

Plymouth Regional High School
World Language Department
2025 – 2026

Teacher: Cécile Healy - chealy@pemibaker.org

Course Title	French IV Honors
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Length of Course	Full year
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Prerequisite(s)	B or better in French III or permission of instructor
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Course Description	For the dedicated and motivated French student, this course is designed to increase proficiency in the four major communicative skills. The course focuses on written and oral expression as well as an in-depth study of advanced structural and grammatical patterns. Language and culture will be studied in depth.
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Text	T'es branché 3
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Units and Topics Covered	Grammar and Culture will be studied through 6 major themes: Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities, Beauty and Aesthetics. Grammar: review of all tenses and moods, preterite/imperfect, subjunctive, possessive adjectives/ pronouns, passive voice, reciprocal actions, demonstrative adjectives/pronouns, etc. Movie and book study topics will vary according to students' interests.
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Skills	Reading, writing, speaking, and listening in French Identify aspects of French culture
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Writing	Will include journals, compositions, personal narratives, dialogues, character sketches, skits, projects, reflections , and more...
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Assessments	Formative and Summative - Tests, quizzes, writing, reading, listening, speaking, projects, skits, role play, class work/ oral participation... Midterm Exam – 10% of final grade for the year Final Exam – 10% of final grade for the year Grading criteria: Students will be graded on a points system. Some assignments will be worth more points than others according to their length and difficulty level.. Students grade improvement opportunity: Some quizzes may be eligible for retake if students want to improve their quiz grade by one letter grade showing growth and understanding. Failing grades below 50 will be able to improve up to 60. Students will be given 2 weeks from the time they got their quiz/test back for retakes. ***No retakes allowed for home test/quiz or project or when students were given assignments in advance to prepare.*** <u>All graded work will be kept in the classroom</u>
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We will be practicing the *Vision of the Graduate* throughout the year: P.R.I.D.E

Practical Skills and Personal Growth

- Develop viable skills that support success in the workforce
- Become a self - directed and adaptable lifelong learner
- Pursue interests and passions
- Reflect on successes and failures with resilience, tenacity, flexibility and perseverance

Responsibility and Respect

- Demonstrate responsibility for one's own mental, physical and financial wellness
- Take ownership for learning and behavior
- Show reliability for tasks, time and ideas
- Exhibit honesty, integrity, empathy, fairness and respect

Innovation and Critical Thinking

- Explore and design innovative solutions to complex and authentic problems
- Engage in creative expression
- Think creatively to transfer knowledge and apply skills to new situations
- Critically interpret, analyze, synthesize and apply information

Diversity and Awareness

- Value diverse opinions, ideas and abilities
- Recognize and respect other cultural perspectives
- Engage in new experiences to gain awareness
- Demonstrate civic, social, environmental and global responsibility

Engagement and Communication

- Impact the community positively through service and/or leadership
- Collaborate effectively to produce a unified product
- Speak and write for authentic purposes
- Listen actively for understanding

Madame Healy
World Language
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YOUR NAME _____

CLASS EXPECTATIONS:

Follow your PRHS student's handbook and PRIDE!

Attendance-Being present in a language classroom is vital to your learning. See Student Handbook for school policy on number of absences allowed.

Behavior-

RESPECT

- Raise your hand before speaking (when directed)
- Listen while others are speaking
- Listen to others' ideas and opinions with an open mind
- Be encouraging- no negative comments
- Inappropriate language will not be tolerated

ATTITUDE AND PARTICIPATION

Your attitude and participation will greatly affect your success and your grade in this class.

Be positive and contribute positively to the learning atmosphere, ask for help, be kind and be willing to work collaboratively with **everyone**.

Extra Help Any time you need extra help please make an appointment to meet with me after school or during Bobcat block.

Make-up Work-If you know you are going to be absent, please check with me in advance for any assignments you will miss so that you can return without being behind. This is a great way to practice being proactive and taking responsibility for your own learning. **Graded assignments need to be made up asap upon return to school during bobcat block or after school.**

In the event that you unexpectedly miss class, it is your responsibility to:

- find out what you missed (ideally before returning) -I encourage you to call a classmate to find out the assignment and what was covered in class.
- copy notes from a classmate as soon as you return.
- arrange a time for making up quizzes and tests.

Making up a missed assignment should be arranged with me within a week immediately upon your return to school in order to receive full credit. All make up work is due 2 days before grades close!

But please be aware that some missed debate, conversations and any collaborative and oral work may not be able to be made up.

If you have a test or quiz coming up and miss the class before, you will be expected to take the exam/quiz when you return if you were in school the next day. Tests will normally be announced at least 2 classes before the exam, but quizzes are not always announced.

Homework: All homework will be posted on Google classroom!!!

Homework cannot be made up unless of course you had an excused absence or other extraordinary circumstances.

In between classes, you are expected to:

- 1- Review the book pages/worksheet/text/exercises covered in class and the online textbook/workbook.
- 2- Study vocabulary introduced in class to be prepared to use in context in a sentence either orally or in writing.
- 3- Complete any given assignments not completed in class (need my approval).
- 4- Complete assigned homework.
- 5- Write down any questions you may have on previous lessons if you need more explanations or clarifications.

In order to be successful you must practice your vocabulary every day! Building your vocabulary knowledge is key to being able to understand and participate in oral conversations, to write well and comprehend reading assignments.

Responsibilities--I strongly believe in individuals taking responsibility for themselves and their own learning, which means that you need to study, ask questions, actively participate, be positive, seek help if needed and be the best you can be. I'M HERE TO HELP YOU LEARN AND WANT TO SEE EACH AND EVERY ONE OF YOU SUCCEED. Approach me with any questions or concerns. As long as I see you are trying hard, being honest and taking responsibility for yourself, I will be happy to work out any problems that may arise.

Supplies/Materials-I will provide you with access to the online textbook and workbook and any other worksheets you might need. You will need to bring to class every day a **1 inch three-ring binder** with dividers, blank paper, and your organized worksheets. (hopefully the same binders from French I, II, III)

Academic Integrity- Cheating or copying of any kind will be immediately reported to the Assistant Principal (no exceptions) and will result in a zero for that assignment with no makeup opportunity. Make sure that your work is your own. Language translators are not allowed for written work.

***** Always keep in mind that the use of online translators is considered a form of plagiarism, and therefore is considered as cheating. If your work/writing doesn't align with your prior writing samples or demonstrated skills, you may be asked to re-do your work in person.*****

You may look up a word, by using www.wordreference.com, which is a pretty good resource but putting a word in context can be more tricky than you think and may result in an error in your work.

French Class – Madame Healy

Bonjour! Hello! My name is Mrs. Healy and I am fortunate to have your son/daughter in my class. My main goal is your child's success, so please don't hesitate to contact me if you have any questions or concerns. You can contact me at chealy@pemibaker.org.

Students will be required to use the online French textbook and workbook to access all the material needed to study and be successful. Students will not have a textbook/workbook to take home. I will provide them with important printed worksheets to help them practice and study but they will have to go online for all other material.

You can check your child's progress in my class on Alma which I will update weekly.

Please, take the time to review the course syllabus and the class expectations, with your son or daughter. Fill out and sign this form as proof that you have read and understand the information given to you. **Please return this form to me by Thursday/Friday, August 28/29, 2025.**

Feel free to include any comments you may have that will assist me to be aware of your needs and/or the needs of your child in the comments section.

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**I _____ allow my child _____
to participate in outdoor classroom activities remaining on the school property.**

I have read and understand the French course syllabus and the class expectations.

Student's name (Please print) _____ Class: _____

Parent/Guardian's Signature: _____ Date: _____

Student's signature: _____ Date: _____

Please provide the following information in case I need to reach you:

Parent/Guardian's Name(s): _____
(Please Print)

Phone Number(s): _____

E-Mail(s): _____

Preferred method of contact: _____

Comments/Information you would like me to know about your son/daughter:

