

Graduate Profile Indicators (Adults/Staff)

Critical & Creative Thinkers <i>who seek and solve problems through curiosity, flexibility, and innovation.</i>	
Skills	Adult Learner Indicators
Inquiry	• I leverage my curiosity to pose questions and frame problems in ways that open up thinking and possibilities. • I ask and investigate meaningful questions. • I analyze, evaluate, and interpret information from diverse sources to generate my own ideas about a topic or issue.
Flexible Thinking	• I make connections, identify patterns, and see relationships to form new or creative ideas. • I apply what I learn by adapting and transferring my knowledge as needed. • I persevere through challenges and take risks to find innovative solutions.
Problem Solving	• I change problems into opportunities for learning and improvement. • I apply my learning to solve problems in novel situations. • I evaluate the validity and credibility of information, arguments, and evidence.

Skilled Communicators & Collaborators <i>who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.</i>	
Skills	Adult Learner Indicators
Listening & Self-Expression	• I understand and clearly express my own viewpoints and myself in a variety of environments. • I effectively communicate and express myself in verbal, non-verbal, written, and/or artistic formats. • I engage in open-minded civil discourse with people with whom I may not agree. • I demonstrate compassion, empathy, and integrity by asking questions and seeking to understand.
Teamwork	• I find ways to use my strengths and the strengths of others on my team to achieve a common goal. • I listen to and integrate multiple perspectives to make team decisions, negotiate conflicts, compromise, and accomplish goals. • I work collaboratively with my team and take shared responsibility for results. • I use tools and strategies to exchange and explore ideas, as well as collectively create high-quality products.

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Compassionate Community Contributors <i>who value diverse perspectives and share their unique gifts with the world.</i>	
Skills	Adult Learner Indicators
Perspective Seeking	• I seek diverse points of view and consistently learn from others. • I use my cultural experiences and the experiences of others to better understand or anticipate global issues from different points of view.
Empathy & Inclusivity	• I foster a culture of acceptance and safety by listening and valuing others' ideas, perspectives, knowledge, and abilities. • I form positive relationships with others who have different life experiences than my own. • I advocate for myself and others, who may not feel included, valued, or represented.
Contributing	• I recognize the value of my unique gifts and understand how I can use them to benefit our community. • I take individual and collective actions to make our community a better place. • I engage with and act on issues of local, national, and global concern.

Adaptable & Reflective Individuals <i>who confidently embrace their strengths and challenges while pursuing their interests and passions.</i>	
Skills	Adult Learner Indicators
Fail-Forward	• I persevere and demonstrate resilience through challenges and setbacks while helping others do the same. • I give, receive, and incorporate constructive feedback as part of a continuous learning process. • I reflect and explain how I adapted my approach to successfully achieve desired outcomes.
Self-awareness & Self-advocacy	• I reflect on my strengths and challenges to continuously improve. • I examine and evaluate my attitudes, opinions, and values to be able to express myself. • I advocate for my own needs and the needs of others.
Pursuing Goals, Interests, & Passions	• I set, evaluate, and revise goals that are important to me. • I select strategies to help me achieve my goals, based on my personal strengths and interests. • I pursue my interests and passions by looking for opportunities to learn something new, even when it's challenging. • I maintain a balance of work, fun, and self-care in my life for my personal fulfillment.