Recall Small Group Large Group Transitions Outside Time			
TSG Objectives linked to: Planning Recall Small Group Large Group Transitions			
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC		
Planning for Individual Children			
Materials listed for areas and noted when items are rotated			
Review 6			
Link to Plans			
☐ Date:	Date of Plans:		
All Items Included: ☐ Planning			



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☐ Choice Time ☐ Recall ☐ Small Group ☐ Large Group ☐ Transitions ☐ Outside Time	
TSG Objectives linked to: Planning Recall Small Group Large Group Transitions	
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC
Planning for Individual Children	
Materials listed for areas and noted when items are rotated	

TS Gold/Anecdotal Reviews

Lead Teacher

Checkpoint 1

Checkpoint 2

Checkpoint 3

Associate Teacher

Checkpoint 1

Checkpoint 2

Checkpoint 3

Classroom Aide

Checkpoint 1

Checkpoint 2

Checkpoint 3





Monthly Coaching - Plans, Goals, Reflections, Progress, & Follow-Ups

Month	Notes

Coaching Log

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Monitoring										
Lesson Plans (2x a checkpoint)										
Anecdotal Notes (2x a checkpoint)										
Documentation Status - frequency										
New Team Support on "GSRP"										
Licensing (LARA Regulations)										



outine M=N	Modeling ()F=Observ	/ation w/fe	edback Mi	tgP=Meetii	ng in Perso	on MtgE=M	leeting Ele	ctronic
CLASS goal	check in) (N	lew: Baselir	ne in Fall)						
mily Confere	ence Night,	Open House	e Night, Dist	rict Needs, F	Follow up Me	eetings, Sun	nmaries *Att	ach docume	ntation
	CLASS goal	CLASS goal check in) (N	CLASS goal check in) (New: Baselin	CLASS goal check in) (New: Baseline in Fall)	CLASS goal check in) (New: Baseline in Fall)	CLASS goal check in) (New: Baseline in Fall)	CLASS goal check in) (New: Baseline in Fall)	CLASS goal check in) (New: Baseline in Fall)	butine M=Modeling OF=Observation w/feedback MtgP=Meeting in Person MtgE=Meeting Ele