

Literature Jobs and Circles

Expectations and Guidelines

- Each group member will be assigned a task each night and it is your job to ensure that not only have you read to the appropriate page, but that you have also completed your task.
 - Failure to complete your tasks or contribute as a group member will result in your removal from the group and you will have daily quizzes instead of collaboration time.
- Each group member will be assigned a task and this will be shared on the group calendar.
 - Activities should be rotated between members
 - Daily and Weekly Tasks - Each group member must work on reading and their jobs.
 - Do not let your group members down.

Daily and Weekly Tasks

- Vocabulary Enrichers
- Primary Source Sleuth
- Internet Researcher
- Discussion Director
- Evidence Detective

Vocabulary Enricher

Homework -

- Record - page and paragraph number along with the sentence in which the word appears. Search the definition.
- Record the words in your homework slide.

In the Group -

- Share the words you chose and why (unknown to you, historical name or place, historically important, repeated words).
- Share the definitions.

Internet Researcher ([Topic List](#))

Homework -

- Research one of the assigned topics or questions about the Holocaust.
 - These are designed to help you and your group understand the magnitude of what happened at the time while guiding you in a exploration of your own thoughts about the tragedy.
- A new topic must be picked each and every time. Follow in order with your group as to ensure there are no repeats.
 - Record the questions and answers

- You may decide to add a topic to the list if you like. Please have it approved by Mrs. McKercher before adding it to your list.
- Note the websites you use to find the information. Place your name and the homework assignment number on each slide you are responsible for.

In the Group -

- Share the questions and answers that you found.
- Also share your ideas on the matter.
- Lead a group discussion about your question and answers.

Discussion Director ([Discussion starters](#))

Homework -

- Develop a list of questions/topics that your group can discuss about the reading so far. Focus on big ideas and not the small details. Choose at least four questions.
- Remember these should not be right or wrong answer questions, but open ended questions.
- You can also choose to create your own questions from the reading. Make sure to include only questions that require interpretation, analysis, and higher level thinking skills.
- Include the page numbers and paragraphs that you feel lend themselves to a discussion of your given question.

In Class -

- Ask the group members the questions and record a summary of the groups responses.
- Ensure that each group member speaks at least two times.

Primary Sources Sleuth

Homework -

- Research and share primary sources from the time period of the Holocaust.
- Primary sources can include photos, video clips, letters, etc.
- On the same slide (or the following slide) provide at least 2-3 sentences of commentary to explain the primary source and its relationship to the material we are reading in Anne Frank.
- Each homework assignment must include 2 new primary sources. Make sure to label your slides with your name and the homework number.

In the Group -

- Present your slides.

- Lead a group discussion around the connections between the primary sources you added and the reading.

Evidence Detective

Homework -

- Find at least 2 examples of textual evidence to support your ongoing character analysis of Anne.
- Create and then add to a running table with a quote on one side and analysis and interpretation of the quote's meaning on the other. The analysis should relate to the specific personality trait the quote provides evidence of. Make sure to record the page number as well.
- Make sure to put your name and the homework assignment number next to your individual entries.

In the Group

- Share your findings with the group. Reread the paragraph where the evidence is found while the group follows along in their own books.
- Lead a discussion with the group including interpretations of Anne's personality and any patterns that emerge.

