



Classroom: _____

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Classroom Schedule - Link

Classroom Map - Link

Classroom Visits

- minimum 3x a year
- ensure all parts of day are observed with children present

Classroom Visit 1	
Date:	Time:
Parts of Day Observed:	<input type="checkbox"/>
Documentation of Visit (if applicable): <ul style="list-style-type: none"> <input type="checkbox"/> Connect4Learning Fidelity Checklist <input type="checkbox"/> Priority Checklist <input type="checkbox"/> Universal Strategies Checklist <input type="checkbox"/> Video Recording <input type="checkbox"/> Photos 	
Potential Points for Coaching or Follow-Up: <ul style="list-style-type: none"> <input type="checkbox"/> Classroom Management <input type="checkbox"/> Student Engagement <input type="checkbox"/> Behavior Engagement <input type="checkbox"/> Lesson Planning/Delivery of a Basic Lesson <input type="checkbox"/> Curriculum Fidelity <input type="checkbox"/> GSRP Required Parts of the Day <input type="checkbox"/> PreK Literacy Essentials <input type="checkbox"/> Classroom Environment <input type="checkbox"/> Math Essentials/Core Values <input type="checkbox"/> Early Childhood Standards of Quality <input type="checkbox"/> Other: _____ 	
Notes:	
Method of Feedback: <ul style="list-style-type: none"> <input type="checkbox"/> Email <input type="checkbox"/> Informal Discussion (same day) <input type="checkbox"/> Schedule a Meeting 	

Follow Up: (Schedule Next Visit)	
Method of Coaching for Next Visit: <input type="checkbox"/> Observation <input type="checkbox"/> Demonstration <input type="checkbox"/> Side-by-Side <input type="checkbox"/> Co-Observation <input type="checkbox"/> Shadow	
Signatures:	
ECS:	
Lead Teacher	
TA/Associate Teacher	
CA	
Director/Supervisor	

Classroom Visit 2	
Date:	Time:
Parts of Day Observed:	<input type="checkbox"/>
Documentation of Visit (if applicable): <input type="checkbox"/> Connect4Learning Fidelity Checklist <input type="checkbox"/> Priority Checklist <input type="checkbox"/> Universal Strategies Checklist <input type="checkbox"/> Video Recording <input type="checkbox"/> Photos	
Potential Points for Coaching or Follow-Up: <input type="checkbox"/> Classroom Management <input type="checkbox"/> Student Engagement <input type="checkbox"/> Behavior Engagement <input type="checkbox"/> Lesson Planning/Delivery of a Basic Lesson <input type="checkbox"/> Curriculum Fidelity <input type="checkbox"/> GSRP Required Parts of the Day <input type="checkbox"/> PreK Literacy Essentials <input type="checkbox"/> Classroom Environment	



<input type="checkbox"/> Math Essentials/Core Values <input type="checkbox"/> Early Childhood Standards of Quality <input type="checkbox"/> Other: _____	
Notes:	
Method of Feedback: <input type="checkbox"/> Email <input type="checkbox"/> Informal Discussion (same day) <input type="checkbox"/> Schedule a Meeting	
Follow Up: (Schedule Next Visit)	
Method of Coaching for Next Visit: <input type="checkbox"/> Observation <input type="checkbox"/> Demonstration <input type="checkbox"/> Side-by-Side <input type="checkbox"/> Co-Observation <input type="checkbox"/> Shadow	
Signatures:	
ECS:	
Lead Teacher	
TA/Associate Teacher	
CA	
Director/Supervisor	

Classroom Visit 3	
Date:	Time:
Parts of Day Observed:	<input type="checkbox"/>
Documentation of Visit (if applicable): <input type="checkbox"/> Connect4Learning Fidelity Checklist <input type="checkbox"/> Priority Checklist <input type="checkbox"/> Universal Strategies Checklist <input type="checkbox"/> Video Recording	



<input type="checkbox"/> Photos	
Potential Points for Coaching or Follow-Up: <ul style="list-style-type: none"> <input type="checkbox"/> Classroom Management <input type="checkbox"/> Student Engagement <input type="checkbox"/> Behavior Engagement <input type="checkbox"/> Lesson Planning/Delivery of a Basic Lesson <input type="checkbox"/> Curriculum Fidelity <input type="checkbox"/> GSRP Required Parts of the Day <input type="checkbox"/> PreK Literacy Essentials <input type="checkbox"/> Classroom Environment <input type="checkbox"/> Math Essentials/Core Values <input type="checkbox"/> Early Childhood Standards of Quality <input type="checkbox"/> Other: _____ 	
Notes:	
Method of Feedback: <ul style="list-style-type: none"> <input type="checkbox"/> Email <input type="checkbox"/> Informal Discussion (same day) <input type="checkbox"/> Schedule a Meeting 	
Follow Up: (Schedule Next Visit)	
Method of Coaching for Next Visit: <ul style="list-style-type: none"> <input type="checkbox"/> Observation <input type="checkbox"/> Demonstration <input type="checkbox"/> Side-by-Side <input type="checkbox"/> Co-Observation <input type="checkbox"/> Shadow 	
Signatures:	
ECS:	
Lead Teacher	
TA/Associate Teacher	
CA	
Director/Supervisor	



Monitoring Documents

[Child Monitoring Review Form](#)

[Classroom Monitoring Review Form](#)

[Admin Monitoring Review Form](#) (1 per subrecipient)

CLASS - Link Documents from ChildPlus

Lesson Plan Reviews

Review 1	
Link to Plans	
<input type="checkbox"/> Date:	Date of Plans:
All Items Included: <input type="checkbox"/> Planning <input type="checkbox"/> Choice Time <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions <input type="checkbox"/> Outside Time	
TSG Objectives linked to: <input type="checkbox"/> Planning <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions	
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC
Planning for Individual Children	
Materials listed for areas and noted when items are rotated	

Review 2	
Link to Plans	
<input type="checkbox"/> Date:	Date of Plans:
All Items Included: <input type="checkbox"/> Planning <input type="checkbox"/> Choice Time <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions <input type="checkbox"/> Outside Time	
TSG Objectives linked to: <input type="checkbox"/> Planning <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions	
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC
Planning for Individual Children	
Materials listed for areas and noted when items are rotated	

Review 3	
Link to Plans	
<input type="checkbox"/> Date:	Date of Plans:
All Items Included: <input type="checkbox"/> Planning <input type="checkbox"/> Choice Time <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions	



<input type="checkbox"/> Outside Time	
TSG Objectives linked to: <input type="checkbox"/> Planning <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions	
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC
Planning for Individual Children	
Materials listed for areas and noted when items are rotated	

Review 4	
Link to Plans	
<input type="checkbox"/> Date:	Date of Plans:
All Items Included: <input type="checkbox"/> Planning <input type="checkbox"/> Choice Time <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions <input type="checkbox"/> Outside Time	
TSG Objectives linked to: <input type="checkbox"/> Planning <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions	
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC
Planning for Individual Children	



Materials listed for areas and noted when items are rotated

Review 5	
Link to Plans	
<input type="checkbox"/> Date:	Date of Plans:
All Items Included: <input type="checkbox"/> Planning <input type="checkbox"/> Choice Time <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions <input type="checkbox"/> Outside Time	
TSG Objectives linked to: <input type="checkbox"/> Planning <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions	
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC
Planning for Individual Children	
Materials listed for areas and noted when items are rotated	

Review 6	
Link to Plans	
<input type="checkbox"/> Date:	Date of Plans:
All Items Included: <input type="checkbox"/> Planning	

<input type="checkbox"/> Choice Time <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions <input type="checkbox"/> Outside Time	
TSG Objectives linked to: <input type="checkbox"/> Planning <input type="checkbox"/> Recall <input type="checkbox"/> Small Group <input type="checkbox"/> Large Group <input type="checkbox"/> Transitions	
Lessons reflect the Curriculum - Evidence of studies/units	Circle one: C4L or CC
Planning for Individual Children	
Materials listed for areas and noted when items are rotated	

TS Gold/Anecdotal Reviews

Lead Teacher

[Checkpoint 1](#)

[Checkpoint 2](#)

[Checkpoint 3](#)

Associate Teacher

[Checkpoint 1](#)

[Checkpoint 2](#)

[Checkpoint 3](#)

Classroom Aide

[Checkpoint 1](#)

[Checkpoint 2](#)

[Checkpoint 3](#)

[illegible]

