



THE NEW YORK CITY DEPARTMENT OF EDUCATION

Stuyvesant High School

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PARENT TEACHER CONFERENCES AT STUYVESANT

At Stuyvesant High School, parent teacher conferences are held in the Fall and Spring just after receiving the first marking period report cards.

These meetings help you understand what your child is experiencing and learning in class, and what you can do to support them. If your child is having trouble, parent teacher conferences also give you and the teacher opportunity to make plans to further discuss how you can both help them best. The conversations are 5 minutes by phone (8if an interpreter is being used), so this is just a snapshot. In cases where additional time is needed, follow up with an email or request for more information, but please stick to your appointment timeframe so everyone in the schedule can receive their calls.

If you requested more calls than you were scheduled for, keep in mind the algorithm can only fit so many calls into a teacher's available allotted time frame.

Make the Most of Your Parent Teacher Conference

- Email your child's teacher before the conference with questions you already have after reviewing their online gradebook in Pupilpath. If you do not have access, email Mr. Lin at elin41@schools.nyc.gov.
- Make a list of 1 or 2 main questions you have that you want to discuss with the teacher that might help them understand your child's challenges or strengths.
- Review your child's report card on your [Talos Account](#) (or emailed report card on 3/28), and their official attendance on your [NYC Schools Account](#).
- **At the conference**, ask your child what *their* concerns are.
- **Listen.** Give space for the teacher to express your child's strengths and weaknesses to you with an open mind.

Questions to Ask

Here are some [suggestions on questions](#) in addition to those below that may help you have a productive conversation with the teacher below. Remember, you are choosing 1 to 2 and you have 5 minutes.

- What is my child expected to learn, know, and do in this class?
- What does my child do well, and what does my child struggle with? Can you give me examples?
- How do you know when my child is making progress and when they need additional help?
- What can I do at home to support my child?
- Are there specific programs or services that could help my child with this class?
- Does my child participate in class discussions and group activities?

For families of students with IEPs and 504 Accommodations

- Each teacher has access to your child's 504 or IEP accommodation list. They also signed a document when they reviewed it with Ms. Coleman, Mr. Li, Ms. Novarese and/or Ms. Pedrick, so they are aware of your child's plan.
- If there is not enough time to address the issue in the five minute conference, set up another appointment.
- The following are helpful sites and/or guides:
 - [504 Student & Family Accommodations Guide](#)
 - [DOE website for IEP and 504 Accommodations](#)
 - [How to start difficult conversations – article from understood.org](#)